



# **Contract Teachers: A Southeast Asian Perspective**



**To what extent are the experiences of the African countries represented are comparable to those of countries in Asia where contract teachers are employed**

## **SEAMEO Teacher Education Network**

- Problems
  - Managing supply and demand
  - Problems in deployment in remote and rural areas
  - Retention of best teacher
  - Underpaid contract/volunteer teachers
- Recommendations
  - Proper recognition of volunteer teachers
  - Use of honorifics as incentives for teaching careers



## Solutions to the deployment of teachers on an equitable basis to all locations in your region

- Indonesia: 3,015,315 Teachers, 2.294,191 (76,1 %) Permanent (Public and Private), 721,124 (23,9 %) Contract Teachers. Plan to gradually integrate into public service.
- Frontier Teachers 3500 teachers, 1 year, Rp 8M (700USD)
- Bachelor graduates (edu and non edu) deployed in Frontier, Remote, and Underdeveloped regions
  - Teacher Profession Program 2 years, boarding
  - Compulsary for new public service teachers starting 2016
  - 1100 teachers per year



# Collaboration

- Many similarities when discussing the 6 issues in group sessions, no mention of int'l collab
- SEAMEO vs ASEAN, Centres vs Ministries, provide means to directly implement initiatives on the ground
- 21 Centres:
  - Field specific programmes
  - SEAMEO Wide initiatives eg. QMS, KMS
  - MArWA, SEA Teacher
- SEAMEO Official Meetings: Council conference, SDEM (Strategic Dialogue for Education Ministers (7 Priority Areas)
- SEAMEO College: Framework for social and policy dialogue among policy makers, youth leaders, teachers, researchers
  - Policy Research Network and Teacher
  - Teacher Education Network, supported by Centres
- SEA Digital Class, MArWA, SEA Teacher