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AUTHOR'S DECLARATION OF ORIGINALITY

I hereby certify that I am the sole author of this *skripsi* and there is no part

of this skripsi has been submitted for publication.

I certify that the title of this undergraduated skripsi "The Relationship

between Motivation in Learning English towards Students' Learning

Achievement at the English Education Department of Universitas Muhammadiyah

Yogyakarta" is definitely my own work. Others opinion or findings include in this

skripsi are quoted in accordance with ethical standards.

I declare that this is true copy of my skripsi, including any final revisions,

as approved by my skripsi committee and the Faculty of Language Education, and

the skripsi has not been submitted for a higher degree to any other University or

Institution.

Yogyakarta, March 5th, 2016

The Author,

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DEDICATION

In the name of Allah, the most gracious, the most merciful.

I dedicate this writing for:

Mommy (Baiq Rohmatul Hayati) and Daddy (Anwar Fauzi, S.Pd), in every disappointed, every tear, every smile, and every cheer you were always there for me. Thank you for all the time, for prays to our lovely God Allah SWT and thank you for everything that you have done for me. Hopefully, I can make both of them proud, one day.

My beloved brother (Muhammad Irwan Hadi, S.Pd.T., M.M.) thank you for supporting me to be enjoyable girl to complete the task. Also, my beloved sister (Emy Yuliartina, S.Ei), thank you for providing me with all the energy that you have given me.

MOTTO

You are never too old to set another goal or to dream a new dream

(C. 8. Lewis)

The lateness is not mean a failed because it is a process to achieve the goals. I think, I'm old enough to make up my own way.

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Figure 1.1 Relationship between motivation towards students' learning achievement

LIST OF ABBREVIATION

L2 : Second Language

EFL : English as a Foreign Language

AMTB : Attitude Motivation Test Battery

GPA : Grade Point Average

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