

Chapter Five

Conclusion and Suggestion

This chapter presents the conclusion and suggestion of the research. The conclusion is to conclude the research findings. Then, the researcher presents the suggestions. The suggestions in the research might be useful for the lecturers, other researchers, and the readers.

Conclusion

Some of the learning process at EED UMY batch of 2012 used Student Centered Learning method, which was some lecturers applied the method in their learning activity. As well as the existing several comments and perception from the students about the advantages of SCL method in their learning process and in contrast there were also students' perception of the disadvantages of the SCL in their learning process. According to the case occurred in the SCL implementation at EED UMY batch of 2012, then the researcher was interested to study "Students' perception on SCL method in the teaching and learning practice at EED UMY batch of 2012".

This research used descriptive qualitative method, because the research described on how the respondents' experience regard to the case studied in this research. For setting and participans, the research was in the environment of EED UMY batch of 2012, namely class A, B and C, for each class was taken 2 students. To collect the research data used interview in bahasa Indonesia in order to ease the respondents express freely their opinion and perceptions. Then, after the interview was conducted, the researcher transcribed the data of each

participants, started member checking, had coding the data, and as the final step categorized the data in a finding form.

The researcher concluded that there were six advantages of SCL method based on students' perception. First, SCL method emphasized students to be more active in participating on speaking activity in the class because in a SCL learning process, the students could communicate to the others during teaching learning process in the class. Second, SCL methods made the students to be confidence because in speaking activity the students are motivated in expressing their ideas and opinions. Third, students got valuable inputs when they were sharing ideas and opinions with their classmate. By sharing, they got many feedbacks from what they did not know and information that they can share to their friends. Fourth, the students felt relaxed and enjoyed during SCL learning process because they were working in group so they could help each other and also the lecturer can support them to direct them into learning material. Fifth, they became independent persons because they were trying to search material from many sources without dependent on the lecturer. The sixth, the students and lecturers had their own role in learning process in classroom. By SCL, the student had a role to be a learning and knowledge sources while the lecturer being facilitator and motivator that encouraged students in activities.

The researcher also concluded that there were three disadvantages of SCL method based on students' perception. First, the duration which was used for activity in SCL learning process was taking longer time because there were many activity such as discussion, group's presentation and other activities that student

did in the class. In group activities such as discussions that involve student as leader, teacher could not limit the ability of student because teachers only acted as motivator. That made the method of SCL spent a lot of time. Second, SCL method was not appropriate for large class. It was ineffective to be implemented in a large numbers of students in the class because it was difficult for the lecturer to manage the class. In classroom full of many students will make the classroom noisy. In learning SCL, students' awareness are needed to comprehend the situation of the class. Third, the students could be habitually using mother language during SCL learning process and during presentation. They thought that by using that language, they could easily express their learning material to their classmate. In fact, the students used English only to communicate with their lecturer.

Suggestion

Based on the conclusion above, the researcher hopes that this research might give benefit for the improvement of English teaching and learning process. The researcher wants to give some suggestions that will hopefully be useful for the lecturer and the other researchers:

For lecturers. The lectures should give a courage to students to be more active in the class, for instance creating interesting learning material in order to the students be more active. Then, the lecturers also should reanalyze the learning material based on students' ability so they will easily to search the learning sources. In addition, the lecturers should manage the time during presentation in order to make the students are not bored.

For students. Students should be able to set the time when the SCL activities methods take place so that the time given can be appropriate. For instance, in a presentation activity, the students should be able to manage time in order to the time is not over from the limit time in the syllabus. Also, students should familiarize to communicate using English language not only to the teachers, but also to their classmates.

For other researchers. The other researcher can prepare all of the media before interview and check the interview guide in order to get specific data from interviews. The other researchers should analyze the object of research with varied instruments in order make the data not bias, for example is using observation sheet or field note.