

**GUIDELINES of  
CLINICAL PRACTICUM BLOCK V**

**ADVANCED COMMUNITY NURSING  
PRACTICE OVERSEAS**

**5 Weeks**



**By  
Dr. Titih Huriah, M.Kep.,Ns.,Sp.Kom**

**2019**



**UMY**

**UNIVERSITAS  
MUHAMMADIYAH  
YOGYAKARTA**

Unggul & Islami

**COMMUNITY  
NURSING  
PROGRAM**

**MASTER OF  
NURSING**

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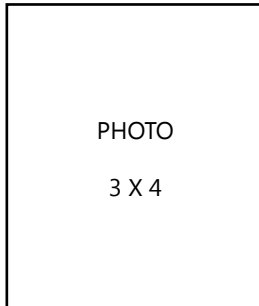
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**MASTER OF NURSING  
COMMUNITY NURSING PROGRAM  
UNIVERSITAS MUHAMMADIYAH YOGYAKARTA  
2019**



# STUDENT IDENTITY



Name : .....

ID : .....

**MASTER OF NURSING  
COMMUNITY NURSING PROGRAM  
UNIVERSITAS MUHAMMADIYAH YOGYAKARTA  
2019**



## **I. COURSE DESCRIPTION**

This course is designed to assist students in developing expertise and in-depth understanding in the field of community nursing. It will help students to develop advanced skills for nursing intervention in various setting in community (geriatric, family, group and community). It will further enable the student to function as nursing leader educator, manager and research in the field of community nursing.

## **II. COURSE COMPETENCE**

### **A. Care Provider**

1. Advance in community nursing care in various setting (individual care especially in geriatric care, family care and community care)
2. Able to use a variety of therapeutic modalities in community nursing area with both physical and psycho social problems.
3. Able to design innovative program in providing nursing care in geriatric or family or community nursing care
4. Able to apply ethical and legal principles in providing nursing care in geriatric or family or community nursing care
5. Able to analyze the theory and problems found in the fact that in the service as a basic research.

### **B. Manager**

Able to understand and apply the concept of health management and policy decision-making in the health care system development in a professional manner especially in Primary Health Care (PHC).

### **C. Researcher**

1. Able to apply the concepts of quantitative research to research on the theory that is used so as to explain the research results obtained to enhance the professional

- development of nursing in community services.
2. Advance the concepts of the phenomenological approach to qualitative research and ethnography.
  3. Able to perform dissemination and presentation of mini research
  4. Able to manage nursing care on evidence-based community nursing care.

**D. Educator**

Able to act as educators in geriatric or family or community nursing care

**E. Leader**

1. Able to understand and apply the concept of leadership in decision-making in the health care system in a professional manner.
2. Able to collaborate inter-professional.

**F. Consultant**

Able to act as consultants in problem solving and decision making in geriatric or family or community nursing care.

**III. LEARNING OBJECTIVE**

1. Perform case management in geriatric or family or community nursing care
2. Synthesis of patient safety issues and quality of nursing care
3. Create a literature review related to nursing issues in the area of geriatric or family or community nursing care
4. Designing the application of nursing theory in geriatric or family or community nursing care
5. Designing innovative projects provide nursing care in the area of geriatric or family or community nursing care

#### IV. OUTCOME REPORT

The students able to:

1. Demonstrate nursing care in geriatric or family or community nursing setting
2. Analyze health promotion and prevention in geriatric or family or community nursing setting
3. Analyze innovative treatment and nursing technology in geriatric or family or community nursing setting based on evidence based research
4. Analyze case management in geriatric or family or community nursing setting

#### V. PRE-REQUISITE

Passed Block III and IV in community nursing program.

