

Chapter Five

Conclusion and Recommendation

In this chapter, the researcher presents about the conclusion and recommendation. The conclusion presents the summary of the research. Then, recommendations present about several recommendations for students and other researcher.

Conclusion

In this section, the researcher presents the conclusion from the answer of research question. There were three research questions in this research. The first research question was “how is reading habits at English Education Department UMY”. Based on the previous discussion in finding and discussion, it was explained that reading habits at English education department UMY was in average category (58,5%). Moreover, the contributing factors toward reading habits in terms of the effect of reading habits were the dominant factor that affecting students’ learning achievement with the value of contribution was 54.4%.

The second research question was “How is the learning achievement at English Education Department UMY students”. The data analysis result showed that learning achievement at English education department UMY students were in good category (58,5%).

The third research question was “What is the correlation between students’ reading habits and students’ learning achievement of English education department students”. Based on the discussion in chapter four, the researcher used

analysis of correlation product moment. Correlation product moment was used to know the correlation between two variables in this research namely reading habits and learning achievement. The result showed that there was significant relationship between students' reading habits and students' learning achievement. This was evidenced from the value of r count that was 0,694, the value of r table that was 0,279, with the significant of 0,000 that was less than 0,05 ($0,000 < 0,05$).

Recommendations

Based on the conclusion of the research, the recommendations that can be given were as follows:

For students. Based on the results of this research, it was known that the reading habits at English Education Department in UMY was in average category (58.5%). Therefore, the students are recommended to further improve reading habits by finding the interesting references to be used as learning materials. So, it is expected to improve learning achievement.

For future researchers. The results of this research could be taken into consideration and it can be continued by studying other factors related to learning achievement, such as: the school environment, family environment, infrastructures, and available school facilities.

For teachers. Based on this research, the teachers should know the effect and the influence of reading habits in teaching and learning process. It can help the teachers apply teaching English.

The institutions. The research shows that reading habits has implication toward learning achievement at English Education Department. The institution

should maintain what the institution has achieved. Also, the institution should give more facilities to support reading habits.