

Chapter Five

Conclusion and Recommendation

In this last chapter, the researcher will present the summary of this research. It divided into two; there are conclusion and recommendation for the readers.

Conclusion

Based on the analysis, it can be concluded that most of students at English Education Department (EED) UMY batch 2013 have fair reading habit both in L1 and L2. This research revealed that the majority of students do reading for necessity. It can be seen from the means value of questionnaire. The result of this research was considered as fair level because the means value was 75.86. It can be concluded that students needed to improve their reading skill both in their first language and second language. Moreover, they are demanded to read books continuously as a habit.

Furthermore, the students' reading achievements can be seen from the score documentation of reading section on TOEFL. The finding shows that most of students have fair level because the means value of reading achievement on TOEFL was 23. Then, students needed to improve their reading achievement score in English proficiency test especially in TOEFL. In the moment, there also were small students in the low level which means they need more treatments and motivation in order help them to reach a good achievement in reading section.

The result of this research found that there is no significant correlation between university students' reading habits and their reading achievement on TOEFL. It is because the number of the significance correlation value is 0.419 which means in the low level of correlation. Although the result of correlation was low, the correlation between reading habit and reading achievement on TOEFL was linear. Moreover, this research was preferred a good opportunity for students of EED UMY to improve their reading activity such as reading for

pleasure and reading for getting good score of reading achievement. However, the findings do not propose that students who have good reading habit are not affected by their reading achievement like TOEFL.

Recommendations

From the result of the correlation between university students' reading habits and their reading achievements on TOEFL at EED UMY Batch 2013, the researcher delivers some recommendations in pedagogical and theoretical implication.

In pedagogical implication, this research can build up student's motivation in reading and make them to read books continuously as a habit. Students should increase their reading habit in order to help them gain a good score in TOEFL or other tests. Moreover, teachers should give more information about the importance of reading habit and practice it in the in or outside of classroom activity. The result of this research may give the teachers new information about the importance of reading habits and reading achievement.

For the theoretical implication, this research can be reference for other researcher who wants to study deeply about the correlation between university students' reading habits and their reading achievement on TOEFL. Furthermore, it can be more specified about the purpose of correlation into positive, neutral or negative correlation. It maybe also divides into gender, the effects of reading habit and reading achievement. So it can create another result that has not examined in this research yet.