

Chapter Five

Conclusion and Recommendation

This chapter provides two parts namely; the conclusion and recommendation of this research. The first part is conclusion which is the summary from this research results. The second parts are the recommendation for the people who are related to this research. Then, the researcher proposes some suggestions for some parties related to this research after conducting this research. Poetry is one of teaching media that often used in class. By using poetry as teaching media in language learning the students can get many advantages to increase their ability, especially in learning English language. However, teaching poetry is not always used in English language learning in order to make students difficult when they learning poetry as teaching material in the classroom. The aimed of the research is to find out the students' perception about the use of poetry in English learning. This study was designed in descriptive qualitative. This study was conducted in a private university in Yogyakarta. There were four participants interviewed to gather the data. The participants were the students who already took literary appreciation class in the even semester.

Conclusion

Based on the results of the finding and discussion in this research the researcher can conclude that poetry in one of teaching media that is often used in literary class. By using poetry as teaching media in language learning, the

students' can get many advantages to improve their ability. However, poetry is not always used in English language teaching. The researcher investigated about the students' perception on the advantages of using poetry, and the challenges on using poetry in English learning. This study was conducted in a private university in Yogyakarta. This research was designed in descriptive qualitative. There were four participants interviewed to gather the data. There were three females and one male. The participants were the students who already took literary class.

After conducting the research, the researcher found four findings about the advantages of using poetry in English learning. In this research, the researcher found three findings about the advantages of using poetry in English learning. Then, the researcher also found two findings about students' difficulties on the use of learning English poetry in English learning. There were three findings about the benefits of using learning English poetry, they are enriching vocabulary, and providing pronunciation practice. Then, there were two findings of challenges of using poetry; they are difficulties selecting suitable words, and the last difficulties in understanding and using literary phrases. The rest of the findings have already been found by the previous researcher. On the other hand, they support the previous study.

Recommendation

Based on the findings of this research, the researcher proposed some recommendations for some parties related to this research. The recommendations are given to students, teachers, and other researchers.

For the students. Conducting this research, the students can apply training practicing in front of the people. Then, from the literary learning students can know about using poetry in English learning can support their learning English. From the findings, it can be seen that there are some benefits that students can get for in this learning by learning poetry meanwhile, it can also be seen that there are only few challenges rather than the advantages of using poetry in learning language. Therefore, by knowing this research, the researcher recommends the students to used poetry as one of the material in English learning.

For the lecturer. From this research, students probably in choosing vocabulary and literary learning it is suggested the teacher to teach more on that and to give more information about literary learning. Also, the researcher recommends the teachers to be able to help the students in solving the problems about literary works, especially poetry as teaching material in English learning. Therefore, this research is suggested to the teacher to avoid poetry in English learning to increase the ability to support students in achieve their vocabulary mastery and also to increase pronunciation etc.

For the other researcher. The researcher result can be used by other researchers to gather the information about students' perception on the use of

poetry in English learning. Also, this research can be used by other researchers probably can study about literary learning. The researcher can study about literary learning used in the classroom activities. Therefore, the researcher also recommends other researchers to start working on other topics dealing with the students' perception on the use of poetry in English learning to find out more information about this research.