

## **Chapter Five**

### **Conclusion and Suggestion**

#### **Conclusion**

In order to answer the research question " what are the student's perception in based on relevancy, consistency and sufficiency teaching material of English level I at PPB UMY?". The researcher held deep conversations and interviews with respondents from PPB UMY Level 1. The intervewes and conversations to answer the research question is resumed as follows.

All of the respondents were given several questions related to the research questions which divided into three main aspects namely relevancy, consistency and sufficiency. From the interviews the researcher conclude that the textbook is relevant to the syllabus which is presented in the early class. Consistency gain good attention from the respondents. They pay attention to the language usage and syllabus that is presented well. Besides that, sufficiency of the teaching materials are low and need to be improved. Overall, the perceptions of respondent are not good enough. The teaching materials must be modified and improved according to the students' need and the developmet of the current situation. Adjustment must be made for futher learning to differentiate with the previous study of English , so the student will feel satisfied and improved. This means that textbook used inPPB UMY is good enough in relevancy and consistency but this has negative perception from students in the sufficiency of the textbook.

#### **Suggestion**

Based on the findings, this research provides some recommendations for teacher, students, and further researcher. The recommendations are as the followings:

### **For Further Researcher**

The research is conducted only for level 1 student. Holistic research can be further attempt to study about materials used in teaching English in PPB UMY. Modified teaching materials that fulfill the student perception is needed.

### **Teacher**

Teachers should develop new resources for students. This means that textbook should be sufficient to the students' need. Besides that, this can also improve their ability in using textbook.

### **Students**

Students asked to the teachers about their needs. This means that when students feel textbook is not suitable with their needs, they should compromise to the teachers. In other word, this can be suggestion for them to find textbook needed.