

| MEETING | TITLES/TOPICS | SPEAKING | GRAMMAR | PRONUNCIATION/LISTENING | WRITING/READING | ACTIVITY |
|---------|--|---|---|---|--|---|
| 1 | Introduction to syllabus and class orientation UNIT 1 : Please call me Beth. Introduction and greeting, names, countries, | Introducing yourself, introducing someone, | yes/no questions and short answer with be, subject pronoun, possessive adjective. | Linked sounds Listening for names and countries. | Writing questions requesting personal information, | |
| 2 | UNIT 1 : Please call me Beth. Introduction and greeting, names, countries, | Checking information, checking personal information, saying hello and good bye. | Wh-questions and statement with be; questions what, where, who and how; | | “what’s in a Name?” : Reading about popular name. | “getting to know collecting personal information about classmates |
| 3 | UNIT 2: How do you spend your day? Jobs, work places and school, daily schedules, and clock time | Describing work and school; asking for and giving opinions, | Simple present Wh-questions and statements, questions when, | Listening to descriptions of jobs and daily schedule. | . Reading about people who needs a job. | Note: announce progress test |
| 4 | UNIT 2: How do you spend your day? | Describing daily schedules | Time expression; at, in, on, around, early, late, until, before, and after. | Syllable stress | Writing a biography of a classmate | “Common group similarities in daily schedule |
| 5 | PROGRESS TEST I → Meeting 1 Skill(s) : Speaking Type of test Role Play | | | | | |
| 6 | PROGRESS TEST I → Meeting 2 Skill(s) : Speaking Type of test Role Play | | | | | |
| 7 | Review (previous materials and progress test) | | | | | |
| 8 | UNIT 3: How much is it? Shopping and prices. | Talking about prices, giving opinions,. | Demonstratives, this, these, that those; one and ones | Sentence stress Listening to people shopping: | | |

APPENDIX 2



**PUSAT PELATIHAN BAHASA
UNIVERSITAS MUHAMMADIYAH YOGYAKARTA
PROGRESS TEST GASAL 2014/2015**

| | | | |
|----------------------------|--------------------------------|-------------------|--|
| LEVEL | 1 (16&20 meetings) | NAME | |
| SUBJECT | PROGRESS TEST 2 | STUDENT NO | |
| SKILL(S) | SPEAKING –ROLE PLAY | DEPARTMENT | |
| TOTAL SCORE | 25% | FACULTY | |
| TIME ALLOCATION | 90 MINUTES | LECTURER | |
| DATE OF TEST | | SIGNATURE | |

**SOP
ROLE PLAY (WHAT'S IT LIKE?)**

1. Role play *What's it like?* is the 2nd assessment for Integrated English Learning Lev. 1 (worth 25%) and is **group assignment**. Each group consists of 3-4 students
2. Each group is assigned to present a role play which is set in a information center in a new neighbourhood. 2 persons will be the officers in the information center and two others are the visitors.
3. The roleplay should cover sufficient topics below:
 - a. Crime
 - b. Noise
 - c. Parks
 - d. Places to shop
 - e. Pollution
 - f. Public transportation
 - g. Schools
 - h. Traffic
4. The allocated time for each role play is 10 minutes for each group
5. The scoring will be based on students' performance.

Scoring System:

| No | | Score |
|--------------------|--|----------------------|
| 1 | Speech was clear with appropriate volume and inflection. | 1-5 |
| 2 | Role was played in a convincing, consistent manner. | 1-5 |
| 3 | Arguments and viewpoints expressed fit role played. | 1-5 |
| 4 | Costumes and props were effectively used. | 1-5 |
| 5 | Role-play was well prepared and organized. | 1-5 |
| 6 | Role-play captured and maintained audience interest. | 1-5 |
| Total Score | | 6-30 x 5 |
| Final Score | | : 6 = 25% |

APPENDIX 3

ANSWER KEY PROGRESS TEST 1 LEVEL 1B

Listening

A. (9 points)

- | | |
|----------------|-------------------|
| 1. Yes | 6. Aunt and uncle |
| 2. Los Angeles | 7. Japan |
| 3. The piano | 8. The U.S. |
| 4. Tokyo | 9. English |
| 5. Five | |

B. (4 points)

1. Seven
2. With a friend
3. Three times a week
4. Are in school

Reading

A. (12 points)

1. F (Many college students live in university housing)
2. T
3. F (Few young people in the United States live with their parents)
4. F (Nearly all university students live with their parents)
5. T
6. F (Rents in the city are very expensive. Many young people continue with their parents after they marry)

B. (4 points)

1. She walks down Telegraph Avenue every day after class.
2. She enjoys going to San Francisco on the weekend.
3. She goes shopping or walking after lunch on Saturdays.
4. She likes to watch football and basketball on TV.