#### VI. PRACTICAL

##### A. Community Nursing Practice

No.	Name	Nick name	Gender	Place of Community Nursing Practice
1.	Mrs. Fuadah Fahrudina	Fuadah	Female	International Islamic University Malaysia
2.	Mr. Harmili	Harmili	Male	
3.	Mrs. Mentari Kusuma Rini	Mentari	Female	
4.	Mr. Rizaludin Akbar	Rizal	Male	
5.	Mr. Tomi Satarlar	Tomi	Male	
6.	Mrs Ainun Jariyah	Ainun	Female	Khon Kaen University Thailand
7.	Mrs. Amiyani Kristina	Ami	Female	
8.	Mrs. Dwi Nur Anggraeni	Dwi	Female	
9.	Mrs. Ernawati Hatuwe	Erna	Female	
10.	Mr. Herman	Herman	Male	



## **B. Phase of Learning**

Process of practice Community Nursing Advanced application 1 held for 4 weeks in the community with geriatric, family and community nursing care setting. Process activity is divided into two phases: first phase for 4 weeks in overseas and the second phase of 2 weeks in Indonesia. Each stage of student conducts case management activities in accordance area specialization, skills demonstration, final exams and mini seminar.

## **VII. TEACHING LEARNING PROCESS**

### **A. Role of Preceptor**

Doctoral or Specialist Nursing in Community Nursing or nursing master degree with specialization in community nursing, and shall:

- Assist the student by case conference.
- Evaluate journal presentation
- Evaluate case presentation

### **B. Learning activities**

Process of learning activities with adult learning approach. Where students demanded their independence. Activities include:

- Demonstration nursing care in geriatric, family and community setting
- Assignment
- Case conferences (1x/week)
- Case presentation (1x during specialization)
- Final Exam: Seminar on case management approach (last weeks specialization)

### **C. Community Experience**

- Giving nursing care in geriatric, family and community setting (assessment, planning, intervention and evaluation)
- Learning about Primary Health Care System in overseas
- Establishing interpersonal relationship
- Communication technique

- Participation in case conference
- Case presentations
- Involvement in health education
- Learns to take decisions according to priority needs

### VIII. SCHEDULE

WEEKS	ACTIVITIES	PLACE	FACILITATOR
I	Orientation Conference		
II	Meet the expert Community Site Teaching Tutorial Discussion		
III	Case Presentation Journal presentation		
IV	Examination		
V & VI	Final Examination in Indonesia: Mini Seminar		

### IX. ESSENTIAL NURSING SKILLS

List the major skills, tailored to the demands of community nursing area.

Cases:

1. Learn about nursing care in community setting
2. Learn about nursing care in family setting
3. Learn about nursing care in geriatric setting

### X. RULES OF PRACTICUM

1. The official uniform set by Master of Nursing
2. Attendances 100%
3. When leaving the lab: to go through the approval and replace the corresponding day of the abandoned
4. Criteria to repeat: if the presence of <90% of 175 hours
5. Criteria of failure are: if the presence of <90% without any notice, may be repeated if they express the reasons / evidence.

6. Students eligible for assistance during the activity and had an obligation to follow all of the activities in accordance with the applicable
7. Roles and responsibilities of the preceptor: to guide, assess, provide feedback and test students

## XI. ASSESSMENT

- A. Points are assessed:
  1. Case conference : 30%
  2. Case Presentation : 15%
  3. Journal Presentation : 15%
  4. Assignment : 10%
  5. Final Exam : 30 %
  
- B. Assessment standards:
  1. A : 85-100
  2. AB : 80-84.9
  3. B : 75-79.9
  4. <B : Failed

## XII. REFERENCES

### **Community Nursing Text books:**

1. Anderson, Elizabeth T & Mc. Farlane, Judith (2011). *Community as a partner: Theory and practice in nursing, 6<sup>th</sup> edition*. Lippincott: Williams & Wilkins
2. Allender, J.A Rector & Warner (2014). *Community health nursing: promoting and protecting the public health, 8<sup>th</sup> edition*. Philadelphia: Lippincott
3. Kaakinene, J.R., Coehlo, D.P, Duff, V,H & Hanson, S.M, (2010). *Family health care nursing : Theory, practice and research*. Philadelphia, F.A. Davis Company
4. Maglaya, A.S (2010). *Nursing practice in the community, 5<sup>th</sup> ed*, Philadelphia, Argonaut Corporation

