

ABSTRACT

This research aimed to describe parents' parenting style, study the motivation to learn Al-Quran, and analyze how parents' parenting style was related to the motivation to learn Al-Quran at TPQ Al Maun LimbanganMudalMojotengahWonosobo.

This research was a descriptive quantitative research with correlational model. The subject of this research was all 68 students of TPQ Al Maun LimbanganMudal. The data was collected by using questionnaire, interview, observation, and documentation. The validity test was *product moment* and reliability test was *alpha cronbach*. The data analysis used was linier regression analysis.

The result found out: 1) Parents' parenting style at TPQ Al Maun LimbanganMudal was a democratic type (38%), authoritarian type (31%), and permissive type (31%); 2) the motivation to learn Al-Quran was mostly influenced by expectation and dream (20%) and was least influenced by conducive environment (9%); 3) There was a significant relation between parenting style to the motivation to learn Al-Quran (20.%%); while there was 79.5% that was influenced by other factors.

Keywords: *parenting style, learning motivation Al-Quran*