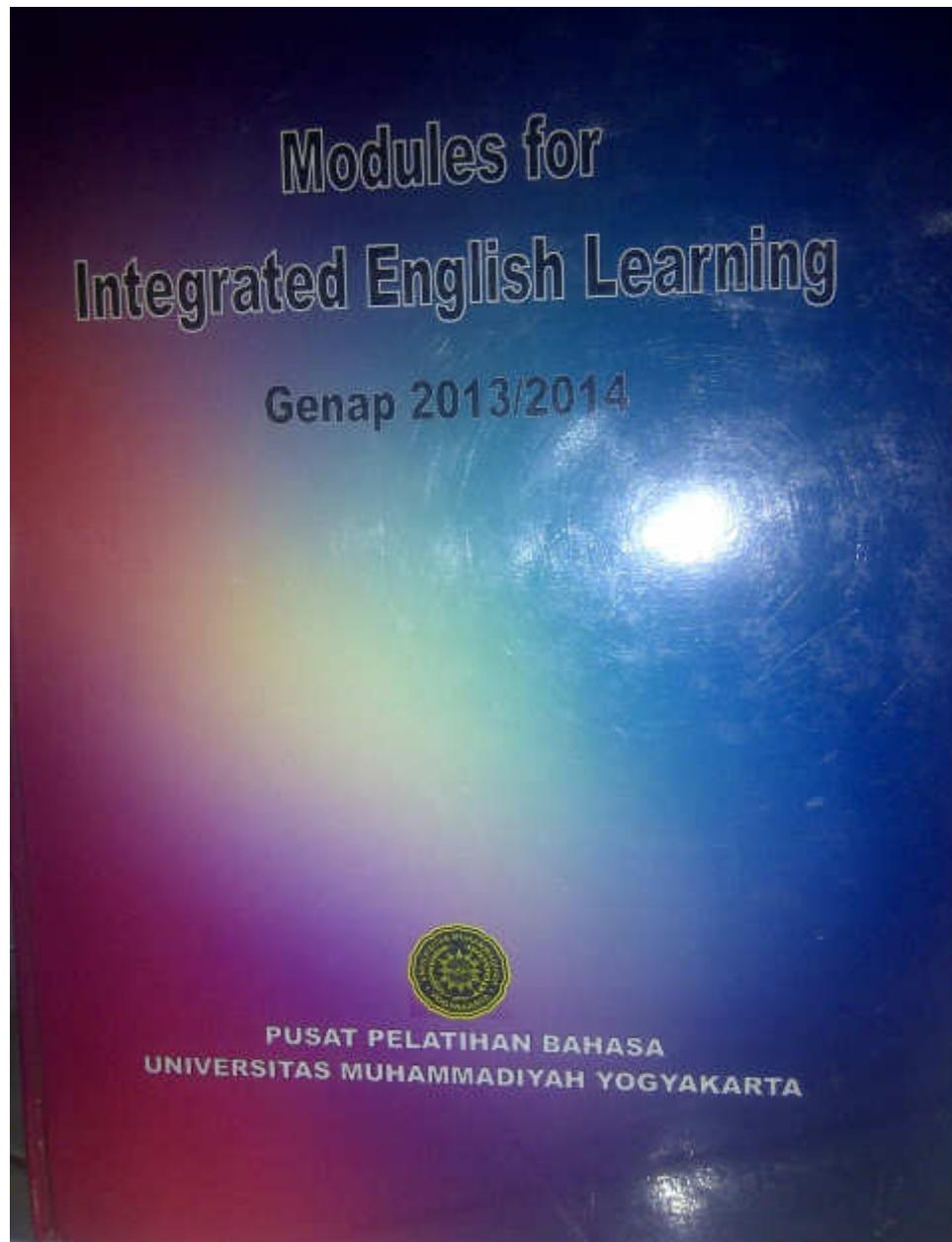
Writing (21 points)

