DIFFICULTIES FACED BY STUDENTS OF ENGLISH EDUCATION DEPARTMENT OF UNIVERSITAS MUHAMMADIYAH YOGYAKARTA IN DOING GROUP DISCUSSION

A Skripsi Submitted to the faculty of Language Education In a Partial Fulfillment of the Requirements for the Degree Sarjana Pendidikan



Written by:

Oryza Septaviana

20110540079

ENGLISH EDUCATION DEPARTMENT FACULTY OF LANGUAGE EDUCATION UNIVERSITAS MUHAMMADIYAH YOGYAKARTA 2016

Approval Sheet

Universitas Muhammadiyah Yogyakarta

Faculty of Language Education

Department of English Education

Difficulties Faced by Students of English Education Department of Universitas

Muhammadiyah Yogyakarta in Doing Group Discussion

We hereby approve the Skripsi of

Oryza Septaviana 20110540079 Candidate for the degree of Sarjana Pendidikan

May 26th 2016

May 26th 2016

May 26th 2016

Ika Wahyuni Lestari, S.Pd, M.Hum. The Skripsi Supervisor

Sri Sudarsi, S. S., M.InTM. Examiner 1

Puput A, S.Pd. M. A.M. Examiner 2

Accepted

Yogyakarta, May 26th 2016

Gendroyono, M.Pd. Dean Faculty of Language Education

Statement of Authenticity

I am a student of English Education Department, Faculty of Language Education, Universitas Muhammadiyah Yogyakarta with the following identity:

Name	: Oryza Septaviana
NIM	: 20110540079
Program Study	: English Education Department
Faculty	: Language Education
University	: Universitas Muhammadiyah Yogyakarta

Certify that the *skripsi* with the title "Difficulties faced by Students of English Education Department of Universitas Muhammadiyah Yogyakarta in Doing Group Discussion" is unquestionably my own work. I am completely responsible for the content of this paper. Others' opinions or findings included in this *skripsi* are quoted in accordance with the ethical standards.

Yogyakarta, May 26th 2016

Oryza Septaviana NIM. 20110540079

Acknowledgement

First of all, I would like to express my greatest and deepest praise to Allah SWT for giving me mercy, health, opportunity and who has always been my companion especially in the hard times during my study and my *skripsi* writing. I would like to express my second appreciate to my beloved parents and brothers for endless love, pray and patient. Therefore, I can finish my final course report in English Education Department of Universitas Muhammdiyah Yogyakarta.

My appreciations are also addressed to my best supervisor Miss Ika Wahyuni Lestari, S.Pd, M.Hum. For the patiently guiding, suggesting and supporting me in writing proposal until the completion of this *skripsi*. My gratitude is also addressed to all PBI lecturers who have given me useful knowledge, advices, and motivations. I express my thanks to all staff of EED UMY who helped me complete the information and requirements.

My deepest appreciation is addressed to all of my friends, students of 2011 especially for class C (MUBE) thank you for the friendship and wonderful moments during the study at PBI UMY. I address my gratitude to my close friends Sofi, Emi, Mbak Hus, Mas Ari and Mas Janan thanks for friendship and kindness. The last, thankfulness also goes to all my friends who cannot be mentioned here one by one.

Yogyakarta, May 26th 2016

Oryza Septaviana

TABLE OF CONTENTS

COVER i
APPROVAL SHEET
STATEMENT OF AUTHENTICITY iii
ACKNOWLEDGEMENiv
TABLE OF CONTENTv
ABSTRACTix
Chapter One
Introduction
Background of the Research1
Identification and Limitation of the Problem4
Research Questions4
Purpose of the Study5
Significances of the Study5
Chapter Two
Literature Review
Speaking6
Definition of Speaking6
Component of Speaking8
Characteristics of Spoken Language10
Difficulties in Speaking12
Group Discussion13
Definition of Group Discussion13
Types of group Discussion16
Difficulties in Group Discussion19
Review of Related Studies22
Conceptual Framework23

Chapter Three

Methodology

Research Design	.26
Research Setting	.27
Research Participants	.27
Instruments of the Study	.28
Techniques of Data Collection	.28
Data Analysis	.29

Chapter four

Finding and Discussion

Difficulties faced by EED Students in Group Discussion	
Lack of Vocabulary	31
Pronunciation Mistake	33
Grammar Mistake	33
Shyness	35
Fear of Making Mistake	36

Chapter Five

Conclusion and Recommendation

Conclusion	3
Recommendation)
Lecturers	1
Students	
Researcher	
Other Researchers)
References	L
Appendices	•