DAFTAR PUSTAKA

- Abou Hashish, E.A., 2017. Relationship between ethical work climate and nurses' perception of organizational support, commitment, job satisfaction and turnover intent. Nurs. Ethics 24, 151–166. https://doi.org/10.1177/0969733015594667
- Adam, J., Bore, M., Childs, R., Dunn, J., Mckendree, J., Munro, D., Powis, D., 2015. Predictors of professional behaviour and academic outcomes in a UK medical school: A longitudinal cohort study. Med. Teach. 37, 868–880. https://doi.org/10.3109/0142159X.2015.1009023
- Ahammed, Y., MacDonald, H., Reed, K., Naylor, P.-J., Liu Ambrose, T., McKay, H., 2011. School-based physical activity does not compromise children's academic performance. Med. Sci. Sports Exerc. 39, 371-376. http://dx.doi.org/10.1017/S0140525X11000677
- Ajzen, I., 1991. The theory of planned behavior. Organizational Behavior and Human Decision Processes, 50(2), 179-211. http://dx.doi.org/10.1016/0749-5978(91)90020
- Alamoudi, A.A., El-Deek, B.S., Park, Y.S., Al Shawwa, L.A., Tekian, A., 2017. Evaluating the long-term impact of faculty development programs on MCQ item analysis. Med. Teach. 39, S45–S49. https://doi.org/10.1080/0142159X.2016.1254753
- Auerbach, D.I., Buerhaus, P.I., Staiger, D.O., 2017. Millennials Almost Twice As Likely To Be Registered Nurses As Baby Boomers Were. Health Aff. (Millwood) 36, 1804–1807. https://doi.org/10.1377/hlthaff.2017.0386
- Bakhshialiabad, H., Bakhshi, M., Hassanshahi, G., 2015. Students' perceptions of the academic learning environment in seven medical sciences courses based on DREEM. Adv. Med. Educ. Pract. 195. https://doi.org/10.2147/AMEP.S60570

- Barnable, A., Cunning, G., Parcon, M., 2018. Nursing Students' Perceptions of Confidentiality, Accountability, and E-Professionalism in Relation to Facebook: Nurse Educ. 43, 28–31. https://doi.org/10.1097/NNE.0000000000000441
- Beauvais, A.M., Stewart, J.G., DeNisco, S., Beauvais, J.E., 2014.
 Factors related to academic success among nursing students: A descriptive correlational research study. Nurse Educ.
 Today
 34, 918–923. https://doi.org/10.1016/j.nedt.2013.12.005
- Boamah, S.A., Read, E.A., Spence Laschinger, H.K., 2017. Factors influencing new graduate nurse burnout development, job satisfaction and patient care quality: a time-lagged study. J. Adv. Nurs. 73, 1182–1195. https://doi.org/10.1111/jan.13215
- Brannick, M.T., Erol-Korkmaz, H.T., Prewett, M., 2011. A systematic review of the reliability of objective structured clinical examination scores: Reliability of objective structured clinical examination scores. Med. Educ. 45, 1181–1189. https://doi.org/10.1111/j.1365-2923.2011.04075.x
- Cameron, V., 2017. Millennials in the Association for Nursing Professional Development: Out of Place or the Perfect Fit? J. Nurses Prof. Dev. 33, 209–210. https://doi.org/10.1097/NND.000000000000366
- Cassidy, S., 2016. The Academic Resilience Scale (ARS-30): A New Multidimensional Construct Measure. Front. Psychol. 7. https://doi.org/10.3389/fpsyg.2016.01787
- Cassidy, S., 2015. Resilience Building in Students: The Role of Academic Self-Efficacy. Front. Psychol. 6. https://doi.org/10.3389/fpsyg.2015.01781
- Chan, C.Y.W., Sum, M.Y., Tan, G.M.Y., Tor, P.-C., Sim, K., 2018. Adoption and correlates of the Dundee Ready Educational Environment Measure (DREEM) in the evaluation of undergraduate learning environments a