Content 6
Vocabulary 5
Structure 5

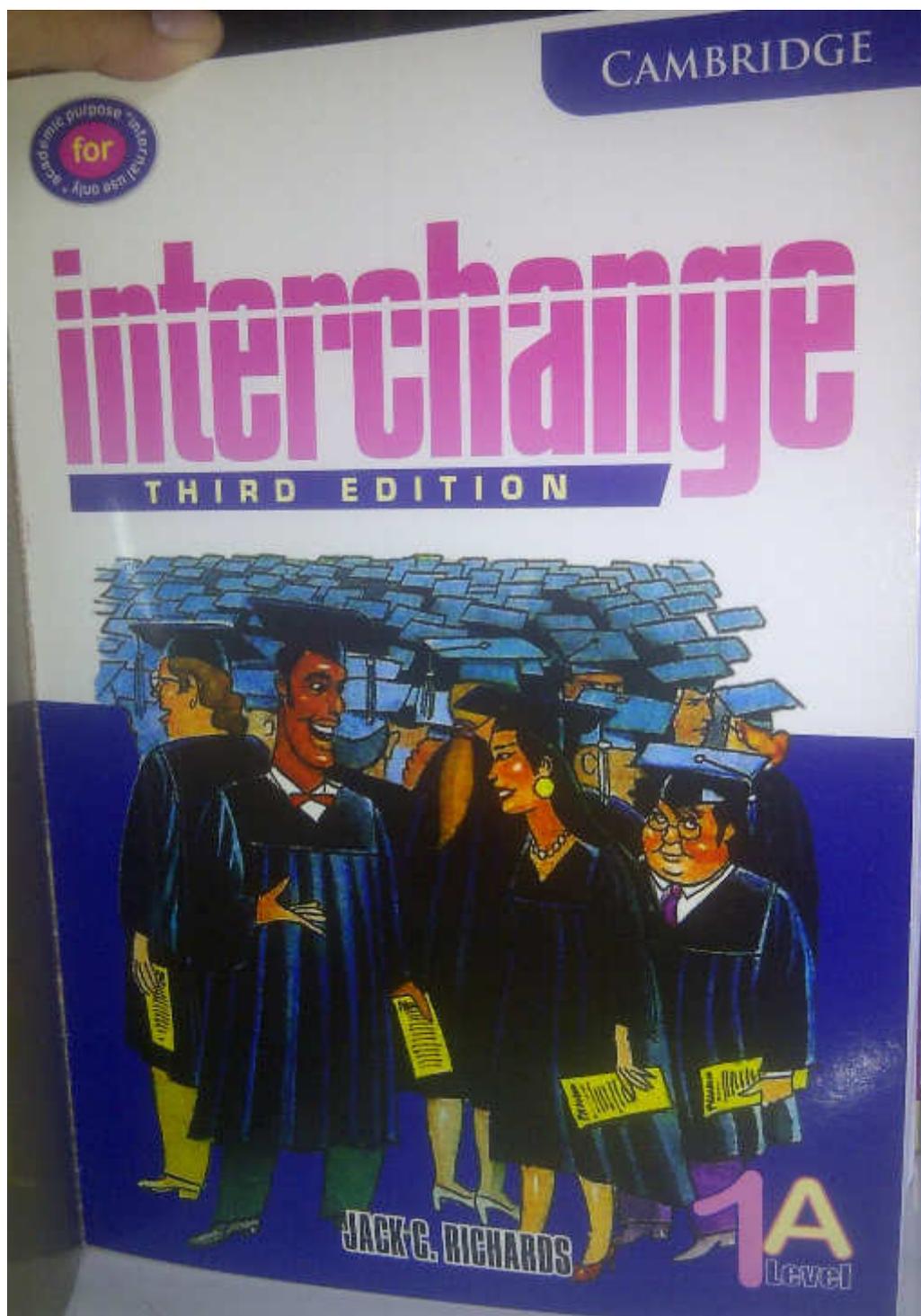
Punctuation 5

Total: 50 : 2 = 25%

APPENDIX 4



APPENDIX 5



APPENDIX 6

Listening test' transcripts
Unit 5 Self Study "A new student"

Part A. "Listen to an interview from other colonies students' newspapers."

