Chapter One

Introduction

This chapter presents the introduction of the study. There are some significant points that served in this chapter. First, the background of the study provides the reasons why the researcher is interested in discussing the use of multimedia towards students' interest conducted among students of a female boarding school in Yogyakarta. In addition, this chapter also presents the research questions which function as the guide for the study. Moreover, the objective of the study describes the specific objectives or purposes researched. Also, the significances of the research present the benefits of this research toward certain of people. The following section overviews the background of the study.

Background of the Research

There are so many varieties of ways in arise the students' interest in foreign language learning. For example the teachers can use the wide application of multimedia, and teachers should create some appropriate teaching procedures, atmosphere, conditions, and design homework can be different from student to student so that students' interest can be stimulated. All these work mainly means to improve the efficiency of English teaching and enhance students' English learning. (Gilakjani, 2012).

In the learning process, the use of appropriate teaching media can influence the students' achievement in learning language, especially in English language. Teaching

a foreign language, especially English is not as easy as teaching the first language because the students will certainly face many problems. Some of the problems are for example when teachers use English language too much during teaching process, students don not take their study seriously in the classroom and also the students should be free from anxiety when learning English.

In learning English language, interest is not the only one to talk about, motivation of the students also can be something important to talk because motivation also plays an important role in studying. Based on the experience of researcher, motivation is one of the most important things when people want to learn something, moreover in language learning. When we didn't have any motivation from ourselves in learning, we tend to lose something important in learning including interest. The motivation of learners greatly affects their interest to take part in the process of learning.

According to Boonkit (2010), "motivation which is one of the keys to the success of teaching and learning process can be interpreted as an effort that can encourage someone to do something or the driving force of the subject to perform an action in a goal" (p.134). Motivation and learning is interrelated to become one topic that can not be separated. Motivation is not only to encourage behavior but also to direct behavior to strengthen in learning. Motivation can be considered as a tool to make students successful in English skills. In addition, motivation will encourage students to increase their efforts to learn English. For example, if students have an interest in learning English skills, they will try to make themselves motivated to learn

English. They will continue to study in class or outside the classroom. Supported by Hakim (2015) students who have motivation will actively learn on their own. William (2011) states that the factors that influence student motivation are related to student self motivation.

The concept of the multimedia can be described as the combination of various digital media types, such as text, audio, video, graphics and animation. In this concept, every element of the media is considered to have strengths and weaknesses. The strength of one element of the media is utilized to overcome the weaknesses of other media. For example, an explanation that is insufficiently delivered with written text such as how to say something can be assisted by audio media. Likewise the material needed visualization and motion can be aided by video (Mbarha *et al*, 2010).

In a study conducted by Sivapalan, Wan Fatimah Ahmad & Nur Khairun Ishak (2009), the importance of audio visual and other visual aids in enhancing students' interest in learning language was shown. When students enter junior high and high school they are expected to memorize information and learn mathematical equations that can be so uninteresting. Similar case happens too in English language as a second language classroom in which they found it difficult to be learned students tend to lose their interest in the subject. The students generally lack learning interest in the foreign language teaching, so it is very important to arouse their interest. Students learn better when they have an interest in the subject materials and it seems that teachers should begin by helping students develop interest.

Media of teaching appear to help teacher and learner in teaching and learning process. Teachers always do their best to achieve the learning goals through the helps of language teaching by improving their teaching media in every learning process. Up to now, we often hear the disappointment of English teachers because of the students have unsatisfying scores in the final exam (Wimolmas, 2013). The teacher can use some media of teaching so that students can arouse their interest in English classroom. One of them is by using multimedia as the teaching media.

