

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter presents conclusion and recommendation of the study. The conclusion section discusses the summary of the overall finding and the discussion of the study. Furthermore, the recommendation section provides the further suggestion about this study for some parties related to this study.

#### **Conclusion**

Storytelling is one of the activities carried out in the Literature Appreciation class as one of the elective courses in the English Language Education Department (ELED) at an Islamic private university in Yogyakarta. The aim of the study is to explore deeper through students' perceptions about the implementation of storytelling in the Literary Appreciation class and the benefits obtained by students related to their English learning. To collect the data this research uses descriptive qualitative and used an interview as the instrument to obtain the data.

In addition, the results given by the participants could be seen from the interviews of three female students who took the Literary Appreciation class to get in-depth data. All participants indicated that storytelling was carried out orally and individually. Participants showed three aspects done by them related to the implementation of storytelling done in class namely participant's preparation, participants' performance and post performance. In participant's preparation there are six activities namely brainstorming, summarizing the story, memorizing the story, check vocabulary and pronunciation, practice the storytelling, preparing the properties. In students performance there are four steps namely introducing themselves, giving the explanations, tell the stories, and conveyed moral values. In post performance there are two activities namely the audience giving the comments and score for the storyteller.

Furthermore, the participants also stated that there were some benefits gained from storytelling activities. In this case, the participants mentioned three advantages of storytelling in relation to their English learning such as helping participants to gain knowledge about language differences, improve the students' speaking skill and improve the students' vocabulary mastery.

In conclusion, when the research findings were obtained, the researcher found the answers regarding the implementation of storytelling conducted in the Literary Appreciation class. Besides, the researcher also found the benefits which the participants gained from storytelling activities in the Literary Appreciation class. As the recommendation based on the findings of this study, the researcher proposes several recommendations related to this study. The recommendations are intended for students, teachers, and other researchers.

### **Recommendation**

Based on the findings of this research, the researcher proposes some recommendations related to this research. The recommendations are intended for students, teachers, and other researchers.

**For the teachers.** Based on the results of this study, the teacher can find out the application of storytelling and the advantages of storytelling in the Literary Appreciation class. In this case, the researcher recommends the teachers can use the application of storytelling as one of the activity if the teacher want to help the students in order to get the benefits such as improving the students' speaking skill, gaining a lot of knowledge about storytelling, and increasing vocabulary mastery.

**For the students.** Based on the results of this study, the students can find out the benefits of storytelling based on the application of storytelling which have been done in the Literary Appreciation class. From this study, the researcher recommends the students to apply the steps in

doing storytelling which has been done by several participants so that the students can also gain the benefits obtained by some participants of the research. Regarding research findings, finally the students can gain the benefits of storytelling in learning English such as getting a lot of knowledge, improving speaking skills, increasing self-confidence, and improving vocabulary mastery. In this case, the researcher recommends the students to take good preparation before doing storytelling activities.

**For other researchers.** Regarding the findings of this research, other researchers finally know the implementation and the benefits of storytelling in the Literary Appreciation class from the participants of the research. Likewise, other researchers can use this research as the main topic or lead to other investigations related to the implementation of storytelling. In addition, other researchers can also examine the disadvantages of storytelling in order to complete this study to become a more perfect study. Therefore, the researcher also recommends for other researchers to start working on other topics dealing with the use of storytelling in English classroom activity related to this research.