Does Akemi has a large family?

A: Welcome to our school Akemi.

B: Thank you

A: Akemi, are your parents living in Japan now?

B: Yes they are. They're living in Kobe.

A: What about the rest of your family?

B: Well, my brother and I are living here in Los Angeles. My sister is going to school in Tokyo, she's studying the piano.

A: Do you have any aunts and uncles?

B: Yes, I have five. They're living in japan, but one aunty and uncle are traveling in the U.S. they are visiting me this week.

A: What about your cousins?

B: I have a lot of cousins in Japan, a view of my cousins are going to school in the U.S.

A: What they are study?

Part B. "Listen to the conversation, check the correct answers!"

1. A: Tell me about your family, captain, how many brothers and sisters do you have?

B: Well. I have four sisters, Anet, Shera, gale and Glaisa.

A: Wow, that's great, and do you have any brothers?

B: Yes, I have three brothers. Edd, Mark and Shane and we all eat dinner together each night, all my brothers and sisters and my parents.

A: How fun. It's like having a party every night.

B: Yes, I guess it is.

2. *A: Hi Mark, nice to see you again. Hey, where are you working now?*
 B: I'm working for times' newspapers. I am overtaking of that.
 A: Wow, that's interesting. Are you still living at home?
 B: No, I'm not. I am living in apartment with James. He's my old friend from school.
 A: So, you are not married?
 B: No, not right now, but I am getting married on the summer.
 A: Congratulation.
 B: Thanks.
3. *A: How often do you have exercise, yet?*
 B: Well. I go jogging about twice a week.
 A: Oh Really? And do you ever gone to the gym?
 B: Yes, I USSUALLY GO ON Monday, Wednesday, and Friday.
 A: Wow, how long do you spend it?
 B: Hem, around two till three hours each time I go there.
 A: Well, you are not get detail
 B: That for sure
4. *A: Listen to this, Kelly. It states here, in Australia most marry couples have children.*
 B: Oh that's truth. My parents have two kids, my sister and me.
 A: In my country, we have really big families, there twelve people in my family.
 B: That's amazing, and they all are living at home.
 A: Well, some of my younger brothers and sisters are still in school and living at home with my parents. A view of us older one is married and lives children.
 B: Are you living in the same town?
 A: No, my two older brothers are single and working abroad but the other are living with my parents in the same town.

APPENDIX 7

The Conformity and the unconformity between the progress test's items and English
Syllabus (Applied in Mid Semester)

| No | Syllabus | Item Number | Total |
|----|---|---|-------------|
| | Based on Indicator of listening | | |
| 1 | <ul style="list-style-type: none"> • Linked sounds • Listening for names and countries. • Listening to descriptions of jobs and daily schedule. • Syllable stress | Listening part A. 1,2,3,4,5,6,7,8,9 Listening part B. 1,2,3,4 | 13 items |
| 2 | Based on Indicator of writing <ul style="list-style-type: none"> • Writing questions requesting personal information • Writing a biography of a classmate. | Based on scoring system include content, vocabulary, structure and punctuation. (unconformity) | 4 items |
| 3 | Based on Indicator of reading <ul style="list-style-type: none"> • “what’s in a Name?” : Reading about popular name. <ul style="list-style-type: none"> ○ “getting to know you”; | Reading part B. 1,2,3,4 | 4 items |

| | | | |
|---|--|--|----------------------|
| | collecting personal information about classmates. | | |
| | <ul style="list-style-type: none"> • Reading about people who needs a job. | Reading part A. 1,2,3,4,5,6 (unconformity) | 6 items |
| 4 | Based on Indicator of Speaking | | |
| | <ul style="list-style-type: none"> • Introducing yourself, introducing someone, • Checking information, checking personal information, saying hello and good bye. • Describing work and school; asking for and giving opinions, • Describing daily schedules | Based on Scoring system 1-6 | 6 items (10 points) |

