

## **Chapter Five**

### **Conclusion and Recommendation**

In the last chapter, the researcher presents the summary of this research. Then, the researcher also gives recommendation of this research for the readers.

#### **Conclusion**

This research found that the students of EED of UMY batch 2013 had average categories in reading journal article habit. The mean value is 2.02. The students did strategies in reading, especially reading journal article. They felt that reading developed their knowledge, improve spelling skills, get many new words and help their assignment in reading subject. While, the students also like to did extensive reading, intensive reading or both of them.

Furthermore, the students of EED of UMY batch 2013 also had fair categories in the vocabulary mastery. The category level in vocabulary test showed that 17 students which were in the fair category. It followed by 16 students which were included in the low category. Then, 9 students were included in the very low category. There were 4 students were included in the good category and the last 3 students were included in the excellent category.

To be highlighted, this finding showed that the correlation between the habit of reading journal article and 2013 EED UMY students' vocabulary mastery is not significant. The result of probability value is 0.537 and the strength and weakness of the correlation could be seen through the significant correlation value. The number of significant correlation in this research is 0.090 which is in a low level

of correlation. It means that, the habit of reading journal article is not the only way to gain vocabularies.

### **Recommendation**

Based on the result about the correlation between the habit of reading journal article and 2013 EED of UMY students' vocabulary mastery, this research provided several recommendations for the students, the teachers and the other researcher.

**For students.** Students improve and increase their habit in reading journal article. Reading has many impacts to develop skill, like get some new words, spelling skills and grammar. Although, an English journal article is often used in the reading class, so, it can be easier to understand an English journal article if the student master the vocabulary.

**For teachers.** The teacher should be a good motivator to the students and support their interest in reading journal article. The teacher should help the students to master vocabulary by using appropriate reading based on characteristic of the student. Then, the teacher should have many variants or journal article themes, so it students will be more enthusiast in reading journal article.

**For other researchers.** Other researcher could conduct the same study on wider area. The result would give more advantages. Besides that it can use another way to master the vocabulary, like movie, song and video.