

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter included two parts. The first part is conclusion. In this part researcher summarizes the result of this research. The second part is recommendation. In this part researcher give some recommendations for students, lecturers, and future researchers based on the result of the study.

#### **Conclusion**

Based on the researcher experience, blogging activity was implemented in Information Communication Technologies online class at English Education Department of Universitas Muhammadiyah Yogyakarta. Based on the result of this research, there are five advantages and three obstacles that students reported during the activity. The first advantage is that blogging activity increased students' writing skills. Blogging helps the students improves grammar and vocabulary mastery by writing articles. The improvement of grammar and vocabulary mastery also improve students' writing skills because both of them are in line. Second, blogging improved students creativity because students need thinking about different topics for each week. The third advantage is blogging improved students' knowledge. Reading articles on journals on others blog makes students improves their knowledges. Fourth, getting feedback from reader gave students motivation to maintain the blog. Positive feedback from the reader make the students felt pride. The fifth advantage is blogging activity motivated students to be an autonomous learner. The implementation of blogging in ICT class is one way to promoted autonomous learning because students need to explored by themselves the teaching and learning materials.

Then, there are three problems that students faced during the blogging activity. First, bad connectivity obstructed students to post on blog. Bad connectivity decreased students' motivation to post on their blogs. Second, some students has problems in grammar and

vocabulary mastery. Students who has bad grammar and vocabulary mastery found some difficulties on blogging activity, because they should post some things like writing articles, diaries or photos. It means that students needed a lot vocabulary and grammatical correct on their article. Third, students felt difficult in construct ideas in writing articles, and it is means that students felt difficult to write on blog. Based on the result of this research, it can be conclude that participants felt more benefits of blogging rather than the obstacles. So, blogging activity was applicable for students of EED UMY because blogging activity improves students' skills.

### **Recommendation**

This research give recommendation and sugesstion regarding the advantages and disadvantages on blogging activity in English Education Department of Universitas Muhammadiyah Yogyakarta. Hence, the recommendation is concerned to the lecturer, students and also future researcher.

**For the lecturer.** After knowing the advantages of blogging activity such as blog increase students' writting skills, blog can improve students creativity, and many others, the lecturer should optimize the quality of blogging activity. Moreover, lecturer should concern to decrease the obstacles felt by students at EED UMY that have been explained in this research.

**For the students.** Students should optimize blogging activity. Students should take it seriously. By knowing the obstacles on blogging, students should minimize the obstacles that may be faced during blogging activity.

**For the future researcher.** This research can be the references for future researcher who will conduct similar research. The future researcher can explore more about blogging both are advantages or problems who faced by the students.