

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter is used to summarize the research result. Beside that, in this chapter the researcher also gives recommendation to the people who related to the discussion of this research.

#### **Conclusion**

This research discussed about the students' perception on teachers' interpersonal skill. Interpersonal skill of the teachers is important to be owned by all the teachers. Good interpersonal skill of the teachers can help teachers to develop their work in learning. Besides, teachers' interpersonal skill can influence students' learning in the classroom so the study on teachers' interpersonal skill is necessary to be conducted at this department. This research has one main discussion which is about the students' perception on teachers' interpersonal skill at EED UMY. This research was designed as a qualitative research with descriptive qualitative approach. The researcher conducted the research from September 2015 to May 2016. There were six students, two males and four females, who participated in this research. The participants were chosen by random sampling.

The finding of this research had answered the research question. The research question is students' perception on teachers' interpersonal skills. There are four interpersonal skills of teachers that the researcher was willing to know based on students' view point. Those are teachers' communication, teachers'

relationship, teachers' motivational role and also teachers' teamwork in the classroom. To sum up the result of this research, the researcher presents the conclusion below:

First of all, the findings discovered that in generally teachers in EED UMY had good communication in learning process. It can be seen from participants' opinions, the participants said that in the learning process the teachers were able to answer all the students' questions clearly. Second, the participants argued that the teachers could be a facilitator in learning process in which they were only being a media to everything that student needed. It was indicated that the teachers have good interpersonal communication skill.

Second, the research discovered that there were two sides of teachers' relationship based on students' view points. There were teachers who could build good relationship between teachers and students in the classroom. The students assumed that teachers who could build good relationship in learning process were those who could memories the students' name. It could make the students believe that their teachers gave attenttion to them. Little attention from the teachers was believed by the students to be able to build good communication both of them. The research also found that the students saw teachers as their role model. The students interacted and communicated with their teachers like their teachers usually did. In addition, the research discovered that the positive relationship between teachers and students could increase students' motivation in learning process. The students assumed that the positive relationship between both of teachers and students in the classroom could motivate the students in the learning

such as increasing students' enthusiasm in joining the class and could make the students did not lazy to learn.

Last, the researcher discovered that EED teachers always gave motivation to the students and also the teachers always did teamwork with the students in the classroom. Most of the students who as the participants explained that teachers in EED UMY gave motivation generally. It meant that the teachers in EED UMY already gave motivation in learning process. The motivation was not given to students one by one but it is given to all students. The motivation given was like the story of teachers' life or the story of their friends that had positive message or moral value to students. Another general motivation from the teachers based on students view point was the teachers usually said motivation words to their students in order to make students motivated. All of the participants said that most of all the teachers always did teamwork with their students in the classroom. EED teachers of UMY accommodated students' opinions in the classroom which were like learning contract, make a deal about the date to assessment submission and also make a deal about the make up class.

### **Recommendation**

After the finding has been known, the researcher proposes some recommendation deal with this research. the recommendation is beneficial to the teachers, students and next researchers.

**The teachers.** The result of this research should to strengthen the awareness teachers' interpersonal skill is important in teaching and learning process. That is

why the teachers should maintain their interpersonal skill such as communication skill, relationship skill, motivation skill and also teamwork skill properly. In addition, teachers can guide students to develop their communication skill, relationship skill, motivation skill and teamwork skill. The teachers also give more attention to the students, to build good relationship with their students.

**Institutions.** Knowing the importance of soft skills for teachers the institution should maintain teachers' professional development by doing monitoring and evaluation.

**Students-teachers.** Students-teachers or future teachers especially in EED UMY should learn not only hard skills but also maintain their soft skills.

**The next researchers.** Because this research is specific, the researcher of this research give recommendation to the next research to conduct the related study in the different or the broaden discussion such as communicative teacher, public communication or also teacher-student proximity. In addition, this research is actually qualitative research, and hopefully for other next researchers can be done the same research concern in quantitative research to measure numerically about teachers' interpersonal skill in order to gain more detail and specific result.