

Chapter Five

Conclusion and Suggestion

This chapter deals with the conclusion drawn from the study that had been conducted and also some suggestions related to the study and English language teaching.

Conclusion

Writing has complex criteria that requires mastery is vocabulary and grammar but also mechanic, idea, and organization. In composing a text, students have to present their ideas in a good organization. Sometimes, they have trouble finding much to talk about and have great difficulty coming up with something to write about. In composing a descriptive text, most of them just write the point of description without explaining it whereas description is the part of generic structure of descriptive text. To help students in generating the ideas, it needs prewriting. Clustering, as one of the prewriting techniques, can help them to gathering information and expanding the ideas by writing a topic in the center of paper and draw circles around it the write whatever ideas comes to mind in circles around the core. By using clustering, the ability in writing descriptive text of the tenth grade students of *SMK Wisudha Karya Kudus* in academic 2015/2016 taught by using clustering had increased from grade of poor to average. It has mean 67.2 and the standard deviation is 9.8. Meanwhile the ability in writing descriptive text of the tenth grade students of *SMK Wisudha Karya Kudus* in academic 2015/2016 taught by using guiding questions can be categorized as average. It has mean 62.5, and the standard deviation is 5.6. After referring to the collected data, I got t-test

with the result of t_0 2.663 is higher than significance 0.05 is 1.990. It can be concluded that there is significance difference between the ability in writing descriptive text of the tenth grade students of *SMK Wisudha Karya Kudus* in academic 2015/2016 taught by using clustering and using guiding questions. It showed that the use of clustering give impact to improve ability in writing descriptive text of the tenth grade students of *SMK Wisudha Karya Kudus* in academic 2015/2016.

Suggestion

From the activities of the research done, there are some suggestions for further research as follows.

Teacher should give knowledge for students to make prewriting or planning before starting compose a text and explain them how the important is. I had conducted that prewriting by using clustering gives positive effects and contribution on the students' ability in writing descriptive text. I suggest the English teacher to apply clustering in teaching writing to improve the writing ability of the students.

Students should not think that writing is difficult and need much time. When they get stuck in idea, they can use a way to help them finding more ideas easily and quickly. I recommend the students to use clustering. When they get a topic, they can put it in a circle of center of paper. Then, they generate ideas of the topic by connecting the other circles that have arguments inside by using lines.