- systematic review. Med. Teach. 1–8. https://doi.org/10.1080/0142159X.2018.1426842
- Chow, K.M., Tang, W.K.F., Chan, W.H.C., Sit, W.H.J., Choi, K.C., Chan, S., 2018. Resilience and well-being of university nursing students in Hong Kong: a cross-sectional study. BMC Med. Educ. 18. https://doi.org/10.1186/s12909-018-1119-0
- Clements, A.J., Kinman, G., Leggetter, S., Teoh, K., Guppy, A., 2016. Exploring commitment, professional identity, and support for student nurses. Nurse Educ. Pract. 16, 20–26. https://doi.org/10.1016/j.nepr.2015.06.001
- Cn, M., Fm, O., Tk, K., Am, I., 2015. Relationship between Academic Resilience and Academic Achievement among Secondary School Students in Kiambu County, Kenya 6.
- Cobb, K.A., Brown, G., Jaarsma, D.A.D.C., Hammond, R.A., 2013. The educational impact of assessment: A comparison of DOPS and MCQs. Med. Teach. 35, e1598–e1607. https://doi.org/10.3109/0142159X.2013.803061
- Dyrbye, L.N., Power, D.V., Massie, F.S., Eacker, A., Harper, W., Thomas, M.R., Szydlo, D.W., Sloan, J.A., Shanafelt, T.D., 2010. Factors associated with resilience to and recovery from burnout: a prospective, multi-institutional study of US medical students: Resilience in medical students. Med. Educ. 44, 1016–1026. https://doi.org/10.1111/j.1365-2923.2010.03754.x
- Fallatah, H.I., Tekian, A., Park, Y.S., Al Shawa, L., 2015. The validity and reliability of the sixth-year internal medical examination administered at the King Abdulaziz University Medical College. BMC Med. Educ. 15, 10. https://doi.org/10.1186/s12909-015-0295-4
- Farooq, S., Rehman, R., Hussain, M., Dias, J.M., 2018. Comparison of undergraduate educational environment in medical and nursing program using the DREEM tool. Nurse Educ. Today 69, 74–80. https://doi.org/10.1016/j.nedt.2018.06.031

- Goel, S., Angeli, F., Dhirar, N., Singla, N., Ruwaard, D., 2018. What motivates medical students to select medical studies: a systematic literature review. BMC Med. Educ. 18. https://doi.org/10.1186/s12909-018-1123-4
- Hagmaier, T., Abele, A.E., Goebel, K., 2018. How do career satisfaction and life satisfaction associate? J. Manag. Psychol. 33, 142–160. https://doi.org/10.1108/JMP-09-2017-0326
- Harden, R.M., 2001. AMEE Guide No. 21: Curriculum mapping: a tool for transparent and authentic teaching and learning. Med. Teach. 23, 123–137. https://doi.org/10.1080/01421590120036547
- Hart, A., Gagnon, E., Eryigit-Madzwamuse, S., Cameron, J., Aranda, K., Rathbone, A., Heaver, B., 2016. Uniting Resilience Research and Practice With an Inequalities Approach. SAGE Open 6, 215824401668247. https://doi.org/10.1177/2158244016682477
- Holmes, M.R., Yoon, S., Berg, K.A., Cage, J.L., Perzynski, A.T., 2018. Promoting the development of resilient academic functioning in maltreated children. Child Abuse Negl. 75, 92–103. https://doi.org/10.1016/j.chiabu.2017.07.018
- Hur, Y., 2016. Development of a career coaching model for medical students. Korean J. Med. Educ. 28, 127–136. https://doi.org/10.3946/kjme.2016.19
- Khan, K.Z., Ramachandran, S., Gaunt, K., Pushkar, P., 2013. The Objective Structured Clinical Examination (OSCE): AMEE Guide No. 81. Part I: An historical and theoretical perspective. Med. Teach. 35, e1437–e1446. https://doi.org/10.3109/0142159X.2013.818634
- Lee, K.A., Kim, J., 2015. Nursing Students' Awareness of Career Decision-making Self-efficacy, Career Search Behavior and Commitment to Career Choice. Perspect. Nurs. Sci. 12, 42. https://doi.org/10.16952/pns.2015.12.1.42

