STATEMENT OF ORIGINALITY

This is to certify that to the best of my knowledge, the content of this undergraduate thesis and research is my own work. This undergraduate thesis has not been submitted for any degrees or other purposes.

I, hereby, certify that the intellectual content of this undergraduate thesis is originally the product of my own work and that all the assistance received in preparing this undergraduate thesis any sources have been acknowledge.

Yogyakarta, January 10th 2020

Pinkan Evita Anggraeni
20150510151
ENCOURAGEMENT

“….Allah never changes the condition of the people unless they strive to change themselves...”

(Ar Ra’d 13:11)

“Whether I will have career or become a housewife, a women must be highly educated because she will be a mother. Smart mothers will produce intelligent children.”

(Dian Sastro)

“你不能改变你的过去，但你可以让你的未来更加美好，集中注意力于你的人生目标而后实现它！”

“You can’t change your past, but you can make your future be better. Focus to your life’s goal and achieve it!”

(Pinkan Evita Anggraeni)
ACKNOWLEDGMENT

The highest gratitude was dedicated to Allah Subhanahu Wa Ta’ala for all kindness and blessing that makes it is possible for the writer to accomplish this undergraduate thesis entitled “The United States’ Interest on The Guidelines for Japan-U.S. Defense Cooperation in 2015”. The prise also was dedicated to Prophet Muhammad PBUH that has guided us from the world of darkness to the lightness.

This undergraduate thesis is a product from the cumulative knowledge that had been obtained during the study of an undergraduate degree in Department of International Relations, Universitas Muhammadiyah Yogyakarta. The writer wishes that this undergraduate thesis will be beneficial for those who read it despite the lacking within it. The writer realized that this undergraduate thesis is far from perfect and there is still space to improvements. Thus, constructive suggestions are welcomed for the better development of writer’s writings in the future.

In conclusion, I recognize that this undergraduate thesis would not have been possible without all of people who came and go in my past and today’s life.

Yogyakarta, January 10th 2020

Pinkan Evita Anggraeni
EXTENDED GRATITUDE

This undergraduate thesis was possible also from the high supports from those who are meaningful for me since the start, to the completion of pursuing my undergraduate degree. I’m so grateful of having them in my side. Words might be not enough for extending my gratitude, but though this page, I would like to express my sincere gratitude for:

1. My biggest support system, my family. The first is my mother (Sri Warni), for me, she is everything. I really love her. She is the best mother ever. She is my first financial and life support system. She always forgive me when I do mistakes. The second gratitude is for my best father (Sugiyanto). He always makes me to be strong human. He always teaches me that education is so important. He is my second financial support system. I really love him too. The third is for my lovely sister (Dinda Ajeng Kartini). She always supports and accompanies me doing thesis. The fourth is for whole family, especially my beloved grandmothers ever (Suyarni and Sumirah)

2. My undergraduate thesis advisor, Prof. Dr. Bambang Cipto, M.A. that had given much knowledgeable advice and guidance during the process of writing this undergraduate thesis. The writer world like to express the deepest gratitude towards the board of examiners, Dr. Takdir Ali Mukti, S.Sos., M.Si. and Ade Marup Wirasenjaya, S.IP., M.A. for all suggestions that addressed for the better improvement of this undergraduate thesis.

3. The head of Department of International Relations, Dr. Nur Azizah, M.Si. who always supports her students to finish their undergraduate thesis faster. She also supported this undergraduate thesis with helped me to find the reasonable theoretical framework from my undergraduate thesis.
4. Thanks for International Program of International Relations (IPIREL) and International Relations Office (IRO) Universitas Muhammadiyah Yogyakarta which gave me scholarship for joining exchange student to China. Because of that, I can do my first internship in Indonesian Embassy in Beijing.

5. Thanks to Indonesian Embassy in Beijing. Deepest thanks for Miss Sintia. She is Indonesian diplomat in Indonesian Embassy in Beijing. She gave me opportunities to attend “CGWIC NEW YEAR RECEPTION 2018” in 钓鱼台银杏大道, 北京 (Diaoyutai, Beijing). I interested to the rise-up of China and want my undergraduate thesis discussed about China. Thanks for my internship mate, Ribka Siahaan who always supports me in every times.

