Chapter Five

Conclusion and Recommendations

This chapter presents conclusions and recommendations of this study. Conclusions here means that researcher summarize the findings of this study. The next part is about recommendation. Researcher gives recommendation for lecturer, students, and further researcher.

Conclusion

Based on the findings, there are some teaching methods which are used by lecturer. There are two mostly used methods applied at EED UMY namely presentation and discussion. Presentation and discussion are reported by six participants. Presentation can be said as the mostly used teaching methods because almost all lecturers applied this method based on the findings. This is also happened for discussion method. This is because presentation and discussion are related to each other. This means that before students have presentation in the classroom, they should do the discussion first with the group. That is why this teaching method can be said as the mostly used teaching method. The other teaching methods mentioned by participants are game, role-play, and also demonstration. Game and role play teaching method become the other teaching method which is used by lecturer to decerase students' boredom. All participants reported that they are happy when lecturers do the funny things like game and role-play. This can be concluded that the implementation of teaching methods can be said as good.

The implementation of these teaching methods can be said good. This is mentioned by some participants. There is only one participant who stated that she or he like to listen presentation from the lecturer rather than the students. This is caused by when lecturers are having presentation they will get more input.

Recommendation

Researcher gives some recommendations about this research toward the teaching method and how the teaching method implemented at EED UMY. Hence, the recommendation is concerned to the lecturer, students, and further researcher.

For the lecturer. After knowing about how teaching methods implemented at EED UMY, lecturers can consider appropriate teaching method. Lecturer can consider the teaching method students' perception toward the teaching method. This may be used to find the most appropriate one.

For the students. Students can consider about students' perception toward teaching method so that they can adapt to the classroom. This means that they know what the best teaching method which can improve their skill in English.

For the further researcher. This research can be the references for future researcher who will conduct similar research like characteristic of class which can use certain teaching methods. Further researcher should explore more about the best teaching method for another students.