

GUIDELINES of CLINICAL PRACTICUM BLOCK V

ADVANCE OF PSYCHIATRY AND MENTAL HEALTH NURSING PRACTICE IN OVERSEASES

MN 3013



Contributor :

Shanti Wardaningsih.,Ns.,M.Kep.,Sp.Kep.Jiwa.,Ph.D

**GUIDELINES of CLINICAL PRACTICUM BLOCK V
ADVANCE OF PSYCHIATRY AND MENTAL HEALTH NURSING
PRACTICE IN OVERSEASES**

4 Weeks

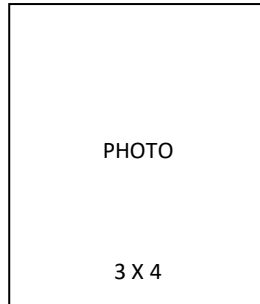


By

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**MASTER OF NURSING
PSYCHIATRY NURSING PROGRAM
UNIVERSITAS MUHAMMADIYAH YOGYAKARTA
2018**

STUDENT IDENTITY



Name :.....

ID :.....

Master of Nursing
Psychiatry Nursing Program
Universitas Muhammadiyah Yogyakarta
2018

I. COURSE DESCRIPTION

This course is designed to assist students in developing expertise and in-depth understanding in the field of psychiatry mental health nursing, especially in Psychiatric Nursing in a Life Span. It will help students to develop advanced skills for nursing intervention in various psychiatric condition. It will enable the student to function as psychiatric nurse educator. It will further enable the student to function as educator, manager and research in the field of psychiatric nursing.

II. COURSE COMPETENCE

- PROVIDER

1. Advance in psychiatry mental health nursing care.
2. Able to use a variety of therapeutic modalities as an alternative non-pharmacological therapy in a wide range of patients in psychiatry mental health nursing area with both physical and psychosocial problems.
3. Able to design innovative program in providing nursing care.
4. Able to apply ethical and legal principles in providing nursing care.
5. Able to analyze the theory and problems found in the fact that in the service as a basic research.

- MANAGER

1. Able to understand and apply the concept of health management and policy decision-making in the health care system development in a professional manner.
2. Able to manage the psychiatry mental health inpatient rooms.

- RESEARCHER

1. Able to apply the concepts of quantitative research to research on the theory that is used so as to explain the research results obtained to enhance the professional development of nursing both in services and in educational institutions.

2. Advance the concepts of the phenomenological approach to qualitative research and ethnography.
 3. Able to prepare a research proposal, research proposal in the form of qualitative and quantitative.
 4. Produce research that can improve the quality of nursing services.
 5. Able to perform dissemination, presentation and publication of research both nationally and internationally.
 6. Able to manage nursing care on evidence-based psychiatry mental health patients.
- EDUCATOR
 1. Able to act as an educator in educational settings and nursing services
 - LEADER
 1. Able to understand and apply the concept of leadership in decision-making in the health care system in a professional manner.
 2. Able to collaborate inter-professionally.
 - CONSULTANT
 1. Able to act as a consultant in problem solving and decision making in educational settings and nursing services

III. LEARNING OBJECTIVE

- Perform case management in community mental health nursing and liaison psychiatry nursing
- Synthesis of patient safety issues and quality of nursing care
- Create a literature review related to nursing issues in the area of community mental health nursing and liaison psychiatry nursing
- Designing the application of nursing theory in psychiatry nursing care
- Designing innovative projects provide nursing care in the area of community mental health nursing and liaison psychiatry nursing

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IV. OUTCOME REPORT

The students able to:

- Demonstrate pathophysiology of mental illness and its rehabilitation
- Analyze health promotion and prevention of mental health
- Analyze innovative treatment and nursing technology of mental health at foreign country
- Analyze case management and leadership of mental health programat foreign country

V. PRE-REQUISITE

Passed Block III(Psychiatric Mental Health Nursing Care In The Life Span) and IV (Advanced Psychiatry And Mental Health Nursing)