6. Thanks for my university best friends. Thanks for Zurayda Enggar Kusuma who accompanies me since 2015 until now, even in China we were together. Thanks for Nadiyah Waenu who never left me, especially for finishing my undergraduate thesis and teaching me read Al-Qur’an. Thanks for Al Fauzi Rahmat, the only guy in my best friend circle. He always wants me to be better in my education and life. Thanks for Dewi Puspita Neng Ati who gave me big supports in my collage life since 2018. Thanks for Hana who always gave me supports since 2015. Thanks for Melinda and Ummul for all supports in my undergraduate thesis

7. Thanks to my language advisor, Mr. Fatahillah and Mr. Adhie Putra Perwira for language advisor from @translatein

8. My beloved lecture, Ratih Herningtyas, S.IP.,M.A. who inspired me to choose the United States and Japan as the main topic of my undergraduate thesis.

TABLE OF CONTENT

TITTLE PAGE ......................................................................... i
ENDORSEMENT PAGE......................................................... ii
STATEMENT OF ORIGINALITY........................................... iii
ENCOURAGEMENT................................................................... iv
ACKNOWLEDMENT................................................................... v
EXTENDED GRATITUDE ....................................................... vi
ABSTRACT............................................................................. viii
TABLE OF CONTENT................................................................ ix
LIST OF TABLE........................................................................ xi
LIST OF PICTURE...................................................................... xii

CHAPTER 1 INTRODUCTION......................................................1
A. Background........................................................................... 1
B. Research Question............................................................. 4
C. Theoritical Framework ....................................................... 4
   1. National Interest........................................................... 5
   2. Balance of Power ......................................................... 6
D. Hypothesis ........................................................................... 9
E. Purpose of Writing ............................................................ 9
F. Limitation and Scope of Research ....................................... 9
G. Research of Method .......................................................... 10
H. Writting Structure............................................................. 10

CHAPTER II THE UNITED STATES FOREIGN POLICY
................................................................................................12
A. Foreign Policy of the United States................................. 12
B. History of the U.S.-Japan Relationship ......................... 13
CHAPTER III THE NEW GUIDELINES FOR JAPAN-U.S. DEFENSE COOPERATION IN 2015
A. The New Guidelines for Japan-U.S Defense Cooperation ........................................ 19
B. The Comparasion Between the 1997 Guidelines and the 2015 Guidelines ................... 24
C. Implementation of the New Guidelines ................................ 25

CHAPTER IV REASONS OF THE ESTABLISHMENT OF THE NEW GUIDELINES
A. Strengthened Alliance Coordination ................................ 29
B. Increased Japan’s Arms Defense to Balance of Power toward China and North Korea ................................ 32
   1. China as the Central Focus of the U.S. and Its Alliances ........................................ 32
   2. North Korea as the Second Central Focus of The New Guidelines ............................ 35
   3. Japan Increased Arms Defense to Balance of Power to China and North Korea .......................... 36
C. Cutting cost on the U.S. Defense Development .... 37

CHAPTER V CONCLUSION ........................................ 42
REFERENCES ......................................................... 45
LIST OF TABLE

Table 3.1 the U.S. Arms Export ............................................ 27
Table 3.2 Arms Export from Japan, 2014-2018 .................... 27
Table 3.3 Japan’s Arms Import ............................................. 28
Table 4.1 China Naval Weaponaries..................................... 34
Table 4.2 China Aircraft Weaponaries................................. 34
Table 4.3 Japan Naval Weaponaries ..................................... 36
Table 4.4 Japan Aircraft Weaponaries ................................. 36
LIST OF FIGURE

Figure 4.1 U.S. Service Members Were Deployed in 2017 .. 30
Figure 4.2 Host-Nation Support for the U.S.Forces in Japan.31
Figure 4.3 Supply............................................................. 39
Figure 4.4 Licensing .......................................................... 40