- Lent, R.W., Ireland, G.W., Penn, L.T., Morris, T.R., Sappington, R., 2017. Sources of self-efficacy and outcome expectations for career exploration and decision-making: A test of the social cognitive model of career self-management. J. Vocat. Behav. 99, 107–117. https://doi.org/10.1016/j.jvb.2017.01.002
- Liaw, S.Y., Wu, L.T., Chow, Y.L., Lim, S., Tan, K.K., 2017. Career choice and perceptions of nursing among healthcare students in higher educational institutions. Nurse Educ. Today 52, 66–72. https://doi.org/10.1016/j.nedt.2017.02.008
- Liaw, S.Y., Wu, L.T., Lopez, V., Chow, Y.L., Lim, S., Holroyd, E., Tan, K.K., Wang, W., 2017. Development and psychometric testing of an instrument to compare career choice influences and perceptions of nursing among healthcare students. BMC Med. Educ. 17. https://doi.org/10.1186/s12909-017-0910-7
- Liew, J., Cao, Q., Hughes, J.N., Deutz, M.H.F., 2018. Academic Resilience Despite Early Academic Adversity: A Three-Wave Longitudinal Study on Regulation-Related Resiliency, Interpersonal Relationships, and Achievement in First to Third Grade. Early Educ. Dev. 29, 762–779. https://doi.org/10.1080/10409289.2018.1429766
- Martin, A., 2002. Motivation and Academic Resilience: Developing a Model for Student Enhancement. Aust. J. Educ. 46, 34–49. https://doi.org/10.1177/000494410204600104
- Martin, A.J., 2013. Academic buoyancy and academic resilience: Exploring 'everyday' and 'classic' resilience in the face of academic adversity. Sch. Psychol. Int. 34, 488–500. https://doi.org/10.1177/0143034312472759
- Martin, A.J., Marsh, H.W., 2006. Academic resilience and its psychological and educational correlates: A construct validity approach. Psychol. Sch. 43, 267–281. https://doi.org/10.1002/pits.20149

- McGuire, A., Broin, D.O., Power, K., White, P., Deevy, C., n.d. Increasing Student Motivation and Awareness of Career Opportunities Through Gamification 10.
- Milne, T., Creedy, D.K., West, R., 2016. Integrated systematic review on educational strategies that promote academic success and resilience in undergraduate indigenous students. Nurse Educ. Today 36, 387–394. https://doi.org/10.1016/j.nedt.2015.10.008
- Myers, S.A., Goldman, Z.W., Atkinson, J., Ball, H., Carton, S.T., Tindage, M.F., Anderson, A.O., 2016. Student Civility in the College Classroom: Exploring Student Use and Effects of Classroom Citizenship Behavior. Commun. Educ. 65, 64–82. https://doi.org/10.1080/03634523.2015.1061197
- Myhre, D.L., Sherlock, K., Williamson, T., Pedersen, J.S., 2014.

 Effect of the discipline of formal faculty advisors on medical student experience and career interest. Can Fam Physician; 60: e607-e612. https://doi.org/10.1111/cge.12365
- O'Mahony, S.M., Sbayeh, A., Horgan, M., O'Flynn, S., O'Tuathaigh, C.M.P., 2016. Association between learning style preferences and anatomy assessment outcomes in graduate-entry and undergraduate medical students: Learning Styles and Anatomy Assessment Outcomes. Anat. Sci. Educ. 9, 391–399. https://doi.org/10.1002/ase.1600
- Owen, D.C., Boswell, C., Opton, L., Franco, L., Meriwether, C., 2018. Engagement, empowerment, and job satisfaction before implementing an academic model of shared governance. Appl. Nurs. Res. 41, 29–35. https://doi.org/10.1016/j.apnr.2018.02.001
- Park, M., Jones, C.B., 2010. A retention strategy for newly graduated nurses. An integrative review of orientation programs. Journal For Nurses in Staff Dev 26(4), 142-149. http://dx.doi.org/10.1097/NND.0b013e31819aa130

