

Chapter Five

Conclusions and Implications

This chapter provides the conclusions and the implications of this research.

There are two sections in this chapter. First, it is a conclusion of this research which the researcher concludes from all chapters. Second, it provides suggestions and implications towards parties whose involved in the research.

Conclusion

In conclusion, The major topic of this research focus on the theory of language learning strategies, with the purposes of this research were to investigate the most-frequent used language learning strategies by the students and to find out what are the differences between male and female in the use of language learning strategies in ELED of one private university in Yogyakarta. Based on the results and discussion above, it can be stated that the most frequently used language learning strategy by the students is indirect strategies (M=2.57 “Often Category”) , with metacognitive (M=2.94 “Often Category”) strategies as the most used in sub-categories followed by compensation strategies (M=2.65 “Often Category”), cognitive strategies (M=2.50 “Often Category”), memory strategies (M=2.43) “Rare Category”, affective strategies (M=2.43 “Rare Category”), and social strategies (M=2.33 “Rare Category”).

In the differences between male and female in the use of language learning strategy, there are no statistical significance between male and female students in the

use of LLS ($p=0.658$, $p>0.05$). Yet, still there are different tendency of male and female in the use of LLS. Male students mostly used direct strategies ($M=2.594$ “Often Category”) based on the main category compares to indirect strategies ($M=2.589$ “Often Category”), and metacognitive strategies ($M=2.94$ “Often Category”) based on the sub-categories. While female students highly performed indirect strategies ($M=2.55$ “Often Category”) based on the main category compares to direct strategies ($M=2.50$ “Often Category”), and metacognitive strategies ($M=2.94$ “Often Category”) based on the sub-categories.

In this research, the researcher had some difficulties in conducting the research. First, it took a long time to begin the data collection since the researcher needed to fix some errors on adjusting the original questionnaire to the fixed questionnaire. Second, it was quite overwhelming to calculate the data with SPSS since the researcher was not familiar with the complexity in using SPSS. Third, the participants were quite a lot which took a lot of time and energy to match the schedule from the lecturers in the class.

Suggestions

In this section, there are several suggestions and implications towards some parties based on this research.

For students. They can find out the strategy that they mostly used as a student. Meaning that students can use this research as a reflection for their LLS since this study also provides the result between male and female students. They can

enhance their learning process through focusing on LLS that they mostly used, in this case is metacognitive strategies. Not only that, they also might change their strategy if they feel they do not comfort with the current strategies that they use.

The lecturers. For the lecturers, the result of this research can be used as a reference for arranging the materials and curriculum based on the students' preferences on LLS. Lecturers can adjust their teaching strategies in the class without really consider male and female differences since the study showed that there is no significance differences between male and female in the use of LLS. Therefore, the learning process might be more effective.

The department. The department might provide facilities that can enhance the student's language learning process through adjusting their facilities based on the LLS that the students possess. Moreover, the department might enhance the use of LLS that the students frequently used to increase their performance in learning process by applying LLS efficiently according to their preferences. Therefore, the department can raise awareness to embrace their preferred LLS by conducting events like seminar.

Other researchers. This research may contribute to the studies that focus on LLS and gender differences in Indonesia since there were very limited research of LLS and gender differences in Indonesia. In order to get enrich the research of this topic, Other researchers should use other research methods to obtain richer results in

conducting the same research. They also may choose and decide the greater population and samples in order to take the big survey.