

## Abstract

English story books is the method used by the English teachers of SD Semarangan 5 Rewulu Kulon, Godean, Sleman in the teaching and learning process. This school used English story books to gain students motivation who are needed by some special need students. This research aimed to find out the reasons why the English teachers used English story books and to know how the teachers implemented English story books in the classroom. To collect the data, the researcher interviewed two female English teachers in using English story books during teaching and learning process in the classroom. The researcher used recorded to record the English teachers as participants. To analyze the data, the researcher used coding. The result shows five reasons why the teacher used English story book. The first reason was to deal with students' variety. The second reason was attract the students' attention. The third reason was to avoid the students' boredom. The fourth reason was to enhance the teaching learning process and the last reason was to enrich students' vocabulary. Related to the second research question, there were two steps in implemented English story book. The first step was pre-teaching. For pre-teaching, the teachers knowing the characteristic and types of story books, and then selected English story books for young learners. The second step was while teaching. While teaching means how the teachers implemented English story books in classroom, like reading English story book in front of class, explain it, and ask them to answer the questions.

*Keywords:* teachers perception, English story books