

## CHAPTER IV

### CONCLUSION

#### 4.1 Conclusion

Higher Education is one of the roles of educational institutions that contribute to building a civilization through the education system. Right now, internationalization becomes an essential standard in Higher Education. That's why the university is also included as implementing the strategic internationalization policy.

Therefore, based on data from Kemenristekdikti in 2019, there is a gap between the Number of International Recognition Study Programs of Public Universities (PTN) and Private Universities (PTS). There are only 2 Muhammadiyah and Aisyiyah Higher Education (PTMA) that received an international version of recognition, one of which is Universitas Muhammadiyah Malang (UMM). The Governmental Studies Program at Universitas Muhammadiyah Malang is implementing a strategic policy of internationalization that has been drafted in the Strategic Plan which was implemented starting in the middle of 2019. Their aim to have international recognition by 2030 in accordance with the legal basis of the drafted Strategic Plan.

The conclusion from the data obtained from the field showed that the most important role in achieving the internationalization of higher education institutions is to be credible from the inner institutions themselves. Because to run internationalization in study programs in higher education institutions must have a high scale standard by higher education which can be interpreted as institution

accreditation. Accreditation of higher education institutions and the condition of the institution become the most important benchmarks because the first thing seen by the people outside the institution or students who are interested in studying at the higher education institution, they will see how credible the institution is.

Moreover, improving human resources is also needed in order to create good credibility for institutions. Therefore, stakeholders must be able to have high competitiveness towards higher education institutions, such as making improvements to the sectors that affect tertiary positions and accreditation. They are also expected to be able to create sustainable policies that benefit both internal and external parties in order to achieve a predetermined output and in order to create standards that meet expectations.

#### **4.2 Suggestion**

1. The programs and policies undertaken for strategic policies undertaken need support from every level at the University. Especially at Private Universities which are under foundations such as Muhammadiyah and Aisyiyah Higher Education (PTMA). Support to achieve international recognition is done both by policy makers such as lecturers and staff but there still needs support from every student as a participant. Because every Study Program cannot run by themselves without supervision from the Faculty or the University.
2. The Study Program should be improved for management, data collection, and inventory at the Study Program level because a lot of information that should be able to be consumed by the public cannot yet be accessed. Though such

information can be used as testimonials and promotions for the Study Program itself.

3. High commitment between university institutions is needed, both balance in funding for support of program implementation. The programs also need to be developed not only to offer student exchanges but also to be able to apply international classes that might be able to apply dual degrees as differences between international classes and regular classes. Like things that are indeed international standards are done, for example foreign teachers in certain subjects related to international science.