Chapter Five

Conclusion and Recommendations

This chapter summarizes the result of the research. This chapter is divided into two parts, namely conclusion and recommendation. In the first part, the researcher presents the conclusion of the research on the difficulties faced by student English Education Department of UMY in doing group discussion. In the second part, the researcher provides several recommendations related to the research.

Conclusion

The objective of this research was to find out the difficulties faced by student of English Education Department of UMY in doing group discussion. This research used qualitative research design. To answer the research question, the researcher conducted interview to three female student of EED of UMY batch 2014 who had experiences in group discussion. In analyzing the data, the researcher used open, axial, and selective coding.

Based on the responses from the participant in the interview, there had been some difficulties that student faced in doing group discussion. The result of this research showed that, there are six difficulties faced in doing group discussion by student of English Education Department of UMY. The first difficulties is the lack of vocabulary, were commonly because student vocabulary mastery is very limited, so they cannot speak fluently. The second is the pronunciation mistake, student said that they cannot pronounce an English sentence correctly. The third is the grammar mistake, were commonly because student still confused how to use the correct grammar structure. The four is the shyness, is commonly found they worry that their friends will laugh at them if they make a mistake when speak English. The last is the fear of

making mistake, were commonly caused by student are afraid of making mistake when they had speak English in group discussion class.

According to Thornbury (2005), there were seven difficulties that student faced in doing group discussion. They are lack of vocabulary, grammar mistake, pronunciation mistake, lack of self-confidence, shyness, fear of making mistake and anxiety. However, in this research, the researcher only found five difficulties that students faced in group discussion. They were lack of vocabulary, grammar mistake, pronunciation mistake, shyness, and fear of making mistake. In other word, the researcher found that the students in English Education Department of UMY had no difficulties in lack of self confidence and anxiety when doing group discussion.

Recommendations

Based on the conclusion, the researcher intended to dedicate several recommendations for the researcher, lecturers, students, and other researchers.

For the lecturers. The result of this research was expected to be useful for the lecturers to know some the difficulties that were faced by the students at EED of UMY in doing group discussion. Hopefully, the lecturers can encourage students to speak without fears. Also, the lecturers were expected to bring the procedures in leading group discussion in a fun way. In addition, the lecturers can help the students to overcome the problem dealing with when they were doing in group discussion.

For the students. The result of the research hopefully can give meaningful effect for students to participate actively in doing group discussion. Moreover, students should improve more their speaking ability and also their English vocabulary and grammar. So, they can speak fluently and confidently when they are giving idea in doing group discussion without feeling fear of making mistake again.

For the researcher. The researcher would get more knowledge and experience in doing this research especially about group discussion. Also, the result of this research can be a reference and example to the researcher to understand the kind of difficulties in group discussion.

For other researchers. The researcher hoped that the result of this research can be a reference and give knowledge for other researchers who will conduct similar research. Moreover, they have more observation and analysis to gain the data. The researchers can also look at another research that is similar with this topic as the references for them.