

APPENDIX

Appendix 1 : Questionnaire

The Correlation between Students' Reading Habits in English Context and Students' Learning Achievement at English Education Department in Universitas Muhammadiyah Yogyakarta

Nama :

NIM :

Kelas :

Angkatan :

Berilah tanda centang (v) pada pilihan angka jawaban 1, 2, 3, 4 atau 5, berdasarkan statement dibawah.

Keterangan:

1. Saya sangat setuju (ss)
2. Saya setuju (s)
3. Saya netral (n)
4. Saya tidak setuju (ts)
5. Saya sangat tidak setuju (sts)

Reading habits						
No.	Statement	Ss	S	N	Ts	Sts
1.	Membaca buku membantu seseorang belajar bahasa.					
2.	Saya hanya membaca ketika saya harus menemukan beberapa informasi.					

3.	Membaca banyak mengajarkan saya tentang kehidupan.					
4.	Jika anda ingin menjadi terdidik, anda harus membaca buku.					
5.	Membaca buku bahasa Inggris akan membantu saya dalam pekerjaan.					
6.	Menurut saya membaca buku bahasa Inggris akan membantu saya dalam kehidupan saya.					
7.	Membaca buku bahasa Inggris akan membantu saya dalam memahami penutur bahasa Inggris.					
8.	Saya ingin meningkatkan pengetahuan saya dengan membaca buku bahasa Inggris.					
9.	Membaca buku lebih mudah jika ada banyak gambar.					
10.	Berselancar di internet lebih menarik daripada membaca buku.					
11.	Saya suka membaca buku berbahasa Indonesia, tapi tidak untuk bahasa Inggris.					
12.	Saya telah tetapkan sebuah tujuan untuk meningkatkan kemampuan bahasa Inggris saya.					
13.	Saya tidak ingin meningkatkan					

	kemampuan bahasa Inggris saya.					
14.	Orang tua saya mendorong / selalu menyemangati saya untuk membaca.					
15.	Kelas bahasa Inggris di sekolah saya tidak menarik.					
16.	Perpustakaan disekolah saya mempunyai tempat yang nyaman dan tenang.					
17.	Perpustakaan di sekolah saya memiliki banyak buku yang menarik.					
18.	Guru disekolah memungkinkan kita untuk memilih buku-buku yang ingin kita baca.					
19.	Di sekolah bahasa saya, guru sering mendorong kita untuk membaca.					
20.	Di sekolah bahasa saya, saya dapat mengakses banyak bacaan menarik.					

Appendix 2 : Descriptive

No	Students English Reading Habits																				Students' Learning Achievement	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Score	IPK
1	5	3	5	4	4	4	4	4	5	4	3	4	1	5	2	4	3	3	4	3	74	3,53
2	5	4	3	4	3	3	4	4	5	4	3	4	2	3	2	5	4	4	3	3	72	3,50
3	5	5	5	5	5	5	5	5	3	3	5	5	4	5	4	5	5	3	5	4	91	3,83
4	4	2	4	4	4	4	4	4	2	2	4	2	2	2	2	4	4	2	4	4	64	2,88
5	4	5	5	5	3	3	5	5	5	4	5	5	5	5	5	5	5	5	5	5	94	3,79
6	4	3	4	4	3	4	4	4	4	3	3	4	1	4	2	4	3	3	4	4	69	3,30
7	4	2	4	3	3	3	2	3	2	2	3	2	1	2	2	2	4	4	3	4	55	2,66
8	4	4	3	5	3	4	4	4	4	4	2	4	2	4	2	4	4	4	4	3	72	3,34
9	5	2	4	4	4	4	4	4	5	3	3	4	1	4	4	4	3	4	3	4	73	3,45
10	5	3	5	4	4	4	4	5	5	3	2	4	1	4	3	3	3	3	4	3	72	3,45
11	5	4	5	4	5	4	4	4	5	3	3	3	2	2	3	2	1	3	3	2	67	3,08
12	4	4	4	4	3	2	4	4	4	4	4	4	2	4	4	4	4	4	4	4	75	2,19
13	5	3	4	3	4	3	4	5	5	5	3	4	1	3	3	4	3	4	4	3	73	3,69
14	5	5	5	4	4	5	4	4	5	5	5	5	5	4	4	4	4	4	5	4	90	3,81
15	5	4	5	5	5	3	3	4	3	4	3	4	2	5	2	4	3	3	4	3	74	3,21
16	5	2	5	5	5	4	5	4	3	3	2	5	1	2	3	3	2	3	4	2	68	3,17
17	5	2	3	5	5	5	5	5	5	5	2	5	1	4	3	4	2	2	5	3	76	3,56
18	5	5	5	4	4	4	4	4	5	4	5	4	5	4	4	4	3	3	4	3	83	3,33
19	4	3	4	4	4	4	4	4	4	5	3	4	2	4	2	4	4	4	4	4	75	3,58
20	5	5	5	5	5	5	5	4	5	5	4	5	5	5	4	5	5	5	5	5	97	3,90
21	5	5	2	5	4	2	5	5	5	5	2	2	2	2	5	2	2	2	5	2	69	3,32
22	4	4	4	4	3	4	4	3	5	2	3	2	3	3	2	4	3	3	4	2	66	3,32
23	4	2	4	4	3	4	4	3	2	2	2	4	2	4	2	2	2	2	4	3	59	3,36
24	4	4	4	4	5	4	4	4	3	3	2	4	2	4	2	3	3	3	4	3	69	3,40
25	5	5	5	5	5	4	3	4	3	5	4	4	3	3	4	3	5	5	4	5	84	3,71
26	4	4	4	4	3	3	4	4	4	3	3	5	1	3	2	4	4	4	4	4	71	3,43
27	4	3	5	4	4	4	3	4	4	3	2	4	2	4	2	4	3	3	4	3	69	3,09
28	5	3	5	5	4	3	4	4	4	5	3	4	1	4	3	4	4	3	4	3	75	3,34
29	3	2	2	2	2	2	3	2	2	3	3	2	2	1	2	3	3	2	3	2	46	1,98
30	4	4	3	4	3	3	4	2	4	3	3	3	2	3	2	3	3	3	3	3	62	3,26