VI. PRACTICAL

A. Clinical Practice

No.	Name	Nick name	Gender	Place of Clinical Practice
1.	Dwin Seprian	Dwin	male	IIUM
2.	Erlina Hermawati	Erlina	female	IIUM
3.	Zetty Wibawa	Zetty	female	IIUM
4.	Muhammad Chaidar	Chaidar	male	IIUM
5.	Nurwijaya Fitri	Nurwijaya	female	IIUM
6.	Ryan Nuari Pratama	Ryan	male	IIUM
7.	Wulida Litaqia	Wulida	female	IIUM
8.	Rina Hardiyanti	Rina	female	CCH
9.	Fadma Aji Pramudita	Fadma	female	CCH

B. Phase of Learning

Process of practice Psychiatry mental health nursing Advanced application 1 held for 4 weeks in the hospital or community with a specialization that is psychiatry problem

Process activity is divided into two phases: first phase for 4 weeks and the second phase of 4 weeks. Each stage of student conducts case management activities in accordance as specialization, skills demonstration and final exams.

VII. TEACHING LEARNING PROCESS

A. Role of Preceptor

Doctoral or Specialist Nursing and Psychiatry mental health nursing or nursing master degree with specialization in psychiatry mental health nursing, and shall:

- Assist the student by Case Conference.
- Evaluate journal presentation
- Evaluate case presentation

D. Learning activities

Process of learning activities with adult learning approach. Where students demanded their independence. Activities include:

- Demonstration nursing procedures
- Assignment
- Case conferences (1x/week)
- Case presentation (1x during specialization)
- Final Exam: Seminar on case management approach (last weeks Specialization)

E. Clinical Experience:

- Establishing interpersonal relationship
- Communication technique
- History taking physical examination
- Participation in case conference

- Case presentations
- Involvement in health education
- complementary
- Assisting in diagnostic procedures
- Learns to take decisions according to priority needs
- Write specific nursing care plan

VIII. SCHEDULE

WEEKS	ACTIVITIES	PLACE	FACILITATOR
I	Orientation Conference		
II	Meet the expert Bed Site Teaching Tutorial Discussion		
III	Case Presentation Journal presentation		
IV	Examination		
V	Final Examination in Indonesia: Mini Seminar		

IX. ESSENTIAL NURSING SKILLS

List the major skills, tailored to the demands of Psychiatric nursing area

Cases :

- 1.Schizophrenia
- 2.Mood Disorder
- 3.Mental Organic Disorder (Dementia, Delirium, ect)
- 4.Mental disorder related substance abuse

X. RULES OF PRACTICUM

- The official uniform set by Master of Nursing

- Attendances 100%
- When leaving the lab: to go through the approval and replace the corresponding day of the abandoned
- Criteria to repeat: if the presence of <90% of 175 hours
- Criteria of failure are: if the presence of <90% without any notice, may be repeated if they express the reasons / evidence.
- Students eligible for assistance during the activity and had an obligation to follow all of the activities in accordance with the applicable
- Roles and responsibilities of the preceptor: to guide, assess, provide feedback and test students

XI. ASSESSMENT

A. Points are assessed:

- Case conference : 30%
- Case Presentation : 15%
- Journal Presentation : 15%
- Assignment : 10%
- Final Exam : 30 %

B. Assessment standards:

- A : 85-100
- AB : 80-84.9
- B : 75-79.9
- <B : Failed

XII. REFERENCES

Psychiatry mental health nursing Text books:

1. Stuart, GW. (2013). *Principles and practice of psychiatric nursing*.(9th edition). St Louis : Mosby.
2. Townsend, Mary. C. (2014). *Essentials of Psychiatric Mental Health Nursing 5th edition*. Philadelphia: F.A Davis Company.
3. Varcarolis, E.M. (2010). *Psychiatric Mental Health Nursing, A Clinical Approach*. St. Louis: Elsevier.
4. Videback, S.I. (2011). *Psychiatric mental health nursing*. Philadelphia: Lippincott