

Chapter Three

Methodology

This chapter presents information regarding the research method, subject of the research, data collection, data analysis method and trustworthiness.

Research Method

This study is aimed at investigating the reasons for the teachers use English story books and how the teachers implement English story books to teach students in SD Semarangan 5 Rewulu Kulon, Godean, Sleman. The researcher used qualitative research in this study. The data were gained from depth interview addressed to the English teachers in SD Semarangan 5 Rewulu kulon, Godean, Sleman. Lacey and Luff (2009) said that qualitative research is particularly good at answering the why, what, or how questions. Qualitative data analysis the mass of words generated by interviews or observational data needs to be described and summarised.

In the other opinion, Sillverman (2001) said that “qualitative research seems to promise that will avoid or downplay statistical technique and the mechanics of the kinds of quantitative methods used in, say, survey research or epidemiology. In qualitative, small numbers and documents may be analysed for a different purpose” (p.25).

Research Setting and Participants

This study was conducted in SD Semarangan 5 Rewulu Kulon, Godean, Sleman. There were many reasons why the researcher chose SD Semarangan 5 Rewulu Kulon, Godean, Sleman. Firstly, the teachers in SD Semarangan 5 used English story book as a reading method. Secondly, the different students' characteristic in SD Semarangan 5 Rewulu Kulon, Godean, Sleman such as high motivation students, low motivation students and special need students. Then the teachers have solution and strategies to teach them. Third, the friendly English teachers wanted to share information and make the researcher easier to do this research.

Another reason, SD Semarangan 5 is one of inclusive elementary schools because this school has some students like special need students. Special need students are difficult to understand and they need supervisor to help them to understand. In 2003, SD Semarangan 5 changed their school to be inclusive. The aims to change their school to be inclusive is to make the special need students interact with the other students.

The participants of this research were two English teachers in SD Semarangan 5 Rewulu Kulon, Godean, Sleman. The participants were two English teachers because SD Semarangan 5 only has two English teachers and use English story book as their teaching method. The researcher used pseudonym for the participants names.

Farah (30) was the first participant and Dini (28) was the second participant. Both of them have experience in teaching English story books.

Data Collection Method

To collect the data, the researcher used interview. The reason of using interview was that researcher had more opportunities to dig out the data from the participants. Tewksbury (2009) stated the data used in qualitative research come from a range of collection methods. These include interviews with individuals, observations of people, places and action/interaction, immersion in settings to understand what, how, when and where and how of social structure and action/interaction, the analysis of media content and guided conversations with groups of individuals.

To collect the data, the researcher recorded 15 minutes for every participant and researcher conducted the interview in Indonesian language to make them easy in exploring their thought. After the researcher recorded, the next technique was transcribing the coding to analyze and report the data. After report the data, the researcher also used member checking and consult with expert judgement as supervisor.

Data Analysis

The data collected were analyzed using coding. Coding is the process of examining the raw qualitative data which will be in the form of words, phrases, sentences or paragraph and assigning codes or label (Corbin, 1990). First, the

researcher uses open coding. Open coding is a procedure for developing categories of information. Benaquisto (2013) said that open coding refers to the initial phase of the coding process in the grounded theory approach to qualitative research. Second, researcher used axial coding. Axial coding is a procedure for interconnecting the categories. According to Wicks (2013) axial coding is the process of relating categories to their subcategories. Axial coding is therefore a process of reassembling or disaggregating data in a way that draws attention to the relationship between and within categories. Third, the researcher selects the data using selective coding. Selective coding is figures out the core variable that includes all of the data.

Trustworthiness

Member Checking. The researcher used member checking to check the transcript. Member checking was used to ensure the validity of the data. The researcher showed the transcript to the participants. After the participants finished their checking, they returned the transcript to the researcher. All the participants agreed with the transcription and the data were sent back to the researcher.

Expert Judgment. To ensure the realibility of the data, the researcher consulted the data analysis to the supervisor. The researcher ask the supervisor to check the data that has collected by the researcher to make sure the reliability.