Chapter One

Introduction

Background of the Study

Teaching and learning process is an activity to deliver knowledge from a lecturer to the students. Lecturers' is a term used to the teacher at EED of UMY. Students should pay attention to materials given by the lecturer. Besides that, students should understand the subjects well.Lecturers plays a significant part in teaching and learning process because some students might believe they must follow obediently what lecturers' bring to class.

Labo- Popoola (2002) stated the following:

"The most important element in the development of an educational programmer is a teacher, a teacher is a very significant figure in the school environment where he works and so his attitude to work tends to have significant implications which cannot be dismissed if academic excellence is to be achieved in our educational institutions. It is very clear that teachers' way of thinking and beliefs guide his/her behavior in decision making in or outside the classroom" (p. 173).

There are some factors that can make a good lecturer, namely, lecturer's attitude, teaching methods, and his or her classroom management. Every factor mentioned earlier contributes to build a lecturer's different characteristics in delivering the knowledge to students.

It depends on the lecturer's skill and attitude. This means that the lecturer can deliver the subject well and students can catch what the lecturer teaches. If the lecturer cannot deliver the knowledge well, automatically the students will feel confused to accept materials in the classroom and they do not understand about what the lecturer explains.

A lecturer should give good explanation and respect students in the process of learning. Some lecturers only teach students to memorize the subject without understanding it. Students should be flexible to accept the lecturers' teaching method. They should accept whatever ways lecturers explain the subject. This is caused by each lecturer has different methods in teaching. In this study, the researcher find in the literatures that there are various teaching methods practiced by lecturers in their teaching. They include presentation method (Jones, 2006), demonstration (Chamberlain and Kelly, 1981), discussion (Welty, 1989), drill and practice (Snowman and Biehler, 2003), role-play (Tutyandari, 2005), and games (Richard & Amato, 1996).

The lecturers at English Education Department of University Muhammadiyah of Yogyakarta should apply certain methods in delivering the materials for the students. As mentioned earlier, having a good method of teaching is one of the characteristics of good lecturers. In this respect, the researcher is interested in conducting a study on students'

perceptions towards lecturers' teaching methods in teaching and learning process at EED UMY batch 2012.

Identification of the Problem

Lecturers' teaching methods have an important role in teaching and learning process. This is because teaching methods give big influence in the students' ability. Each lecturer has different teaching methods. Students need to adapt with the lecturers' teaching method. This is aimed to give good results in the process of teaching and learning. This topic should be explained in details to give positive contribution to the study. That's why the study about students' perception toward lecturers' teaching method is needed to be carried out in EED UMY.

Limitation of the Problem

In teaching and learning processes, there are so many methods that can be applied by the lecturers in the classroom. The kinds of the methods are varied, but in this study the researcher only focuses on six methods based on the researcher's experience. The researcher experience from the semester one until eight, there are some teaching method apply in teaching and lerning process. The six methods include presentation, demonstration, discussion, drill and practice, role play, and the last is games.

Research Question

Based on the background above, the research questions are formulated as follows:

1.   What are the lecturers' teaching methods implemented at EED UMY based on EED UMY students' perceptions ?

2.   How the lecturers' teaching methods implemented at EED UMY based on EED UMY students' perceptions?

The Purposes of the Research

1.   To investigate what the lecturers' teaching method implemented at EED UMY based on EED UMY students' perceptions.

2.   To investigate how lecturer's teaching method implemented in the teaching and learning process at EED UMY based on EED UMY students' perceptions.

Significant of the Research

This study may contribute some significance to several parties including researchers, lecturers, and students.

Other Researchers.Next researchers can use the findings of the study as the basis for their study. They can also add information about students' perception toward lecturers' teaching methods in teaching and learning process.

Lecturers. This can be reference for the other lecturers' to add the new informarion about the lecturers' teaching method.

Students.Referring to this study, students can learn about any teaching methods, having learned many teaching methods, it is most likely that they can understand and practice them in their teaching activities once the time to teach has come.

Outline of the Research

Chapter one presents the description of research. The chapter is arranged as follow: background, identification of the problem, limitation of the problem, research question, purpose of the research, significance of the research, and the last is outline of the research.Chapter two presents literature review, and Conceptual framework.Chapter three presents methodology of research. The chapter is arranged as follows: research method, research setting and participants, data collection method, data analysis, and the last are trustworthiness. Chapter four presents findings and discussions. Chapter five presents conclusion and recommendations.