

Abstract

This research aimed to understand the EED of UMY students' perception on the use of Edmodo toward their writing skills. The research question being investigated in this research is what the students' perceptions on the use of Edmodo toward their writing skills. The perception covered the students' perceptions toward the features that facilitate the writing skills, the significances and the challenges on the use of Edmodo toward the students' writing skills.

The qualitative research design was served as the research methodology. It specifically used descriptive qualitative method. It used interview as the instrument. The researcher collected the data by conducting in-depth interview. The participants of the study were the EED of UMY students' batch 2013. There were five (5) participants who were chosen by the researcher by using purposive sampling. In analyzing the data, the researcher used coding which consists of open coding, axial coding and selective coding.

Based on the interview, it showed that most of the participants had positive perceptions toward the use of Edmodo and its usage in writing skills. Firstly, the features of Edmodo that facilitated the students' writing skills were the *note* feature, the *assignment* feature, the *quiz* feature, and the *group* feature. Secondly, there were some benefits of Edmodo on the learning process and writing skills. The benefits of Edmodo on the learning process are Edmodo engaged the students to use English in every activities; easy to use; interesting and fun; facilitated the students to share information and communicate with each other's.

Moreover, benefits of Edmodo toward the writing skills perceived by the EED of UMY students were Edmodo increased students' critical thinking in writing; engaged the

students to write in well-structured text; increased their confidence in writing; engaged the students to write in academic and formal setting; facilitated the students to receive feedbacks and give feedback to the other students; increased students' awareness to use proper grammar in writing; increased vocabularies; facilitated the students to get new information to develop the idea; and motivated them to write better. Finally, the challenges faced by the students in using Edmodo toward their writing skills include the slow internet connectivity and the incapability of Edmodo in detecting the plagiarism. Lastly, the incapability of Edmodo in autocorrecting system also became the challenges of Edmodo in students' writing skills.

Key words: Edmodo, Writing Skills, Edmodo Features, Edmodo Significances, Edmodo Challenges