31	4	2	4	4	4	3	4	4	3	3	3	4	1	4	2	4	4	3	4	4	68	3,56
32	5	4	4	4	3	4	3	3	4	4	2	4	2	3	3	4	2	3	4	4	69	3,35
33	4	4	4	4	3	4	4	3	4	3	2	4	1	3	2	3	4	3	4	3	66	3,15
34	5	4	4	4	4	4	4	4	3	3	2	4	2	4	2	3	2	4	2	4	68	3,27
35	5	5	5	5	5	5	5	5	5	5	5	5	4	5	4	5	3	5	4	4	93	3,78
36	5	4	3	3	4	4	5	5	3	5	2	3	5	1	2	1	2	3	4	3	67	3,34
37	5	4	5	5	5	4	5	4	4	3	5	4	4	4	4	4	4	4	4	4	85	3,72
38	5	5	3	4	4	4	4	5	5	5	3	4	4	5	5	5	4	4	4	4	86	3,75
39	5	4	4	5	5	4	4	5	5	5	3	3	1	2	3	1	1	2	3	2	67	3,46
40	5	3	5	5	4	4	5	5	3	5	3	4	4	3	5	5	4	4	5	5	86	3,72
41	4	4	3	2	3	4	3	1	3	5	5	5	4	5	4	5	3	5	5	5	78	3,46
42	1	2	1	1	1	1	1	1	2	3	2	3	3	3	4	4	3	4	4	4	48	1,55
43	5	4	4	4	4	4	4	5	4	4	3	3	1	5	3	4	3		4	4	75	3,39
44	5	3	3	3	4	4	4	5	5	3	3	3	3	5	3	3	3	3	5	3	73	3,49
45	4	4	3	4	4	4	4	4	5	5	3	4	2	3	2	4	4	3	4	3	73	2,97
46	5	2	5	5	5	4	4	4	3	2	3	4	2	4	3	3	2	3	3	2	68	3,56
47	5	3	4	5	4	4	5	5	3	3	3	4	4	5	1	5	4	4	5	4	80	3,72
48	5	3	5	4	5	4	5	5	3	5	2	5	3	2	1	4	1	4	4	4	74	2,85
49	5	4	4	4	3	4	4	3	4	4	3	3	2	4	3	3	3	3	4	3	70	3,26
50	5	4	5	5	3	3	4	2	4	3	3	3	1	5	3	4	4	3	5	3	72	3,00
51	4	3	4	4	2	3	4	3	3	3	2	4	2	4	3	2	2	3	4	2	61	3,08
52	5	2	5	5	4	5	5	5	3	3	2	4	1	3	2	5	2	3	3	3	70	3,58
53	5	2	4	4	3	4	4	4	4	4	3	4	4	4	3	4	4	4	4	4	76	2,52