- Pasila, K., Elo, S., Kääriäinen, M., 2017. Newly graduated nurses' orientation experiences: A systematic review of qualitative studies. Int. J. Nurs. Stud. 71, 17–27. https://doi.org/10.1016/j.ijnurstu.2017.02.021
- Pitt, V., Powis, D., Levett-Jones, T., Hunter, S., 2014. Nursing students' personal qualities: A descriptive study. Nurse Educ. Today 34, 1196–1200. https://doi.org/10.1016/j.nedt.2014.05.004
- Polk, L.V., 1997. Toward a Middle-Range Theory of Resilience: Adv. Nurs. Sci. 19, 1–13. https://doi.org/10.1097/00012272-199703000-00002
- Radi, F.A., 2014. Analysis of the factors influencing the career choice of undergraduate UMP students using analytical hierarchy process. Asia Pasific Journal of Sos. Scie. Research 1(2), 1-5
- Rahayu, G.R., Suhoyo, Y., Nurhidayah, R., Hasdianda, M.A., Dewi, S.P., Chaniago, Y., Wikaningrum, R., Hariyanto, T., Wonodirekso, S., Achmad, T., 2016. Large-scale multi-site OSCEs for national competency examination of medical doctors in Indonesia. Med. Teach. 38, 801–807. https://doi.org/10.3109/0142159X.2015.1078890
- Richardson, G.E., 2002. The metatheory of resilience and resiliency. J. Clin. Psychol. 58, 307–321. https://doi.org/10.1002/jclp.10020
- Schneider, M., Preckel, F., 2017. Variables associated with achievement in higher education: A systematic review of meta-analyses. Psychol. Bull. 143, 565–600. https://doi.org/10.1037/bul0000098
- Schuwirth, L.W.T., van der Vleuten, C.P.M., 2011. General overview of the theories used in assessment: AMEE Guide No. 57. Med. Teach. 33, 783–797. https://doi.org/10.3109/0142159X.2011.611022
- Scott, K., King, A., Estes, M., Conlon, L., Phillips, A., 2018. Evaluation of an Intervention to Improve Quality of Single-

- best Answer Multiple-choice Questions. West. J. Emerg. Med. 20, 11–14. https://doi.org/10.5811/westjem.2018.11.39805
- Setyonugroho, W., Kennedy, K.M., Kropmans, T.J.B., 2015. Reliability and validity of OSCE checklists used to assess the communication skills of undergraduate medical students: A systematic review. Patient Educ. Couns. 98, 1482–1491. https://doi.org/10.1016/j.pec.2015.06.004
- Shad, M.N., Fatima, A., Fatima, S., Chiragh, S., n.d. Item Analysis of MCQs of a Pharmacology Term Exam in a Private Medical College of Pakistan 4.
- Shah, K., Ahmed, J., Shenoy, N., N, S., 2013. How different are students and their learning styles? Int. J. Res. Med. Sci. 1, 1. https://doi.org/10.5455/2320-6012.ijrms20130808
- Shatto, B., Erwin, K., 2017. Teaching Millennials and Generation Z: Bridging the Generational Divide. Creat. Nurs. 23, 24–28. https://doi.org/10.1891/1078-4535.23.1.24
- Soemantri, D., Herrera, C., Riquelme, A., 2010. Measuring the educational environment in health professions studies: A systematic review. Med. Teach. 32, 947–952. https://doi.org/10.3109/01421591003686229
- Sowdani, K.M., 2018. Item Analysis as a Tool for Educational Assessment as Compared to Students, Evaluation to lectures. Al Mustansiriyah J. Pharm. Sci. 105–113. https://doi.org/10.32947/ajps.18.02.0380
- Super, D.E., 1980. A life-span, life-space approach to career development. J. Vocat. Behav. 16, 282–298. https://doi.org/10.1016/0001-8791(80)90056-1
- Super, D.E., Jordaan, J.P., 1973. Career development theory. Br. J. Guid. Couns. 1, 3–16. https://doi.org/10.1080/03069887308259333
- Sutter, N., Paulson, S., 2014. Predicting College Students' Intention to Graduate: A Test of The Theory of Planned Behavior. UMI Dissertation Publishing.

