

Chapter Five

Conclusion and Recommendation

This chapter presents conclusion and recommendation of the study. The conclusion section discusses the summary of the overall finding and the discussion of the study. Furthermore, the recommendation section provides the further suggestion about this study for some parties related to this study.

Conclusion

Flashcard is a card bearing information such as words or numbers used in classroom drills or in private study. Someone sometimes writes a question on a side and an answer overleaf. Flashcard can bear vocabulary, historical dates, formula or any subject matter which can be learnt via a question and answer format. Besides, the flashcards are widely used as a learning drill to aid in memorization. Also, they are often associated with spaced repetition. Komachali and Khodareza (2012) stated that a flashcard is a cardboard consisting of a word, sentence, or simple picture on it. Additionally, flashcard is a tool to help the teachers in teaching process. Scrivener (2005) explained “flashcard is the ELT jargon for pictures (diagrams and words) which the teachers can show to students, and it is typically something which they can hold up when standing in front of the whole class” (p. 333). Besides, the teachers could use the flashcard as a learning media especially at elementary school. According to Grillo and Dieker (2013), the flashcards can help and support the students in the learning process. Also, the flashcards can help the students in learning process because the pictures and explanations in the cards can help the students to remember new vocabularies.

Grillo and Dieker (2013) stated that the students may have the opportunity to use The Study Stack cards to put key vocabulary words into their memory storage with the support of a mnemonic device and practice. Brown as cited in Komachali and Khodareza (2012) explained that as one main advantage of flashcards, those flashcards can be taken almost anywhere and studied when the people have free time. Flashcard is also able to reduce students' boredom when learning new vocabulary because the pictures or words in flashcards are full of colour. Therefore, the appropriate media for the learning process is flashcard for the students' vocabulary mastery. Scrivener (2005) found that flashcard is very useful as a teaching aid especially at the beginning of the semester.

This research used qualitative research design. Creswell (2012) stated that qualitative research required looking further about students' opinion about the recent occasion. Then, the interview was required for qualitative research. In the interview, there were three participants in which some experienced English teachers had fulfilled the criteria for this research. The interview result represented that there were seven strengths and three weaknesses of using flashcard as learning media at elementary school. The results related to this research were dug deeper through teachers' perceptions on using flashcard as learning media at elementary school. Regarding the participants who had full-time in-service English teachers at elementary school in Bantul, Yogyakarta, there were several strengths and weaknesses on using flashcard as learning media at elementary school. Moreover, those results from the participants could be seen from the interview results of three English teachers in order to obtain deep data.

The research showed that there were six strengths and three weaknesses of using flashcard as learning media in elementary school. Those strengths of using flashcard as learning media were developing students' vocabulary, understanding the material easily, creating fun learning, enhancing students' creativity, having pictures and colour, and becoming simple and effective media learning for English. Besides, three weaknesses of using flashcard as learning media at elementary school were learning new vocabulary, becoming too small flashcard size, and focusing on sense visions only.

In conclusion, as findings of the obtained research, there were the strengths and weaknesses of using flashcard as learning media at elementary school. Additionally, three participants argued that flashcard was good media to teach English especially for teaching at elementary school. Besides, two participants argued that flashcard was suitable for teaching young learners.

Recommendation

Based on the findings of this research, the researcher proposes some recommendations for some parties related to this research. The recommendations are intended for teachers, prospective teacher, and other researchers.

For the teachers. Based on the result of this research, the teachers can know the strengths and weaknesses of using flashcard as learning media at elementary school. By knowing the strengths of using flashcard as learning media at elementary school, the teachers can apply the flashcard as teaching media to teach English at elementary school. However, regarding the weaknesses found on using flashcard as learning media, the researcher recommends the teachers to prepare and make sure that flashcard comes as suitable teaching media for

teaching English at elementary school. Besides, flashcard is a suitable media used for teaching English process especially at elementary school.

For prospective teachers. Based on the result of this research, the prospective teachers can use the results of this research included in this research from the participants who have experienced to be English teachers on using flashcard as learning media at elementary school. Besides, the researcher recommends the prospective teachers to use the advantages of using flashcard as learning media at elementary school. Hence, for prospective teachers who want to teach English especially at elementary school, they may choose the type of media included in this research.

For other researchers. Regarding the research findings, other researchers finally know the elementary school teachers' perceptions of using flashcard as learning media especially for teaching English at elementary school. Also, the other researchers can know the strengths and weaknesses of using flashcard as learning media at elementary school in teaching and learning process. In addition, the researcher recommends other researchers to develop this research by adding some pre-services' or some novice teachers' perceptions in order to gain deeper and better-off data results. Likewise, other researchers may use this research as the main topic to other investigations related to media in teaching elementary school. Therefore, the researcher also recommends other researchers to start working on other topics dealing with the factors of using flashcard as learning media in elementary school in order to know how the various factors in the use of flashcard as teaching media occur.