Appendix 3: Data Categorization

No	Students English Reading Habits	Category	Students Learning Achievement	Category
1	74	Good	3,53	Excellent/Cumlaude
2	72	Average	3,50	Good
3	91	Good	3,83	Excellent/Cumlaude
4	64	Average	2,88	Good
5	94	Good	3,79	Excellent/Cumlaude
6	69	Average	3,30	Good
7	55	Average	2,66	Satisfying
8	72	Average	3,34	Good
9	73	Average	3,45	Good
10	72	Average	3,45	Good
11	67	Average	3,08	Good
12	75	Good	2,19	Satisfying
13	73	Average	3,69	Excellent/Cumlaude
14	90	Good	3,81	Excellent/Cumlaude
15	74	Good	3,21	Good
16	68	Average	3,17	Good
17	76	Good	3,56	Excellent/Cumlaude
18	83	Good	3,33	Good
19	75	Good	3,58	Excellent/Cumlaude
20	97	Good	3,90	Excellent/Cumlaude
21	69	Average	3,32	Good
22	66	Average	3,32	Good
23	59	Average	3,36	Good
24	69	Average	3,40	Good
25	84	Good	3,71	Excellent/Cumlaude
26	71	Average	3,43	Good
27	69	Average	3,09	Good
28	75	Good	3,34	Good
29	46	Poor	1,98	Satisfying
30	62	Average	3,26	Good
31	68	Average	3,56	Excellent/Cumlaude
32	69	Average	3,35	Good
33	66	Average	3,15	Good

34	68	Average	3,27	Good
35	93	Good	3,78	Excellent/Cumlaude
36	67	Average	3,34	Good
37	85	Good	3,72	Excellent/Cumlaude
38	86	Good	3,75	Excellent/Cumlaude
39	67	Average	3,46	Good
40	86	Good	3,72	Excellent/Cumlaude
41	78	Good	3,46	Good
42	48	Average	1,55	Satisfying
43	75	Good	3,39	Good
44	73	Average	3,49	Good
45	73	Average	2,97	Good
46	68	Average	3,56	Excellent/Cumlaude
47	80	Good	3,72	Excellent/Cumlaude
48	74	Good	2,85	Good
49	70	Average	3,26	Good
50	72	Average	3,00	Good
51	61	Average	3,08	Good
52	70	Average	3,58	Excellent/Cumlaude
53	76	Good	2,52	Satisfying

Appendix 4 : validity dan reliability test

Reliability

Case Processing Summary

		N	%
Cases	Valid	53	100,0
	Excluded ^a	0	,0
	Total	53	100,0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	N of Items
,872	20

Validity

Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
Item1	68,2264	97,448	,511	,866
Item2	69,2830	93,668	,528	,864
Item3	68,6981	96,061	,453	,867
Item4	68,6415	96,311	,489	,866
Item5	68,9623	96,229	,453	,867
Item6	69,0377	96,883	,482	,866
Item7	68,7358	97,006	,495	,866
Item8	68,8302	95,490	,444	,868
Item9	68,9057	96,356	,402	,869
Item10	69,0566	95,401	,449	,867
Item11	69,7358	93,660	,574	,863
Item12	68,9623	95,729	,542	,865
Item13	70,3774	90,586	,500	,867
Item14	69,1698	94,298	,467	,867
Item15	69,8679	94,578	,463	,867
Item16	69,1321	95,732	,435	,868
Item17	69,5472	95,022	,446	,868
Item18	69,3962	97,359	,466	,867
Item19	68,7736	98,409	,474	,867
Item20	69,3585	96,388	,478	,866

Appendix 5: Calculation Formula of Categorization

Students English Reading Habits					
Max	5	x	20	=	100
Min	1	x	20	=	20
Mi	120	/	2	=	60
SD	80	/	6	=	13,3
Good	: $X \geq M + SD$				
Average	: $M - SD \leq X < M + SD$				
Poor	: $X \leq M - SD$				
Category	Score				
Good	:	X	\geq	73,33	
Average	:	46,67	\leq	X	< 73,33
Poor	:	X	<	46,67	

