

Chapter five

Conclusion and Recommendation

This chapter presents two main discussions, those are the conclusion and the recommendation of this study. In conclusion, the researcher summarizes the result of the study that the researcher found from the findings and discussion of the research while the recommendation provides some suggestions for other researchers interested in this topic of study.

Conclusion

This study is aimed to explore students' challenges in an undergraduate thesis defense at a private university in Yogyakarta. This study has one purpose, namely to find out the students' challenges in an undergraduate thesis defense at a private university in Yogyakarta. To answer the research question, the researcher employed phenomenology research. The researcher used two techniques for data collection. The first research data retrieval was using observation. In observation for collecting data, the researcher used the checklist observation method. The second data collection technique was interview. The interviews were done in a one-on-one interview to give privacy for each participant, so every participant shared their opinions and ideas unhampered. The researcher involved three participants of ELED students' at a private university in Yogyakarta.

The researcher found some the challenges students' in thesis defense based on observation and interview with three participants of ELED at a private university in Yogyakarta are nervousness: forget the content of the presentation, cannot maintain eye contact with the audience, and cannot maintain eye contact with the audience. Overall, all of the challenges in thesis defense can be concluded that students are lack of preparation and confidence.

Recommendation

In the recommendation, the researcher gives a suggestion based on the results of the research. Recommendations for some people that are related to this study are for students, for teachers, and for other researchers.

For teacher and supervisor. Students' challenges are related to preparation and confident. The researcher recommends the teacher more providing assessment to train student confidence and help students prepare more effectively. For supervisor, if his/her students who will do undergraduate thesis defense, the researcher recommend that you accompany your students to decrease their unconfident.

For students. The researcher recommends for students to do more practice before doing undergraduate thesis defense and understanding the content all of the chapter in their undergraduate thesis. Moreover, the students should take care of their health until doing undergraduate thesis defense.

For other researchers. The researcher recommends for the future researcher can examine ways to prepare and improve confidence for the students.

For institution. The Researcher recommends for institution make new rules, in which supervisors are required to accompany their students when doing undergraduate thesis defense, and give time for their students to finish the requirements and revision after doing undergraduate thesis defense.