

Chapter Five

Conclusion and Recommendation

This chapter presents conclusion and recommendation of the study. The conclusion section discusses the summary of the overall finding and the discussion of the study. Furthermore, the recommendation section provides the further suggestion about this study for some parties related to this study.

Conclusion

Grammar is a component of linguistics which aims to help the students to achieve the language skills. As the reason, grammar consists of three different dimensions namely syntax, semantic and pragmatics which can support accuracy in language context. Besides, grammar is one of research topic which was focused by the researcher because the variety of problems faced by students when they learnt it. The problem in learning grammar can be caused by the linguistic material which sometimes makes the students feel confused to learn it in the language learning. That way, grammar problem in learning grammar can influence the students when they learn another program. For example, the students who learn and join in speaking program they feel hesitant when they talk with their friends because they are worried if the grammar used to speak is incorrect. Therefore, the researcher was interested to investigate the students' problem in learning grammar at one of the English courses in Yogyakarta.

Learning grammar at this course is divided into three programs. The first program is grammar class of two weeks, the second program is one month, and the last program is three month learning program. The researcher chose the program class of one month in this course as a setting of this study. There were four teachers in this course who taught grammar in program of one month. This study adopted the qualitative research approach. Hence, the interview was the

instrument used to obtain the information about the students' problems in learning grammar from the participants in order to gain the in-depth and complete data.

Furthermore, the findings of the research showed that there was one problem faced by the students at that English course when they learnt grammar. In general, the students' problems in learning grammar were caused by the linguistic problem. The linguistic problem faced by the students in learning grammar in this course were caused by the students' difficulties in learning parts of speech, sentence, WH question, and tenses. Besides, the students' problems in learning parts of speech occurred when the students learnt the use of pronoun, adverb, conjunction, adjective, verb, and preposition. The interjection came as the one of aspects which never became a problem in the parts of speech when the students learnt this part at this course.

The researcher found that when learning pronoun of parts of speech, some students felt the difficulty to distinguish between the use of a subject, object, possessive 1 and possessive 2 in pronoun. Also, the students were confused in distinguishing pronouns which could be subject or object. In the use of adverb, the students were still confused to distinguish the adverb of manner from adjective. In learning noun, the students felt confused to determine nouns which became the countable or uncountable nouns. In the use of conjunction, the students were still confused about laying on correlative conjunction. The use of adjective problem showed that the students faced the difficulty to rank the adjective forms, and they got the difficulty to distinguish between adjective and adverb. Following this, the students could not place adjective positions, and they got the difficulty to sort when composing words in making phrases or sentences. In the use of verb, there were some students who were still confused to distinguish the verbs whether those had the activities or not. Additionally, the students were confused about adding "s" in verb one, and they were still confused in using verb 1, verb 2 and verb 3. At last, in the problem of the

preposition use, the students felt confused to use the prepositions of “in, on, and at”, and they were still confused to use prepositions.

The other problems of learning grammar were understanding sentence, WH question, and tenses. In learning sentence, the students were not able to distinguish the verbal and nominal sentences, the students are still confused about verbal and nominal sentences, and they were confused in distinguishing positive, negative and interrogative sentences. Following this, the students had different understanding about verbal and nominal sentences. Otherwise, in learning WH question, the students felt confused about the function of who and whom. As the last problem in learning grammar, learning tenses became as the general problem faced by some students especially in memorizing formulas. Besides, they felt confused in applying tenses formula in their speaking skill of daily conversation. Because the students got the difficulty to memorize the tense formulas, they felt confused to learn each tense use especially in changing forms. Also, the students forgot about the function of each tense, and they did incorrect selection the use of to be such as is, am, are in the use of tenses.

Recommendation

Based on the findings of this research, the researcher proposes some recommendations for some parties related to this research. The recommendations are intended for teachers, students, and other researchers.

For the teachers. Based on the result of this research, the teachers can know the problems faced by the students in learning grammar. By knowing the students’ problems in learning grammar, the researcher recommends the teachers to implement the appropriate strategies to solve and minimize the problems in learning grammar. Therefore, learning

grammar is the crucial aspect which the teachers should highlight in order to help the students to learn English aspects in speaking, writing, listening and reading well.

For the students. From this research, the students can find out the problems faced by the students in learning grammar. From those grammar problems, the students can be aware of which parts of the grammar need to learn repeatedly. Besides, the students can develop knowledge, experience, recognition, and understanding of information based on the problems of learning grammar. Also, the students can also know which materials should be memorized in learning grammar as the main aspect of grammar rule. From the results of this study, the students are expected to manage their time and ways to learn more so that they can learn grammar effectively. After the students know about all of the problems in learning grammar, they are able to take a wiser action when they want to learn grammar easily. Therefore, The researcher recommends all students who want to achieve good both spoken and written should know English component such as mastering part of speech, how to write correct sentences, and tenses well.

For other researchers. Regarding the research findings, other researchers finally know the students' problems in learning grammar. In addition, the other researchers may use this research dealing with the students' problems in learning grammar in the future researches. Moreover, the other researchers hopefully find out more detailed information and expand toward the problems in learning grammar in English context. This research can also help the other researchers to develop this research to be more deeper in order to investigate the same topic of the research. Therefore, the researcher also recommends for other researchers to start working on other topics dealing with the grammar problems such as the use of tense, passive voice, and

part of speech in terms of grammar both speaking or writing in order to know how the problems occur in learning those kinds of grammar.