

References

- Alkaz, M. (2014). *Student Centre Learning*. Retrieved from Warisan Waktumu:
<http://mooza-alkaz.blogspot.com/2014/03/student-centre-learning.html>
- Arikunto, Suharsini. 2006. *Metode Penelitian*. Lembaga Penelitian FE.UI. Jakarta.
- Boeree, C. G. (2009). *Perception and Interaction*. Retrieved from General
 Philosophy: <http://webpace.ship.edu/cgboer/genpsyperception.html>
- Center for Teaching, R. &. (2011). *Qualitative Research Introduction*.
 Washington, D.C.: American University.
- Conlan, J., Grabowski, S., & Smith, K..(2003). *Adult Learning*. In M. Orey (Ed.),
 Emerging perspectives on learning, teaching, and technology. Retrieved
 <insert date>, from <http://epltt.coe.uga.edu/>
 Retrieved from
http://epltt.coe.uga.edu/index.php?title=Adult_Learning&oldid=3781
- Daymalyn. (2009). *Advantages and Disadvantages of Student Centered Learning*.
 Educational Development Centre. (2013). *Using Peer Instruction to Promote
 Active Learning*.
- Felder, R. M., & Brent, R. (2007). *Cooperative Learning*. *CS Symposium Series
 970* (pp. 34-53). Washington DC: American Chemical Society.
- Froese, T., & Leavens, D. (2014). The direct perception hypothesis: perceiving the
 intention of another's action hinders its precise imitation. *Frontiers in
 Psychology*, 5(1), 1-8. Retrieved from
<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3927096/>

- Froyd, J., & Simpson, N. (2008). *Student-Centered Learning Addressing Faculty Questions about Student-centered Learning*. Texas: Texas A&M University.
- Gavrin, A. D. (2006). Just-in-Time Teaching. *Metropolitan Universities*, 17(4), 9-18.
- Glaser, B.G. (1978) *Advances in The Methodology of Grounded Theory*, Sociology Press, Mill Valley, CA.
- Glaser, B.G. (1992) *Basics Of Grounded Theory Analysis, Emergence vs. Forcing*, Sociology Press, Mill Valley, CA
- Glaser, B.G. & Strauss, A.L. (1967) *The Discovery of Grounded Theory*, Aldine Publishing Co., New York NY.
- Harper, M., & Cole, P. (2012, March). Member Checking: Can Benefits Be Gained Similar to Group Therapy? *The Qualitative Report*, 17(2), 510-517.
- Hamel-Silver, C. E. (2004, September). Problem-Based Learning: What and How Do Students Learn? *Educational Psychology Review*, 16(3).
- Huda, M. (2013). *Model Pengajaran dan Pembelajaran*. Yogyakarta: Pustaka pelajar.
- Intel® Teach Program . (2007). *Designing Effective Projects: Characteristics of Projects Benefits of Project-Based Learning*. Intel Corporation.
- Jones, L. (2007). *The student centered classroom*. USA :Cambridge University Press

- Koentjaraningrat. 1993. *Metode-metode Penelitian Masyarakat*. PT. Gramedia Pustaka Utama. Jakarta.
- Lowe, A. (1998) 'Managing the post-merger aftermath by default remodelling', *Management Decision*, 36 (2), pp. 102-110
- Moleong, Lexy J., 2007, *Metodologi Penelitian Kualitatif*, Bandung: Penerbit PT Remaja Rosdakarya
- Michaelsen, L., Sweet, M, & Parmalee, D. (2009). *The Essential Elements of Team-Based Learning*. In L. Michaelsen, *Team-Based Learning: Small Group Learning's Next Big Step. New Directions in Teaching and Learning* (pp. 7-27).
- Napoli, R. D. (2004). What is Student-centred Learning? In Educational Initiative Centre, *What is Student Centered Learning* (pp. 1-7). Westminister: Educational Initiative Centre, University of Westminister.
- Narbuko, C., & Achmadi, A. (2010). *Metodologi Penelitian (XI)*. Jakarta: Bumi Aksara.
- Nawawi, Hadari. 2003. *Metode Penelitian Bidang Sosial*. Gajah Mada University Press. Yogyakarta.
- Nugroho, T, A. (2011). *Metode Penelitian Kualitatif*. Retrieved from <https://sinaukomunikasi.wordpress.com/2011/08/10/metode-penelitian-kualitatif-selayang-pandang/>
- Pio, A. (2013). *Pengertian, Jenis dan Langkah-langkah Metode Penelitian*.
- Prince, M. (2004, July). Does Active Learning Work? A Review of the Research. *Journal of Engineering Education*, 93(3), 223-331.

- Quitadamo, I. J., Brahler, C. J., & Crouch, G. J. (2009, Spring). Peer-Led Team Learning: A Prospective Method for Increasing A Prospective Method for Increasing Science Courses. *Science Educator*, 18(1), 29-39.
- Rahim, A. dan A. Rahman. 2004. A Grounded Theory Study of Accounting Practices in Islamic Organizations, International Islamic University. Malaysia
- Said, F. E. (2010). *Pendidikan – Konsep SCL (Student-Centered Learning)*.
- Spronken-Smith, R. (2008). *Experiencing the Process of Knowledge Creation: The Nature and Use of Inquiry-Based Learning in Higher Education*. New Zealand: University of Otago.
- Strauss, A. L. (1987) *Qualitative Research For Social Scientists*, Cambridge University Press, Cambridge, UK.
- Strauss, A. L., and Corbin, J. (1998) *Basics of Qualitative Research: Grounded Theory Procedures And Techniques*. 2nd. edition, Sage Publications, Newbury Park, CA
- TEAL Centre Staff.(2010). Student-Centered Learning. *TEAL Center Fact Sheet*, pp. 1-3.
- Wilkinson, I. A., & Fung, I. Y. (2002). Small-group Composition and Peer Effects. *International Journal of Educational Research*, 37, 425-447.
doi:10.1016/S0883-0355(03)00014-4
- Wirth, K., & Perkins, D. (2007). *Learning to Learn*.