

## **Chapter One**

### **Introduction**

This chapter explains several points of the study. The first point talks about the background of the problem which explains why researcher chose this topic research. Then, the chapter also explains about identification and limitation of the problem, formulation of the problem, purpose of the study and the last significance of the study.

### **Background of the Problem**

Reading is very important in language skill, so it should be mastered by the students. In addition, students can get information widely without going anywhere by reading. Reading forces the reader's brain cell to work on a regular basis as this will keep the reader sharper and smarter (Laddoo, 2007). When the students read more and more, they will get more information and enable students to improve their critical think. English Education Department (EED) of UMY has many reading subjects. The lecturer usually use books, novel, magazine and journal article in reading class.

Based on the researcher experience, EED of UMY often used journal article in reading class, such as in Academic Reading and Writing class, Writing for Career Development class, Interpretive Reading and Argumentative Writing class, International Language Testing class and Issues in Language Teaching and Learning class. In that subject, the student usually read many journal articles to do the assignment and have test like close book journal. However, many students looked lazy, confused, bored when they read the journal article. Besides, many

students also felt difficult to understand the meaning of text in journal article. That might happen because they have small size of vocabulary.

Furthermore, vocabulary is one of components language skill that is more important than others. This is supported by Thornbury (2004) who stated that without grammar very little idea on a statement can be conveyed but without vocabulary no idea on a statement can be conveyed. It means that, if we just spend time to study grammar, we cannot improve our language much. But if we focus on vocabulary, we can see that vocabulary will improve our language. Based on the researcher experience, the students in EED of UMY have only small size of vocabulary. When the students found new words, they did not try to find the meaning. Their vocabularies did not increase. When they had a new vocabulary, they should have tried to use the vocabularies in their activity.

Based on the background above, the researcher aimed to conduct the research in EED of UMY batch 2013, entitled “The Correlation between the Habit of Reading Journal Articles and 2013 EED of UMY Students’ Vocabulary Mastery”.

### **Identification and Limitation of the Problem**

Reading journal is applied in reading subject at English Education Department of UMY. The reading focuses on reading journal or reading scientific journal. By reading journal articles, the students get a lot of knowledge and information. Thus, the researcher found some problems which was faced by students in EED of UMY in reading subject especially reading journal article. They are unwilling to read journal article because the content is very long and

much in reading subject. Then, they are difficulty to understand the text because the text including in scientific text. The another problem that might faced by students in EED of UMY is unfamiliar vocabulary, so it make them difficult to understand the meaning of the text. Moreover, reading gives many advantages for students especially university. The advantage of reading journal articles is to develop and increase students' vocabulary. Then, the students are helped to write and get knowledge about sentence like sentence structure and complex sentence. Automatically, reading journal article was influence in vocabulary mastery. However, the problem in this research is limited to only on finding the correlation between the habit of reading journal articles and 2013 UMY students' vocabulary mastery.

### **Formulation of the problem**

There are three research questions in this study. Here are the researches questions:

1. What is the habit of reading journal article of the students in EED of UMY batch 2013?
2. What is the vocabulary mastery of the students in EED of UMY batch 2013?
3. Is there correlation between the habit of reading journal article and 2013 EED of UMY students' vocabulary mastery?

### **Purpose of the Study**

Based on some research questions, there are three purposes of this research:

1. To find out the habit of reading journal article of the students in EED of UMY students batch 2013.

2. To reveal the vocabulary mastery of the students in EED of UMY students batch 2013.
3. To identify the correlation between the habit of reading journal article and 2013 EED of UMY students' vocabulary mastery.

### **Significance of the Study**

The researcher hopes that this study can give benefits to:

**Teachers.** For the teachers, it gives significance in using of journal article in reading activity to develop students' vocabulary mastery in teaching and learning process. Furthermore, it can give information about the students' difficulties in learning vocabulary.

**Students.** For the students, the results will give the understanding on reading journal article as a way to get more new vocabulary. They can understand and identify their difficulties of vocabulary learning by reading journal article. Moreover, this research of course attracted the students to often read many journal articles to gain many new words.

**Other researchers.** This research will give advantage for other researchers. The result of this research can be one of the references for doing next research which has a related topic to this research.