- Swift, M., Spake, E., & Gajewski, B.J., 2013. The reliability of a musculosceletal objective structured clinical examination in a professional physical therapist program. Journal of Phy. Therapy Educ, 27(2), 41. https://doi.org/10.1515.ijhp-2017-0008
- Tastan, S., Unver, V., Hatipoglu, S., 2013. An analysis of the factors affecting the transition period to professional roles for newly graduated nurses in Turkey. International Nurs. Rev. 60(3), 405-412, http://dx.doi.org/10.1111/inr.12026
- Tempski, P., Santos, I.S., Mayer, F.B., Enns, S.C., Perotta, B., Paro, H.B.M.S., Gannam, S., Peleias, M., Garcia, V.L., Baldassin, S., Guimaraes, K.B., Silva, N.R., da Cruz, E.M.T.N., Tofoli, L.F., Silveira, P.S.P., Martins, M.A., 2015. Relationship among Medical Student Resilience, Educational Environment and Quality of Life. PLOS ONE 10, e0131535. https://doi.org/10.1371/journal.pone.0131535
- ten Hoeve, Y., Castelein, S., Jansen, W.S., Jansen, G.J., Roodbol, P.F., 2017. Nursing students' changing orientation and attitudes towards nursing during education: A two year longitudinal study. Nurse Educ. Today 48, 19–24. https://doi.org/10.1016/j.nedt.2016.09.009
- Voelpel, P., Escallier, L., Fullerton, J., Rodriguez, I., 2017. Transitioning veterans to nursing careers: A model program. Journal of Prof. Nurs. 7, 1-7. https://doi.org/10.1016/j.profnurs.2017.11.010
- Waddell, J., Spalding, K., Canizares, G., Navarro, J., Connell, M.,
 Jancar, S., Stinson, J., Victor, C., 2015. Integrating a Career
 Planning and Development Program into the Baccalaureate
 Nursing Curriculum: Part I. Impact on Students' Career
 Resilience. Int. J. Nurs. Educ. Scholarsh. 12.
 https://doi.org/10.1515/ijnes-2014-0035
- Williams, J.M.G., Crane, C., Barnhofer, T., Brennan, K., Duggan, D.S., Fennell, M.J., Hackmann, A., Krusche, A., Muse, K., & Von Rohr, I.R., 2010. Mindfulness based cognitive

- therapy for preventing relapse in recurrent depression: a randomized dismantling trial. Journal of Consulting and Clinical Psy. 82, 275. https://doi.org/10.1111/j.1468-2885.2010.01371
- Willis, G., 2015. Shape of caring review. https://hee.nhs.uk/2015/03/12/the-shape-ofcaring-review-report-published. Accessed October 2018
- World Health Organization. Indonesian nursing profile. WHO Country Office-Indonesian, 2006, http://www.emro.who.int/images/stories/cah.fact_sheet/N ursing_Profile. pdf
- Wright, M.O., Masten, A.S., 2005. Resilience Processes in Development, in: Goldstein, S., Brooks, R.B. (Eds.), Handbook of Resilience in Children. Springer US, Boston, MA, pp. 17–37. https://doi.org/10.1007/0-306-48572-9_2
- Wu, L.T., Low, M.M.J., Tan, K.K., Lopez, V., Liaw, S.Y., 2015. Why not nursing? A systematic review of factors influencing career choice among healthcare students: Factors influencing career choice. Int. Nurs. Rev. 62, 547–562. https://doi.org/10.1111/inr.12220
- Yarbrough, S., Martin, P., Alfred, D., McNeill, C., 2017. Professional values, job satisfaction, career development, and intent to stay. Nurs. Ethics 24, 675–685. https://doi.org/10.1177/0969733015623098
- Yeager, D.S., Dweck, C.S., 2012. Mindsets That Promote Resilience: When Students Believe That Personal Characteristics Can Be Developed. Educ. Psychol. 47, 302–314. https://doi.org/10.1080/00461520.2012.722805
- Yousef, S., Athamneh, M., Masuadi, E., Ahmad, H., Loney, T., Moselhy, H.F., Al-Maskari, F., ElBarazi, I., 2017. Association between Depression and Factors Affecting Career Choice among Jordanian Nursing Students. Front. Public Health 5. https://doi.org/10.3389/fpubh.2017.00311