

Chapter Five

Conclusion and Suggestions

This chapter consists of two parts. The first part presents the conclusion of this research and the second part is suggestions based on the significance of this research.

Conclusion

Academic achievement portrays the result of students learning activity in class. To get their desired goals, students make an effort by not neglecting their tasks and have sense of responsibility to finish their works. It is believed that students need to be well-organized, persistent, discipline, hard-worker and ambitious to get good grades and some of those traits mentioned are the criteria of conscientiousness trait. Conscientiousness trait is generally used to describe human personality, character, and behavior. Therefore many academic studies and research papers were carried out to understand conscientiousness trait and its connection to academic achievement or GPA. This study was conducted to investigate the relation between students' conscientiousness trait and students' academic achievement which measured by students' GPA. It is the quantitative research using correlation research design. The study took place at English Education Department of one private university in Yogyakarta. The total populations were 95 students batch 2016 and the final respondents were 79 students picked by rolled papers lottery. The first instrument

was questionnaire about conscientiousness consisted of 23 items. The second instrument was students' GPA which the researcher got from the administration office.

The students of batch 2016 had "high" level of conscientiousness trait with the mean value 80.25. Most of the students' score belong to "high" category $84.4 \leq x < 94.2$. For the students GPA, they had "high" level of academic achievement with the mean value of 3.34. Based on the result, students had a high level of conscientiousness and they had high academic achievement as well.

This study had the result of Pearson correlation value (r-value) on 0.303 and significance value (ρ -value) on 0.007 which was lower than 0.05 ($0.007 < 0.05$). It indicated that this study has a correlation because students' conscientiousness was on high level and their academic achievement was on high level too. When the value of students' conscientiousness is on the same level with the value of students' academic achievement, it can be concluded that the hypothesis was accepted. So, there is a significant correlation between students' conscientiousness trait and students' academic achievement.

Suggestions

The researcher provided some suggestions for students and next researchers.

For students. It is suggested for students to be more persistent, diligent, well-organized, ambitious and responsible in studying so that the students can get better academic achievement and can achieve their goals.

For other researchers. This research can be the reference to conduct another research related to conscientiousness trait and academic achievement with another research design. It is suggested that other researchers can expand, dig the topic and investigate more especially about the effect or the influence of conscientiousness to academic achievement.