Based on the researcher's experience while attending English classroom as the pre-service teacher, multimedia plays a very influential role in arousing the students' interest while studying in English classroom. Therefore, part of the students who involved in researcher's view, they get difficulties in learning English as a second language because they lack of interest. As the researcher experience while studying in English education, the researcher happens have the same problem that is not really interested when the teacher not using any teaching media in the classroom. So that their interest in learning becomes less enthusiastic because of learning motivation is low. Based on that researcher's analysis, those examples could be a problem of students' lack of interest in learning English that is caused by students themselves, teacher teaching media and also the classroom facilities. So, the interest of students majoring in English language education is closely related to their part of motivation in learning.

In this era, there are many ways that can be adopted by teachers, such as the use of various software and multimedia in the classroom to support the learning process

and it can improve the understanding of the language. These creative presentation systems produce a great deal of excitement and attract students' attention during English-language learning (Acha, 2009). So, teacher can use Multimedia as a tool to support the learning process and can enhance students' interest in learning. All these work mainly means to improve the efficiency of English teaching and enhance students' English learning. From the above background, the researcher is interested to conduct a research on "The use of Multimedia in towards students' learning in an English Classroom".

Statement of the Problems

The use of teaching media is one of the crucial parts in learning, especially in learning English language. Teacher should know how to make students interested in the learning process. With the use of media, it can help teacher arise students' interest. When students feel bored with the subject matter and they find it difficult, they do not want to pay attention to the teacher because they already lose their interest. This happened when the researcher did the internship program in one of private Islamic high school in Yogyakarta. Considering this fact, the researcher want to conduct this research on why multimedia can enhance students' interest. It is necessary for teachers to engage students learning interest in English language classroom. In order to get the maximum results, the teachers can use the media efficiently so that learning can attract student learning interest, so as to improve learning outcomes. In addition, the use of media in learning greatly helps the effectiveness of learning process. Based on the statement, it can be concluded that the

learning media is an integral part of the learning process for the achievement of educational goals.

Delimitation of the Problems

In making the discussion of this research to be more focused, the researcher delimits the problem. This research focused on what type of multimedia used in teaching learning that are able to overcome limitations of teachers in making learning media, as well as makes it easy for students to learn because the material is more interesting. Therefore, the use of media is expected to provide interest to learn and can improve student learning outcomes. This research was also focused on the students' opinion, especially students' of Class X in a private Islamic high school, about the implementation of multimedia as teaching media that has already been applied in their classroom. Finally, this study focused on qualitative using descriptive qualitative as the research design.

Research Questions

The key point in this research focuses on the use of Multimedia as teachers' teaching technique. The main questions addressed in this study are;

1. What types of multimedia are used by high school teachers in English language classroom in a private Islamic high school?

2. What are the benefits of the implementation of multimedia as a teaching media perceived by private Islamic high school students?

Objectives of the Research

Based on the research questions, the purposes of the research are;

1. To find out the types of multimedia used by high school teachers in English language classroom in a private Islamic high school.
2. To investigate the benefits of the implementation of multimedia as a teaching media perceived by private Islamic high school students.

Significances of the Research

There are several benefits of this research. The benefits are such as the followings. They are;

The other researcher. The result of the research would become the references for other researchers who are interested about multimedia. With this research, they will gains additional information and knowledge relating with their topic of research. It comprehends about how to conduct other studies about Multimedia as a teaching media.

The students. The result of the research would give contribution for the students to be more interested in learning English language through Multimedia. When implementing multimedia in the classroom and students are being motivated to learn information to fulfill their tasks. It is mean that multimedia still has roles in students' learning in English classroom, so they can build a great interest and motivation to learn English.

The English Teacher. The researcher hope the result of this research can inspires the teachers in becoming the facilitator and monitor for students. The teachers should prepare their material for teaching, such as techniques and strategy to

enhance students' interest in learning. The lecturers should prepare the material needed by students and consider the students' interests.

The Institution. This research will have influences for the institution to improve students' quality by providing a good facilitation. This private Islamic high school in Yogyakarta have students and teachers who bring the institution better for the future. Other than that, the fact that multimedia could still be implemented by optimizing the benefit that students' obtained is also shown in this research.