

Chapter Five

Conclusion and Recommendation

This chapter shows the conclusion and recommendations related to this research. The conclusion explains about the summary of this research. The recommendations are the suggestions for the teachers, the next researcher and the school.

Conclusion

ICT always play an important role in all the aspects in this era. ICT also become a prior thing to be used in the educational field. ICT can help both the teachers and the students in their teaching and learning process. Moreover, ICT also used by the special school out there, not only in regular school. There are impacts that come up in the use of ICT for teaching and learning process, especially teaching for hearing impaired students. However, the use of ICT in educational field not always give a good impact for hearing impaired teachers but can also give the challenges to the teachers itself. In order to know this benefit and challenges, the researcher conducted this research.

This research was to find out the teachers' point of view in the use of ICT for hearing impaired students. This research aimed to find out two research questions, which are the benefits of using ICT for hearing impaired students and the challenges of using ICT for hearing impaired students based on the teachers' point of view. The outcomes were gathered by conducting an interview with three teachers who implementing ICT for their teaching and learning process for

hearing impaired students. This research was conducted in one of the special schools in Kulon Progo. Thus, the conclusion of this research findings had addressed the two research objectives.

The researcher had gathered the data to answer the first question which is the benefits of using ICT for hearing impaired students based on the teachers' perception. The researcher found four points of benefit. These four points are (1) the teachers more motivated to teach, (2) ICT eases the teaching and learning process, (3) the students get understand the material better, and (4) ICT saves more time, energy, and budget.

Furthermore, to answer the second research questions which are the challenges of using ICT for hearing impaired students based on the teachers' point of view, the researcher found six points of it. These four points are: (1) the ICT tools are inadequate and error when used, (2) the Wi-Fi connection is unstable, (3) the teachers have a low capability to operate the ICT tools, and (4) the students get distracted when learning with ICT.

Recommendations

Based on the findings of this research, the researcher proposes some recommendations to this research. The recommendations are expected to be beneficial for some parties in the future. The recommendations are intended for the teachers, the next researcher and the school.

For teachers. The teachers are suggested to make learning more interesting using ICT. It is expected that the students will pay attention to the

teacher and they will not get distracted by ICT. Moreover, the teachers can adjust the way they deliver the material if the ICT tools did not work accidentally. In addition, the teachers are supposed to join the training and workshop to learn more about the ICT tools so they will not be outdated.

For the next researcher. The next researcher suggested to find out the strategies that can be used by the teachers by implementing the ICT for hearing impaired students. Then, the next researcher also suggested that they can use the other technique for gathering the data, for the example they can use observation so the findings will be more diverse.

The school. Based on the results of the research, the school suggested to notice about the use of ICT for teaching and learning process due to the benefit and usefulness of ICT. Besides, the school suggested to fix out the connection so the teachers will be easy to access the internet.