

Chapter five

Conclusion and recommendation

This chapter explains the conclusion and recommendation of the research. The conclusion described the summary of this research and recommendation. The research explains the correlation between students' reading comprehension level and students' vocabulary knowledge. The last part will describe the result of research and showed the conclusion based on data and the recommendation to students, lecturers, and the next researcher.

Conclusion

The research idea based on the benefits of reading, writing, speaking, and listening that give information, knowledge, and idea. This makes researcher interested in one of the fourth components there is reading. Reading comprehension is the process of reading to get students' knowledge and is one of the elements of vocabulary learning. The research aims to find out students' reading comprehension level, and students' vocabulary knowledge, and to find out the correlation between students' reading comprehension level and their vocabulary knowledge. Thus the aims of this research and this research also use quantitative method to get the result of research.

The research has three questions that are "How is the students' reading comprehension level at English Language Education Department?" for the first question. The first questions need to describe the reading comprehension level in this

research. The conclusion is based on the discussion in finding and discussion. The discussion explained the reading comprehension level at English Language Education Department of PUY show a mean score is 438 which classified in the intermediate level. The data have 45.0% of students in an intermediate category. It indicated students' ability in reading comprehension levels that have low intermediate.

The second question was "How is the students' vocabulary knowledge at English Language Education of Department?". The second question needs to describe the vocabulary knowledge in this research. The data analysis result explains vocabulary knowledge at English Language Education Department of PUY students shows the mean value 6865. Then this data supported the result of vocabulary knowledge test that 100% of students were in the mid-frequency category. The result makes the researcher know the students' ability in vocabulary knowledge.

The last question was "is there any correlation between students' reading comprehension level and students' vocabulary knowledge at English Language Education Department?" Based on the discussion in chapter four, the research used an analysis of correlation product-moment. The last question has been described as the correlation between the reading comprehension level and vocabulary knowledge. The correlation product-moment used for this research to know the correlation between two variables namely reading comprehension level and vocabulary knowledge. The result showed if the correlation between reading comprehension level and vocabulary knowledge has a moderate correlation. The result has proof-

based on the value Pearson Correlation with number 0,545 that showed in result SPSS 2.0. The result can show the score and hypotheses about the correlation between students' reading comprehension level and students' vocabulary knowledge.

Recommendation

The recommendation is based on the research finding the correlation between students' reading comprehension level and students' vocabulary knowledge. This research describes some suggestions for following the significance of the study namely for students, for lecturers, and for the future researcher.

For the students. Based on the result of this research, the students of ELED of UMY batch 2016, the result of research gives knowledge if reading comprehension and vocabulary knowledge correlate. Researcher give the suggestion for students to more reading material of reading. They can add activity that related to reading comprehension level and vocabulary knowledge because students can get more knowledge and information. Then, the students must reading many material of reading.

For the lecturers. The research can be an orientation for lecturers in teaching reading and vocabulary. The lecturers can focus on students' vocabulary ability and reading ability because the result has a positive correlation. The result of research hopes to recommend for lecturers in choosing material reading comprehension level or vocabulary knowledge. The lecturers can add the reading exercise for students to improve the reading comprehension level and vocabulary knowledge. The lectures

can focus on students' vocabulary ability and reading ability because the result has a positive correlation. Then, lecturers can develop one of the right abilities based on students needed in reading comprehension level and vocabulary knowledge.

For the future researcher. The purpose of this research will give references for future researchers about reading comprehension level or vocabulary knowledge or correlation between reading comprehension level and vocabulary knowledge that was applied at ELED of PUY. The result of a study with different settings might be varied. Then, the future researcher can compare the data in this research and other research. The data in this research can become the addition of data for the future researchers.