

## **Chapter Five**

### **Conclusion and Suggestion**

In this last chapter, the researcher elaborated the summary of this research. Divided into two, there are conclusion and recommendation for the readers.

#### **Conclusion**

In English Education Department Universitas Muhammadiyah Yogyakarta, the students were doing presentation method since the early semester. In doing presentation method, The benefit of presentation surely can increase and support students in achieving the achievements. But on the other side, presentation also has some difficulties for students. Then based on the experience in learning at EED UMY, the researcher was curious about the other students' perception on using presentation method. This research was purpose to find out students' perception toward the benefit on using presentation method and to identify students' perception toward the difficulties on using presentation method in learning at EED UMY. This research was designed as qualitative research. Then in collecting the data, the reseracher conducted the interview to six students at EED UMY batch 2012 as the participants.

The interview result of this study was finding some students' perceptions about the benefit and the difficulties on doing presentation on the class. There are thirteen benefits of presentation. The benefits of presentation that can be taken by students are: students will have effective learning, students can use presentation in

communicating their ideas, students can have enjoyable learning activity, students can be more active in learning, students will more be creative in using presentation method, students can share knowledge with presentation method, students can explain difficult ideas by presentation method, students can be stimulated in learning by using presentation method, presentation can be used for an interactive practice for students, presentation method can be used as a media for students to know each other, students can increase self-confidence by presentation, presentation can increase speaking skill of students, and the last is students can learn in autonomous learning with presentation method.

On the other side, the researcher also finds three difficulties that students feel in doing presentation. The first difficulties are presentation method is to make the audience keep focus. Then, students feel difficult in making the audience be understood, and lack vocabulary is an obstacle for students in presentation.

### **Suggestion**

This research has some suggestion for students and lecturers at EED UMY and the other researcher. The suggestion are:

**To Students in English Education Department.** The researcher suggests that students have to do the presentation duty in seriously. Because based on the finding of this research, presentation method has many benefits. Although, presentation method still has some difficulties for students. But the researcher thinks that learning needs a process. When the students don't know the lesson and

they are frustrated on it. The researcher suggests that the students need to learn more in hard effort to get the best result or achievement.

**To Lecturers.** In implementing the presentation, the lecturer needs to know the difficulties of student in practicing the presentation. The lecturer needs to survey how the situation of the class when the presentation was implemented. So, it can be an improvement in teaching for lecturers.

**To The Other Researcher.** The researcher hopes that in the future, there is a researcher who want search about this study in deeper. Every period the students will feel different benefit or difficulty on doing presentation method. Then, this study can give a description about the students' perception about benefit and difficulty on using presentation method at English Education Department UMY.