Chapter Five

Conclusion and Recommendation

This chapter provides two major parts namely conclusion and recommendation of this research. Besides, the conclusion explores about the summary of the research results. Additionally, the recommendation includes the suggestions for some parties related to this research.

Conclusion

This research was aimed to identify the parents’ parenting perception on English language acquisition at early age for their children. The objective of this research covered two aspects of the finding. The first objective of this research was to identify what the parents’ factor of exposing their children with English language from early age. The second objective was to investigate the parents’ ways on how the parents habituate their children with English language from their early age.

In the research, the researcher used in-depth interview with open ended question. The researcher conducted this research at a private university in Yogyakarta and has choosing four participants from different program study. Thus, all data had been gathered and analyzed using coding and content analysis approach, and all data was coded based on the objective of this research. Therefore, the researcher used the credibility to correct the data and adopted member checking as the way to maintain the trustworthiness.

Based on the findings, to answer the first research questions, this research addressed some problems happened in the parents' perception. Besides, the parents
had different perceptions why they should expose their children in the English language. The findings showed that there were four factors why they expose English language to their children at an early age. Firstly, the parents' factor occurred on why they exposed the English language to their children because to securing the children’s future life, they thought that English came as the passport in their future life. In the second finding, the parents saw that English was as the way to maintain the children’s communication. The third finding was increasing the knowledge because English came up as the global language which made the people know the English language and have large knowledge from wherever it came.

The second research questions answered the children's ways to know English language through the parents' perception. There were six learning findings presented which answered the second research question. The first finding included exposing visual aids which the children learnt from pictures, book, and flashcard supported by their parents as the children’s way to know English. The second way to habituate children with the English language was trough exposing auditory where the parents always gave storytelling in the night, listened to English the song every day, and gave the discussion with their children. The third way was exposing the audio-visual. In this way, the parents supported their children by learning through television and YouTube. The fourth ways came from the creating environments for the English use where the children could get more exposure and learn from their circle. The fifth way as the finding of the children’s way in learning English was demonstrating the example through modeling. In this way, the parents supported their children to learn
English language such as going on vacation and showing the English directly through showing model around them with the gesture. The last way was showing the real object. For example, the parents showed the real object of the English vocabulary to their children.

To sum up, regarding the parents’ parenting perception, the parents have their own opinion and ways about their parenting. In this research, as the factors why parents expose their children English language at an early age, they believe that English had a lot of advantages for their children started from the present until the future of children’ life. Besides, the parents have their own ways to habituate their children in the English language. Furthermore, the more often parents habituate their children, the faster the children master English language.

**Recommendation**

Based on the findings of this research, the researcher proposes some recommendations related to this research. The recommendations are expected to be beneficial for some parties in the future. The recommendations are intended for parents, children, curriculum developers, and other the researchers.

**For the parents.** Applying the ways of habituating English language to the children provides in this research might be useful to introduce, habituate, and increase the children’ English language acquisition. Besides, the parents are suggested to reflect on their own parenting to provide the effective parenting. Also, the parents should improve their performance in parenting if they want to introduce English effectively to their children. Regarding the research results, the parents can
implement the effective ways of habituating the English language to their children at an early age. Likewise, the parents should be aware of their children’s need which makes them feel happy in the direct and indirect learning. The researcher suggests the parents to take the advantages of technology, traditional material, modern material, and various resources to implement the learning strategies to increase children’s development in English language acquisition.

**For the children.** In conducting this research, the parents who introduce and habituate the English language at an early age have their own purposes and factors. Besides, English has given a lot of advantages to the children who learn it at an early age. That way, the children who learn English at early age can build their own self-esteem and self-confidence to talk with the other people and for their future life.

**For the curriculum developers.** As the curriculum developers, they might prepare good quality in the curriculum for the teacher and children. The curriculum developers are suggested to provide different techniques and activities in the curriculum for the children. Regarding the research results, the researcher also recommends the curriculum developers to put the fun games, interesting videos, and other strategies which are appropriate to the children’s activities based on the findings of this research as the recommendation.

**For the other the researchers.** Regarding the findings of this research, the other the researchers can add knowledge about parents’ parenting perception and parents’ parenting to habituate the English to the the children at an early age. Additionally, the other the researchers can use the literature review as the basis
investigation on their research to get more detailed information about the parents’ perception and parents’ parenting strategies to habituate the English language to their children. Therefore, the researcher suggests making the broadening scope of the future research of the parents’ parenting perception but in the different topic area.