5. Mc. Murray A. (2003). *Community health and wellness: asociological approach*. Sydney: Mosby.
6. Nies, M.A & Mc.Ewen,M (2015). *Community/Public Health nursing 6 th edition*: Elsevier
7. Pender, N. J., Murdaugh, CL. dan Parsons, M.A. (2006). *Health Promotion in Nursing Practice. (5th.ed)*. Upper Saddle River, NJ: Prentice Hall
8. Stanhope, M., and Lancaster, J (2014). *Public health nursing : Population centered health care in the community*. St. Louis: Mosby Years Books.
9. Friedman, Bowden & Jones, (2003), *Family Health Nursing*, USA: Person Education Inc.
10. Annette G. Lueckenotte, (2004). *Gerontologic Nursing*, Sint louis Mosby Year Book. Inc.



# LOG BOOK

### Presence form

No	Place of community practice	Date	Presence				Information
			Start (time)	Sign	Finish (time)	Sign	
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10							
11.							
12.							
13.							
14.							
15.							
16.							
17.							
18.							
19.							
20.							

## CASE CONFERENCE SESSION

No	Date	Topic	Score	Preceptor	
				Name	Sign
1.					
2.					
3.					
4.					



## MEET THE EXPERT SESSION

**Time** (Day/Date/hour) : .....

**The title of assessment material** : .....

**Area of interest** : .....

No	Topic	Speaker	Sign of speaker

**Assesment Form  
Journal Presentation**

**Time** (Day/Date/hour) : .....

**Journal title** : .....

**Presenter** : .....

No	Name of student	NIM	1	2	3	4	5	6	Final score

**Annotations:**

1. Ability to present the resume of the journal.
2. Ability to discuss the content of the journal with community situation or evidence based nursing
3. Ability to acquire the knowledge during the presentation.
4. Ability to analyze based on others journals or references.
5. Organization / efficiency in the delivering the journal analysis.
6. Student's performance : attitude, systemation, and communication skill

## CASE PRESENTATION

**Time** (Day/Date/hour) : .....

Diagnose/Problem : .....

Ward : .....

Presenter : .....

NO	Name of student	Average score	1	2	3	4	5	6	7
1									

### Annotations:

1. Ability to present the overview of the case.
2. Ability to identify the essential data from the patient's /family/ community problems
3. Ability to identify and discuss the basic mechanisms in the form of pathway
4. Ability to integrate and apply the basic sciences to the case
5. Ability of the acquisition of knowledge during the presentation
6. Organization / efficiency in the delivering the journal analysis.
7. Student's performance : attitude, systemation, and communication skill

## Appraisal Assignment

**Time** (Day/Date/hour) : .....

**The title of assignment** : .....

**Area of interest** : .....

No	Name of student	NIM	1	2	3	4	5	6	Final score

## Final Assessment Form

**Time** (Day/Date/hour) : .....

**The title of assessment material** : .....

**Area of interest** : .....

<b>No</b>	<b>Name of student</b>	<b>NIM</b>	<b>Final exam score</b>

## **Appendix:**

### **EVALUATION CRITERIA FOR CASE CONFERENCE**

01. Assessment (5)
02. Theoretical knowledge about disease (5)
03. Comparative study of the patient's disease & book picture. (10)
04. Management: Medical or Surgical. (5)
05. Nursing Process. (15)
06. Drug study. (3)
07. Summary & conclusion including research evidence. (5)
08. Bibliography. (2)

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Total 50

## **GUIDELINE FOR CASE PRESENTATION :**

**A. Nursing Theories model related to problem**

**B. Summary of the Case in geriatric/family or community setting**

**C. Nursing Care**

1. Assessment Nursing
2. Diagnosis
3. Objective Plan of care
4. Rationale Implementation
5. Evaluation

**D. Discharge planning:**

It should include health education and discharge planning given to the patient.

