The Correlation between EFL Students' Reading Interest and Difficulty Level in Reading English Texts

A Skripsi

Submitted to Faculty of Language Education

As a Partial Fulfilment of the Requirement

For the Degree of *Sarjana Pendidikan*

Winda Rahmawati

20140810103

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

2019

Statement of Authenticity

I am a student with the following identity:

Name : Winda Rahmawati

NIM : 20140810103

Program Study : English Language Education

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that skripsi with the title "The Correlation between EFL Students' Reading Interest and Difficulty level in Reading English Text" is definitely result of my own work.

I am completely responsible for the content of this paper. Others' opinion and results included in this skripsi are quoted in accordance with ethical standards.

Yogyakarta, March 25, 2019

Winda Rahmawati

NIM. 20140810103

Motto

“Berusahalah, jangan hanya menadahkan tangan kelangit, sesungguhnya Allah tidak pernah menurunkan emas dan perak dari langit.”

(Ali Bin Abi Thalib)

Acknowledge

In the name of Allah, the most Gracious the most merciful.

I want to say thank you for everyone who helped to complete this skripsi.

Allhamdulillah, I would like to say thank you to Allah for blessing, opportunity, health, power, and mercy to complete this skripsi :

My beloved parents, Samyaini and Ismiyasih, I would like to say thank you so much for everything you have given to me. Thank you so much for love, support, prayer, and guidance in my life. Your love goes beyond words. I love you so much and thank you.

My skripsi advisor Miss. Arifah Mardiningrum S.pd., M.A. thank you for guidance, advice, suggestion, and patient to complete this skripsi. Thank you so much Miss. Arifah, God bless you.

My skripsi exaiminer Miss Puput Arfiandhani, S.Pd., M. A. and Miss Indah Puspitawati, S.Pd., M.A. thank you for being great examiner.

My all lecturer at English Language Education Department thank you for great and lot of knowledge that have been taught to me and friends.

My beloved brothers, Eko Wahyudi and Aris sudarmanto. I would like to say thank you so much for everything you have given to me. Thank you for love, support, affection, and guidance for me. I love you so much and thank you.

My beloved sister in-law, auntie Miya and auntie Merinda Kusuma Wardhani. Thank you for love and support to me. Thank you.

My beloved niece and nephew, Akhila Hanazytka, Bataria Hansa, Arinda Yudisthira Keyuyun, Simbar Gentur Panuwun, and Carel Mahardika Arraya, thank you for being mood booster when aunty tired with my skripsi.

Special thanks for my mentel squad, Maudy Sekar Arum, Heryanti Novitasari, and Annisa Nurul Wityasiwi. Thanks for all beautiful memories in the city of Yogyakarta. And thanks for your help, togetherness and support. Keep in touch and see you on top guys.

Special thanks for my beloved friends, Diah Kusuma and Elisa Novita. Thank you for support and togetherness. The craziness of you be a mood booster for me. Keep in touch guys.

Thanks for my childhood friends, Nur Azizah and Niken Ayu. Thank you guys for your support and togetherness. Keep in touch and see you on top.

Finally, may Allah receive all their kindness and hopefully my knowledge will be useful for other. Ameen…

Yogyakarta, March 25, 2019

Winda Rahmawati

Table of Contents

Approval Page i

Statement of Authenticity ii

Motto iii

Acknowledge iv

Table of Contents vi

List of Table x

Abstract xii

Chapter one 1

Introduction 1

Background of the research 1

Identification and limitation of the problem 5

Research questions 6

The objective of the research 7

The significant of the research 7

Researcher 7

Teachers 7

Next researcher 8

Organization of the research 8

Chapter Two.....10

Literature review.....10

Reading in General.....10

Reading Interest and the Important of Reading Interest.....13

The Difficulty level of Reading in English Texts.....14

The correlation between EFL Students' Reading Interest and difficulty level in Reading English Texts.....16

Hypothesis.....19

Chapter Three.....20

Research Methodology.....20

Research Design.....20

Research Setting.....21

Research Population and Sample.....22

Data Collection Technique.....23

Data Collection Procedure.....23

Validity and Reliability.....24

Data Analysis.....29

Chapter Four.....34

Result and Discussion.....34

Result.....34

Result 1. The level of EFL students' reading interest in reading English texts 34

Result 2. The level of EFL studnets' reading difficulty level in reading English texts 40

Result 3. The correlation between EFL students' reading interest and difficulty level in reading English texts 46

Discussion 38

The level of EFL students' reading interest in reading English texts 38

The level of EFL students' reading difficulty level in reading English texts..39

The correlation of EFL students' reading interest and difficulty level in reading English texts.....40

Chater Five 42

Conclusion and Recommendation.....42

Conclusion 42

Recommendation.....43

Researcher.....43

Teacher.....43

Other researcher 43

References 45

Appendix 49

List of Table

Table. 3.1. The validity criteria 25

Table. 3.2. The result of Aiken Coefficient for students' reading interest 25

Table. 3.3. The result of Aiken Coefficient for students' reading difficulty level in reading English texts 26

Table. 3.4. Reliability criteria of Cronbach's Alpha 27

Table. 3.5. The result of reliability statistics for reading interest in reading English text.....28

Table. 3.6. The result of reliability statistics for reading difficulty level in reading English texts 28

Table. 3.7. The categories about the level of students' reading interest and difficulty level in reading English texts 30

Table. 3.8. The rating scale of students' reading interest 30

Table. 3.9. The rating scale of students' reading difficulty level 31

Table. 3.10 Normality Test for questionnaire 32

Table 3.11 Degree of association 33

Table. 4.1. The result of students reading interest level.....41

Table. 4.2. The categories of students' reading interest.....45

Table. 4.3. The result of students' reading difficulty level.....46

Table. 4.4. The categories level for students' reading difficulty level 37

Table. 4.5. The result of correlation between students' raeding interest and difficulty level in reading Englih texts.....38