

Chapter Five

Conclusion and Recommendation

Chapter five discusses the conclusion and recommendation of this study. The conclusion discusses the overall summary of this study including background of the study, object of the study, and finding of the study. Moreover, the recommendations are presented to give suggestions for this study.

Conclusion

This study aimed to investigate the teacher's perception about on the use PowerPoint as the teaching media at ELED of UMY. There are two purposes of this study. The first purpose was to identify the advantages use PowerPoint as teaching media by the students-teacher. The second purpose was to identify the challenges use PowerPoint as teaching media by the teacher.

There were four finding of this study including the advantages and the challenges of use PowerPoint as teaching media as perceived by the students - teacher. First, this study showed that there were effective and efficient teaching media and an interesting teaching media. Second, this study found three challenges faced by the teacher. Third, students motivated and the last is the material can repeat. They were having lack of facilities, having technical error, and providing lack of skill make PowerPoint.

Recommendation

Based on the finding of this study, the researcher provided some recommendation related to the teacher on use PowerPoint as teaching media. The recommendations are supposed to be beneficial for several groups. The recommendations are supposed for the teacher and students-teachers, and also other researcher. Thus, the recommendations are explained below.

For the Teacher and Student-teachers. This research could be beneficial for teacher and student-teacher that want to make a teaching media. They must master the skills first to make a PowerPoint more interesting and useful. Then the student-teachers must learn also how to operate PowerPoint, so that the material made runs smoothly and the material made is conveyed properly. For the Teacher, this study could become one of the teachers' considerations when making teaching media. Because, the participants said that teaching using PowerPoint is effective and efficient. The participant also said the PowerPoint also make students feels motivated. The teacher could use PowerPoint to encourage the student feels motivated in that particular subject.

For the other researcher. The researcher hopes that other studies can use this researcher as a guide. The researcher encourages getting different result with different methods that include more participants to reach a broader perspective, or same result but in deeper context.