**E. References**

## **EVALUATION CRITERIA FOR CASE PRESENTATION**

1. Content Subjective & objective data. (8)
2. Problems & need Identified & Nsg. Care Plan (15)
3. Effectiveness of presentation (5)
4. Co-relation with community & Book i. e. research evidence. (10)
5. Use of A. V. Aids (5)
6. Physical arrangement (2)
7. Group participation (3)
8. Bibliography & references (2)

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Total 50



## CLINICAL EVALUATION: COMPREHENSIVE NURSING CARE

Name of the Student :

Year: II Year M.Sc Nursing

Duration of Experience:

S N	Criteria	1	2	3	4	5
I	<p>UNDERSTANDING OF COMMUNITY AS A CLIENT</p> <p><b>A. Approach.</b></p> <ol style="list-style-type: none"> <li>1. Rapport with family or community</li> <li>2. Collects significant information.</li> </ol> <p><b>B. Understanding of family or community health problems.</b></p> <ol style="list-style-type: none"> <li>1. Knowledge about condition.</li> <li>2. Knowledge about investigations.</li> <li>3. Knowledge about treatment.</li> <li>4. Knowledge about progress of the family or community</li> </ol>					
II	<p>NURSING CARE PLAN</p> <p><b>A. Assessment of the condition of the family or community</b></p> <ol style="list-style-type: none"> <li>1. History taking – past &amp; present health and illness.</li> <li>2. Specific observation of the family or community.</li> <li>3. Nursing diagnosis.</li> </ol> <p><b>B. Development of the short – term &amp; long term Nursing care plans.</b></p> <ol style="list-style-type: none"> <li>1. Identification of all problems in the family or community.</li> <li>2. Prioritization &amp; implementation of the plans.</li> <li>3. Evaluation of the care given &amp; replanning</li> </ol>					
III	<p>TECHNICAL SKILL</p> <ol style="list-style-type: none"> <li>1. Economical &amp; safe adaptation to the situation &amp; available facilities.</li> <li>2. Implements the procedure with skill speed &amp; completeness.</li> </ol>					
IV	<p>RECORDING &amp; REPORTING</p> <ol style="list-style-type: none"> <li>1. Prompt, precise, accurate &amp; relevant.</li> <li>2. Maintenance of clinical experience file.</li> </ol>					

S N	Criteria	1	2	3	4	5
V	<b>HEALTH TEACHING</b> 1.Incidental/ planned teaching with principles of teaching & learning. 2.Uses visual aids appropriately					
VI	<b>PERSONALITY</b> 1. Professional appearance (uniform, dignity, tact fullness interpersonal relationship, punctuality etc. 2. Sincerely, honesty & Sense of responsibility					
	Total score					

## EVALUATION OF SEMINARS (FINAL EXAMINATION)

Date : \_\_\_\_\_

Name of the Student Nurse:

Date : \_\_\_\_\_ Time: \_\_\_\_\_

Subject : \_\_\_\_\_

Topic : \_\_\_\_\_

Grade Given : \_\_\_\_\_ Name of evaluator : \_\_\_\_\_

S N	Criteria	1	2	3	4	5
I	<b>Knowledge of subject matter</b> a. Organization of subject matter b. Classification of ideas with appropriate and interesting examples c. Depth and mastery of subject matter d. Anticipated question and has prepared for answer e. Selection and organization of A. V. aids f. Integration and co-relation with other subjects. g. Submitted in time for correction					
II	<b>Organization and management of class</b> a. Budgeting of time b. Asked questions for classification c. Class room participation					
III	<b>Effectiveness of Seminar</b> a. Introduction of topic b. Ability to hold students attention c. Stimulate student participation					
IV	<b>Effectiveness of Seminar</b> a. Questioning clear and stimulating b. Maintaining learning atmosphere c. Use of black board					

S N	Criteria	1	2	3	4	5
V	<b>Personal appearance</b> a. Neatness and Professional appearance b. Degree of self confidence c. Language (Appropriate correct, clear, tone mannerism) d. Punctuality (Starting lesson, completing lesson)					
	Total score					

Evaluator's Comments:

Signature of the Student

Gedung Fakultas Kedokteran Lt.4,  
Kompleks Eksakta Kampus Terpadu UMY  
Jl. Brawijaya, Tamantirto, Kasihan, Bantul, Yogyakarta  
Telpon: 0274-387656 ext: 215 Email: mkep@umy.ac.id