

Abstract

Procrastination is a delay on a task that is supposed to be completed in a certain due date intentionally. The phenomenon may affect many aspects of people's life. In the academic lives, procrastination that is undertaken by students may affect their learning achievement. This research aims to know (1) EED students' procrastination at UMY, (2) EED students' achievement at UMY, and (3) the relationship between procrastination and EED students' achievement at UMY. The data were collected from 336 EED UMY students batch 2012, 2013, and 2014. The researcher applied the modified instrument from TPS (Tuckman, 1990) and PASS (Solomon & Rothblum, 1994) with the reliability 0.843 from 15 items.

The data analysis using Microsoft Excel and SPSS 22 shows the findings that EED UMY students' procrastination is in moderate level (51%) and students' achievement is in good level (mean 3.33 of 4). The data analysis also reveals that there is negative and significant correlation between procrastination and EED UMY students' achievement ($p = 0.000$, $r = -0.199$). It means that the increase of procrastination level will be followed a decrease of CGPA. Thus, H_a is accepted and H_0 is rejected.

Keywords: Procrastination, Students' Achievement, GPA