The Use of Information and Communication Technology for Special Needs Students with Hearing impaired: Teachers’ Point of View

A Skripsi

Submitted to the Faculty of Language Education

As a Partial Fulfillment of the Requirement

For the Degree

Sarjana Pendidikan

Rohmi Juharoh

20160810069

English Language Education Department
Language Education Faculty
Universitas Muhammadiyah Yogyakarta

2020
Statement of Work’s Originality

I hereby state that this undergraduate thesis under title “The Use of Information and Communication Technology for Special Needs Students with Hearing Impaired: Teachers’ Point of View” does not contain any work of other people and literature was written based on reference system.

Yogyakarta, April 02nd, 2020

Rohmi Juharoh
20160810069
Motto

My Daddy’s Statements, especially: “How are your *skripsi*? If you have time to do it, do it as soon as possible”.

“If You Are Working On Something That You Really Care About, You Don’t Have To Be Pushed. The Vision Pulls You.” – Steve Jobs

“The Only Way To Do Great Work Is To Love What You Do. If You Haven’t Found It Yet, Keep Looking. Don’t Settle.” – Steve Jobs

“The future belongs to those who prepare for it today.”- Malcolm X

“Wa man jaahada fa-innamaa yujaahidu linafsiihi.” (QS Al-Ankabut [29]: 6)
Acknowledgement

First of all, I would like to express my gratitude to Allah SWT, the most merciful and the most beneficient. Alhamdulillah, by his guidance I could write and finish this skripsi at the right time. Second of all, I also would like to thank to skripsi supervisor, Indah Puspawati, M.A. Thank you for every feedbacks, efforts and time during supervising process of my skripsi. To my skripsi examiners, Dr. Suryanto and Mariska Intan Sari, M.A., thank you for the smile, laugh and feedbacks during I got my defense. It helps me a lot to reduce my nervousness during the defense.

For my parents. Thank you Pak, Buk. Thank you for the effort you gave to me while I was in school until I graduated from this university. Thank you for all the support and assistance that you gave Pak, Buk, thank you for always asking "skripsi kepiye dek?", "Ms. Indah wis kirim durung revisi mu?", so my laziness doesn't last long, hehe. Thank you very much for guiding me until now, hopefully I still can make Bapak and Ibuk proud, even though I can not graduate in this June, hahu. But it's because of Corona ya Pak, Buk, not because I'm lazy. However, as you have said to me, “all is well”. Then I don’t feel sad at all. Hehe. I am proud to be your children, Pak, Buk.

To my siblings, Nurul Esti Nugraheni, S. Kom and Mahardika Rodliyatul Kholis, S.H, thank you for giving your advices to always continue working on my skripsi, organization and campus must be balanced, and much more. I am very proud to be your youngest sister, uwu.
To the one state special schools in Kulon Progo, that I took the data in this skripsi, the teachers, the students, and also the staffs. Thank you very much for the help and fast response in helping me to enrich the data in this skripsi.

Last but not least, thank you for me, myself. Thank you because you never give up even the sacrifices came to you. It is ok to be not ok, but you have to get up and get back up. Cheer up!
Table of Contents

The Use of Information and Communication Technology for Special Needs Students with Hearing impaired: Teachers’ Point of View.. Error! Bookmark not defined.

The Use of Information and Communication Technology for Special Needs Students with Hearing impaired: Teachers’ Point of View..................................................i

Approval Sheet ................................................. Error! Bookmark not defined.

Motto ................................................................. iii

Acknowledgement ........................................................................ iv

Table of Contents........................................................................ vi

Chapter One  Introduction........................................ Error! Bookmark not defined.

Background of the Research ........................................ Error! Bookmark not defined.

Statement of the Problem ........................................ Error! Bookmark not defined.

Limitations of the Problem ........................................ Error! Bookmark not defined.

Research Question....................................................... Error! Bookmark not defined.

Objectives of Research ........................................ Error! Bookmark not defined.

Significance ................................................................. Error! Bookmark not defined.

Outline of the Research ........................................ Error! Bookmark not defined.

Chapter Two Literature Review ................................ Error! Bookmark not defined.

Definition of ICT....................................................... Error! Bookmark not defined.

ICT in Education....................................................... Error! Bookmark not defined.

Special Needs Students........................................ Error! Bookmark not defined.

Hearing impaired....................................................... Error! Bookmark not defined.

ICT for Hearing impaired Students......................... Error! Bookmark not defined.

Benefit of Using ICT for Hearing impaired Students Faced by Teachers . Error! Bookmark not defined.

Challenges of Using ICT for Hearing impaired Students faced by Teachers ........................................ Error! Bookmark not defined.

Review of Related Studies........................................ Error! Bookmark not defined.

Conceptual Framework ........................................ Error! Bookmark not defined.

Chapter Three Research Methodology ....................... Error! Bookmark not defined.

Research Design................................................. Error! Bookmark not defined.

Research Setting................................................. Error! Bookmark not defined.
Research Participants ........................................ Error! Bookmark not defined.
Data Collection Technique ................................. Error! Bookmark not defined.
Data Collection Instruments ............................. Error! Bookmark not defined.
Data Collection Procedures ............................... Error! Bookmark not defined.
Data Analysis ............................................... Error! Bookmark not defined.

Chapter Four Finding and Discussion .................. Error! Bookmark not defined.
Research Findings ....................................... Error! Bookmark not defined.
The Benefits of Using ICT for Teaching Hearing Impaired Students ........ Error! Bookmark not defined.
The Challenges of using ICT for Teaching Hearing Impaired Students ....... Error! Bookmark not defined.
Discussion ......................................................... Error! Bookmark not defined.
The Benefits of using ICT for Teaching Hearing Impaired Students ........ Error! Bookmark not defined.
The Challenges of using ICT for Teaching Hearing Impaired Students ....... Error! Bookmark not defined.

Chapter Five ....................................................... Error! Bookmark not defined.
Conclusion and Recommendation ...................... Error! Bookmark not defined.
Conclusion ....................................................... Error! Bookmark not defined.
Recommendations ............................................. Error! Bookmark not defined.
References ......................................................... Error! Bookmark not defined.
Appendix 1 ......................................................... Error! Bookmark not defined.
Interview Guideline: .......................................... Error! Bookmark not defined.
Appendix 2 ......................................................... Error! Bookmark not defined.
Axial and Selective Coding .................................. Error! Bookmark not defined.
Appendix 3 ......................................................... Error! Bookmark not defined.
The Participants’ Transcription and Coding ...... Error! Bookmark not defined.
Participant 1 ...................................................... Error! Bookmark not defined.
Participant 2 ...................................................... Error! Bookmark not defined.