English Language Education Department Students’ Motivation in Reading

Academic English Texts

A Skripsi

Submitted to Language Education Faculty as a Partial Fulfillment of Requirements for the Degree of

Sarjana Pendidikan

Enlightened

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MUHAMMADIYAH UNIVERSITY OF YOGYAKARTA
2019
Approval Page

English Language Education Department Students’ Motivation in Reading Academic English Texts

Universitas Muhammadiyah Yogyakarta

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Certify that this skripsi entitled “English Language Education Department Students’ Motivation in Reading Academic English Texts” is certainly my own work, and it does not consist of other people work. I am entirely responsible for the content of this skripsi. Others’ opinion finding include in this skripsi are quoted in accordance with ethical standards.

Yogyakarta, May 24, 2019

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Acknowledgement

Firstly, I would like to express my gratitude to Allah SWT, who always gives me a good health and wellbeing that are necessary to complete this skripsi. Then, thank to Prophet Muhammad Sallalahu Alaihi Wasallam who has been guiding me to the brighter life. I also present my deepest appreciation to Mr. Endro Dwi Hatmanto, S.Pd.,M.A.,Ph.D as my skripsi advisor. I am very thankful for his patient, motivation, advice and encourage in accomplishing this skripsi. This work would not have been possible without his help.

Proudly, I dedicate this undergraduate skripsi to my beloved parents, Mr, Endro Murtoyo and Ms, Romlah, who always send love, supports, pray, and reminds me to be grateful with whatever condition I find myself in. Especially for my sisters, mbak Nena and mbak Ami who always become my mood booster. I also want to thank to my family om Feri, mahde, om Nur,aldo, putri and all my family member, who always cheer me up, help and support me in any conditions. How lucky I am to have them in my life!

Special thanks to my best friends CCU 2015, my second family Ting gengs Marinda, Mirta, and Vina and my new family kkn 253 Cibuyur. Thank you for being my friends and for the unforgettable memories that we have shared during these collage days. You all are the best ever friends that I have ever met. Big thanks to my princess, Raka, thank you for being my friend, at any moment. Gracias!
Last, I would like to express my gratitude to all of the lecturers and staff of English Education Department UMY for giving me plenty of knowledge. For those who can be named one by one, thank you for the support. Then, big thanks for all my participants, who helped me, complete this undergraduate skripsi. Without your help, I would not make this skripsi happen.
Abstract

Motivation plays an important role in improving students interest in reading English text. Having the motivation to read, students in the English Language Education Department (ELED) find it easier to read academic English text. This study aims to investigate factors and strategies the motivation of students in reading academic English text. In addition, the study is conducted to find out what motivated ELED students’ to read academic English texts. Descriptive qualitative design was applied in this study where data was collected from four participants. The participants students of English Language Education batch 2016 at an Islamic private university in Yogyakarta. Based on the interview, the findings showed that there were four students motivation to reading academic revealed by the participants. The motivation of participants is intrinsic and extrinsic motivation. As in extrinsic motivation, there were also six motivational factors found in the interview. This motivational factor include the wanted to gain knowledge, desire to obtain good grades, demand from lecturers to read, appropriate level book, social sharing, and academic reading demand to do theses. In addition, data collected from interviews also revealed that all participants acknowledged that they had several strategies used by students to increase their motivation to read academic English text. These include reading frequently, discussing materials with friends, building self-confidence and sharing with lecturers.

Keyword : Motivation, academic reading, strategies in improving motivation.
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