

Chapter Five

Conclusion and Suggestion

This is the last chapter to presents the summary of this research in conclusion and recommendation of this research for the readers.

Conclusion

The EED students' adjustment ability toward the learning environment was categorized in the medium level. It was presented that most of EED students (56.1%) were in the medium and 43.9% were in good adjustment ability in general. The result of adjustment showed in the category medium and was similar with the previous research by Al-khatib, et.al (2012). The research discovered that the degree of students' adjustment to college life was medium and there is no statistically significant differences ($\alpha = 0,05$) on the scale of adjustment to college attribute to college, gender, study level, and the interactions between them. Both research discovered different result in certain dimension developed by Baker & Siryk (1989), but the result of four dimensions from both researches showed rationale reason whether the students adjust the learning environment successfully or not.

Afterward, the EED students' speaking ability was mostly in the category good (46.3%); 34.1% students were in the very good category; 12.2% students were in the category satisfying; and 7.3% students were in the category low. There are many factors that influence the students' speaking, namely the frequency of

using English in the classroom, teaching technique, students participation, and interactive technique in the classroom (Tuan & May, 2005; and Bashir, Azeem & Dogar, 2011).

Eventually, this research shows the correlation coefficient was 0.437 with the significance value 0.004. Due to the significance is less 5% ($p=0.05$) then H_0 was rejected and H_a was accepted. The correlation coefficient is positive which means there is a correlation between students' adjustment in the learning environment and their speaking ability at EED UMY batch 2015. The implication is when the students' adjustment ability is high, the students' speaking ability is also good and vice versa. In addition, the result showed that the significance correlation of 0.437 was in the interval $-.30$ to $+.49$, which means the value of significance correlation is considered as medium level. Sample of 41 students is actually too small to be sample. Acknowledge about the participants' number, the sample of this research was 41 students which was considered not adequate to be sample. Therefore, this research suggested to further research to use more number of sample to get better result.

Suggestion

Based on the result about the correlation between students' adjustment ability and their speaking ability in EED UMY batch 2015, this research provides some recommendations theoretically and practically.

Theoretically, this research suggests the next researchers to do further research by enlarging the sample research into adequate number of sample in

order to get more valid result of research and doing longitudinal study to obtain more valid research about the correlation between students' adjustment and their speaking ability. The further research also conduct the next research focused on the strategy or technique to improve the students' adjustment in learning environment, such as using debate and peer-assessment, , . The research can be conducted using qualitative method to find out the good method to enhance the speaking skill related to the students' background.

Practically, this research suggests that the teacher should create comfortable classroom especially for the freshmen students. The teacher can help the students build the commitment by conducting interactive curriculum related to their background of English proficiency. Besides that, the suggestion goes to senior students to help freshmen students to recognize their classmates, academic system, regulation, and new teaching technique, so freshmen students can have comfort zone in building a commitment of achieving the academic goal, namely achievement. Due to in the early stage or semester freshmen students are still unfamiliar with the new learning environment, they should be more involved in the college activities such as organization and students activity unit related to the Speaking ability to improve their frequency and ability in speaking English.