Chapter Five

Conclusion and suggestion

Conclusion

After collecting and analyzing the data, it was found that code switching was used in teacher- students' communication at class XI in SMA Muhammadiyah Kasihan Bantul. The first research question ''What types of code switching does the English teacher use at class XI of SMA Muhammadiyah Kasihan Bantul in English class?" was answered based on the observation and video recording on 27 January 2016 at class XI Social and Science. The researcher found that the English teacher switched the language from Bahasa Indonesia into Javanese, Javanese into Bahasa Indonesia, Bahasa Indonesia into English, and English into Bahasa Indonesia. In this case, the English teacher frequently switched the language from English into Bahasa Indonesia in both classes at class XI Social and XI Science Programs. The English teacher frequently switched the language because of the minimum students' ability to receive the materials. Consequently, the English teacher switched the language to make knowledge transfer easier and to make the students understand more.

Related to the second research question '' what are the factors of using code switching in the classroom ", the researcher found that the English teacher switched the language from Bahasa Indonesia into Javanese, Javanese into Bahasa Indonesia, Bahasa Indoneisa into English, and English into Bahasa Indonesia for several reasons. The researcher based the analysis on Chaer and Agustina, Borlongan , and Marasigan in dealing with the factors of using code switching. Based on those experts, the English teacher commonly switched the language because of the speaker, hearer, the change of topic, to control students, to clarify misunderstanding, to

build relationship, to introduce the meaning of concept words, to show solidarity, and to make the students understand easier. Based on the reasons of code switching, it was found that the use of code switching was an effective way to improve learning.

Suggestion

The researcher would like to give some suggestion to:

Students. Especially for students of English Education Department of UMY as prospective teachers, the researcher suggests them to be aware of code switching. The knowledge of code switching such as the types and the factors of the use of code switching in the classroom will be useful for them.

Next Researcher. Based on the research about the use of code switching in teacher students communication at class XI in SMA Muhammadiyah Kasihan Bantul, the researcher suggests the next researchers to deeply research on different focuses other than types and factors of the use of code switching in the classroom.

Teacher. Based on the research about the use of code switching in teacher students communication at class XI in SMA Muhammadiyah Kasihan Bantul, the researcher suggests that the teacher uses more English in teaching and learning process. As the number of the students in class XI in SMA Muhammadiyah Kasihan Bantul is an ideal number for teaching and learning for a language classroom, the teacher can give more English exposure to the students.