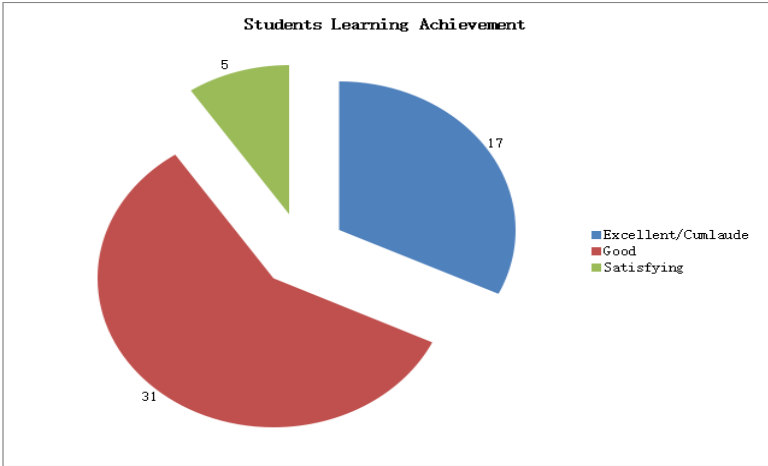
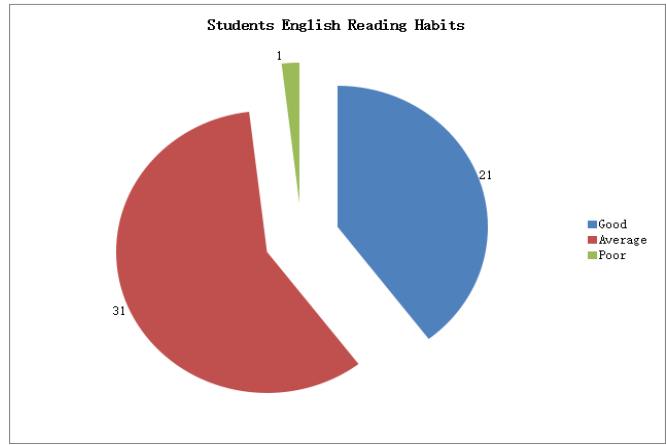
Appendix 6 : Frequencies of Data

Students_English_Reading_Habits

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Good	21	39,6	39,6	39,6
Poorly	31	58,5	58,5	98,1
Not good	1	1,9	1,9	100,0
Total	53	100,0	100,0	

Students_Learning_Achievement

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent/Cumlaude	17	32,1	32,1	32,1
Good	31	58,5	58,5	90,6
Satisfying	5	9,4	9,4	100,0
Total	53	100,0	100,0	



Appendix 7 : Descriptive Test

Frequencies

Statistics

		Students_ English_ Reading_ Habits	Students_ Learning_ Achievement
N	Valid	53	53
	Missing	0	0
Mean		72,7736	3,3017
Median		72,0000	3,3600
Mode		69,00	3,34 ^a
Std. Deviation		10,25941	,45744
Minimum		46,00	1,55
Maximum		97,00	3,90

a. Multiple modes exist. The smallest value is shown

Appendix 8 : Normality Test

NPar Tests

One-Sample Kolmogorov-Smirnov Test

		Students_ English_ Reading_ Habits	Students_ Learning_ Achievement
N		53	53
Normal Parameters	^{a,b} Mean	72,7736	3,3017
	Std. Deviation	10,25941	,45744
Most Extreme Differences	Absolute	,150	,181
	Positive	,150	,105
	Negative	-,122	-,181
Kolmogorov-Smirnov Z		1,093	1,315
Asymp. Sig. (2-tailed)		,183	,063

a. Test distribution is Normal.

b. Calculated from data.

Appendix 9: Linearity Test

Means

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Students_Learning_Achievement * Students_English_Reading_Habits	Between Groups	(Combined) Linearity	8,160	28	,291	2,571	,011
		Deviation from Linearity	5,243	1	5,243	46,254	,000
			2,917	27	,108	,953	,551
	Within Groups		2,720	24	,113		
	Total		10,881	52			

Appendix 10 : Pearson Product Moment Correlation

Correlations

Correlations

		Students_ English_ Reading_ Habits	Students_ Learning_ Achievement
Students_ English_ Reading_ Habits	Pearson Correlation	1	,694**
	Sig. (2-tailed)		,000
	N	53	53
Students_ Learning_ Achievement	Pearson Correlation	,694**	1
	Sig. (2-tailed)	,000	
	N	53	53

** . Correlation is significant at the 0.01 level (2-tailed).

Appendix 11: Determination Coefficient Test Result (R²)

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	,694 ^a	,482	,472	,33249

a. Predictors: (Constant), Students_ English_ Reading_ Habits