Chapter Five

Conclusion and Recommendation

As the last chapter, this chapter presents the summary of this research. This chapter provides the conclusion to conclude the result of this research. Besides, the recommendation for teachers, students and future researchers are also presented.

Conclusion

This research aims at investigating the effectiveness of using short animation movie on students’ narrative writing skill at 11\textsuperscript{th} grade in SMA Muhammadiyah 4 Yogyakarta. Therefore, the research focuses on writing skill because this skill is important in academic writing. The researcher used quasi-experimental design to conduct this research. It means that, this research used two groups, namely experimental group and control group. Thus, the researcher found the statistically significant difference of experimental group and control group before and after the treatment and the results are as followings.

The results showed that there was a significant difference between the experimental group and the control group. In addition, the significant difference could be seen from the mean score and the mean difference both of groups. So, those are explained here. Firstly, the mean score of experimental group is 15,00 and control group is 4,69. It means that there is a significant difference between two groups because the mean score of experimental group is higher than control group (15,00 > 4,69). Thus, it could be assumed that the experimental group had significant effect were taught using short animation movie and the control group was not significant effect were taught using conventional teaching. Secondly, the
mean difference of two groups is 10,313. It means that the mean difference scores of two groups are higher. Moreover, it could be calculated that if the mean difference is 10,313 than this research is very significant. Based on the categories of the table statistics of data above showed that score of 10,313 is very significant because 10,313 > 7,00. Hence, the used of short animation movie had significant effect between the students who were taught using short animation movie and those who were taught without using short animation movie.

On the other hand, the result of the hypothesis testing showed that the use of short animation movie significantly impacted on students’ narrative writing skill. Therefore, the hypothesis testing could be checked by analyzing the p value of Sig. (2-tailed) and t-value of the data. Firstly, the data revealed that Sig. (2-tailed) was 0,000. It means that this research was significant because the Sig. (2-tailed) < 0,05 (0,000 < 0,05). Secondly, based on the previous calculation, the t-value of the t-test is higher than the value of t-table ($t_0$ 4,994 > $t_1$ 2,042). Thus, it can be inferred that there is any significant difference between the students who were taught using short animation movie and those who were taught without using short animation movie. It means that this research revealed that the students’ narrative writing skill at the 11th grade of SMA Muhammadiyah 4 Yogyakarta can be developed if the students’ were taught using short animation movie method. Moreover, the effect size of this research was moderate effect so that this media gave significant effect on students’ narrative writing skill. As a result, it could be summarized that the Null Hypothesis ($H_0$) is rejected and the Alternative Hypothesis ($H_a$) is accepted.
**Recommendation**

Based on the result of the research, it positively indicated that there is a significant effect in using short animation movie on students’ narrative writing skill. The researcher addresses the recommendations to be considered in teaching and learning English as follows.

**For the students.** This research is recommended for the students to improve their narrative writing skill, because it is important in academic setting. The way how to improve narrative writing skill is by using short animation movie. Those are the students can enrich new vocabulary and they can be easier in writing process. After that, the students get some ideas and be able developed their ideas in writing skill. Moreover, the students should learn grammar from the book or from other sources to support their knowledge.

**For the teachers.** The teachers are suggested to provide the best ways in teaching during learning process in the classroom. In teaching, the teachers need to improve the way of teaching. They should also use any media in teaching. Short animation movie is one of effective media that can be used in teaching writing. Afterward, English teacher should be creative in selecting the appropriate technique, so it makes students more interesting in learning English. They also are more enjoyable and motivated in joining the class.

**For the future researchers.** The researcher welcomes other researchers who are willing to conduct research on the similar topic to have more explorations. This research also can be used as an additional reference for future researchers in order to create a better teaching learning process. Additionally, the
future researchers can develop the number of research participants or methodology of the research.
References


References of short animation movie


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