

## Chapter Five

### Conclusion

**Conclusions.** This research was designed descriptive qualitative. It was purpose to find out the kinds of students' motivation in reading English journal articles among English Education Department of Universitas Muhammadiyah Yogyakarta students and also to find out what were the advantages did among English Education Department of Universitas Muhammadiyah Yogyakarta students in reading English journal articles. To analyze the data, the researcher checked the interview transcribes and coded it. In coding, they were included open coding, axial coding and selective coding.

Based on the result of the finding and discussion in this research, it can be concluded that;

1. In intrinsic motivation. The kinds of motivation among students of EED of UMY in reading English journal articles got curiosity, involvement and preference for challenge. These items were the kinds of reading motivation like intrinsic motivation.
2. In extrinsic motivation. The kinds of motivation among students of EED of UMY in reading English journal articles got grades, competition, compliance, recognition and social sharing. These items were the kinds of reading motivation like extrinsic motivation.

3. The students' vocabulary of EED of UMY will improve after reading English journal articles because the text on journal articles was complicated to understand, it makes students open the dictionary.
4. The students' grammar knowledge of EED of UMY will improve in reading English journal articles because each journal articles have a good grammar structure.
5. The students of EED of UMY will more critical in reading English journal articles because the contents of the journal articles are different perception the other. So, the students can compare the content based on their opinion. Indirectly, it makes them more critical thinking in reading English journal articles.
6. The students' speaking and writing skill of EED of UMY will improve in reading English journal articles because by reading English journal articles indirectly students of EED of UMY will know about the good English grammar.

**Recomendations.** There were some recomendations in this research. The English journal articles for this study were intended to investigate the kinds of motivation in reading English journal articles. Furthermore, the lecturers of EED of UMY should know two kinds of reading motivation in reading English journal articles for example; intrinsic motivation and extrinsic motivation. Therefore, they will know how to motivate their students.

In addition, the students of EED of UMY should read English journal articles every week because by read it students' vocabulary, grammar can

improve, improve students' critical thinking and improve students' speaking and writing English skills. Besides, the institutions should provide English journal articles as much as possible. It was very useful for many of university students to improve their reading and also the content of it should be interested. In order, they will read more.