

**THE PERCEPTION OF MALIOBORO MERCHANTS TOWARD THEIR
ENGLISH LANGUAGE LEARNING**

A Skripsi

Submitted to the Faculty of Language Education

In a Partial Fulfillment of the Requirement to Obtain the Degree of

Sarjana Pendidikan



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2019

Statement of Authenticity

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Certifies this study with the title “The perception of Malioboro merchant towards their English language learning” is definitely my own work. I am completely responsible for the content of this study. Other opinions or findings include in this thesis are quoted in accordance with ethical standard.

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Abstract

This research aimed to reveal how the Malioboro merchants learn English language and what the perceptions of Malioboro merchant towards the role of foreign tourists in Malioboro Street for their English language learning are. This research adopted a qualitative approach using descriptive design that took place in Malioboro streets. Four participants were chosen using snowballing sampling with the help of key informant to help the researcher finds suitable candidates. The first finding is divided into two parts, namely types of learning and learning strategies. There are three types of learning; formal, informal and non-formal learning. Types of learning show that two of the participants learnt in an informal learning environment. And the other two had some formal education before learnt in an informal learning environment. There are three learning strategies; metacognitive, cognitive and social learning strategy. The result shows that the participants used metacognitive strategies to evaluate their learning. The participants used cognitive strategies and read dictionary or take notes. The participant also used social strategies and ask more knowledgeable peers to helps them communicate with the foreign tourist. Learning strategy is about the kinds of strategies implemented by the merchants. The second finding is that the Malioboro merchants viewed the foreign tourist as the source or learning peers for them. The research found out that the Malioboro merchants learnt English language while working or have some prior knowledge when they study in high school then become a merchant.

Keyword: types of learning, learning strategies, tourist for learning,

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