References

- Asman, H. (2016). Teaching speaking through role playing method viewed from students interest. *SELL Journal*, 1(1), 39-50.
- Borich, G. D. (2000). *Effective Teaching Methods, Third Edition*. New Jersey: Prentice Hall.
- Brown, H. D. (2001). Teaching bt principles: An interactive approach to language pedagogy 2nd Ed. New Jersey: Prentice Hall Inc.
- Budden, J. (2006). Role play. UK, London: BBC.
- Byrne. (1986). Teaching Oral English: Longman Handbooks for English Teacher,

 Singapore: Longman Group. Harlow: Longman.
- Cohen, L., Manion, L., & Morrison, L. (2011). Research method in education.

 London.
- Desai, A. A. (2015). Characteristics and principles of communicative language teaching. *International Journal of Research in Humanities & Soc.*Sciences, 3(7), 48-50.
- Eshghinejad, S. (2016). EFL students' attitudes toward learning English language: the case study of Kashan University. *Congent Education*, 3, 1-13.
- Harmer, J. (2000). *How to teach English*. Oxford: Foreign Language Teaching and Research Press.
- Harmer, J. (2007). *The practice of language teaching. forth edition*. Edinburg: Pearson Education.
- Harper-Whalen, Susan, Morris, & Sandra. (2005). *Using a role-play activity in training* (Vol. 9). In: Training Solutions.

- Huang, I. Y. (2008). Role play for ESL/EFL children in the English classroom.

 *The Internet TESL Journal, 14(2), 2. Retrieved from http://iteslj.org/Techniques/Huang-RolePlay.html
- Inal, S., Evin, I., & Saracaloglu, A. S. (2010). The relation between students' attitudes toward foreign language and foreign language achievement.

 Approaches to the Study of Language and Literature, 37-52.
- Jackson, V., & Back, A. (2011). Teaching Communication Skills Using Role-Play.

 An.
- Kodotchigova, M. A. (2002). Role play in teaching culture: Six quick steps for classroom implementation. *The internet TESL Journal*, 8(7), 1-7.Retrieved from http://iteslj.org/Techniques/Kodotchigova-RolePlay.html
- Krebt, D. M. (2017). The effectiveness of role play techniques in teaching speaking for EFL college students. *Journal of Language Teaching and Research*, 8(5), 863-870.
- Kusnierek, A. (2015). Developing students' speaking skills through role-play.

 World scientific news, 73-111. Retrieved from

 www.worldscientificnews.com
- Larsen-Freeman, D. (2000). *Techniques and Principles in Language Teaching*.

 New York, NY: Oxford University Press.
- Magos, K., & Politi, F. (2008). The creative second language lesson: The contribution of the role-play technique to the teaching of a second language in immigrant classes. *RELC Journal*, *39*(1), 96-112.
- Melhim, A. R. (2009). Attitude of Jordanian college students towards learning English as foreign language. *College Students Journal*, 43(2), 682-694.

- Montano, D. E., & Kasprzyk, D. (2008). Theory of reasoned action, theory of planned behavior, and the integrated behavioral model. San Francisco, CA: Jossey-Bass.
- Nunan, D. (2003). *Practical English Language Teaching*. New York, NY: McGraw-Hill.
- Richards, J. C. (2006). *Communicative language teaching today*. New York, NY: Cambridge University Pers.
- Richards, J. C., & Rodgers, T. S. (2001). Approaches and methods in language teaching.
- Rojas, M. A., & Villafuerte, J. (2018). The influence of implementing role-play as an educational technique on EFL speaking development. *Theory and Practies in Language Studies*, 8(7), 726-732.
- Suryani, L. (2015). The effectiveness of role play in teaching speaking. *ELTIN journal*, *3*(2), 106-109.
- Thinkmap. (2019). *About Us: Vocabulary.com*. Retrieved from Vocabulary.com

 Blog: https://www.vocabulary.com
- Treglia, M. O. (2008). Feedback on Feedback: Exploring Student Responses to Teachers' Written Commentary. *Journal of Basic Writing*, 27(1), 105-137.
- Yelon, S. L., & Weistein, G. W. (1977). A Teacher's World: Psychology on Classroom. Auchland: McGraw Hill, Inc.
- Yen, C. Y., Huei, T. H., & Kuo, E. C. (2013). Applying role-playing strategy to enhance learners' writing and speaking skills in EFL courses using Facebook and Skype as learning tools: a case study in Taiwan. *Computer Assisted Language Learning*, 28(5), 383-406.

Zhang, Y. (2010). Cooperative Language Learning and Foreign Language

Learning and Teaching. *Journal of Language Teaching and Research*,

1(1), 81-83.